

THE REDEEMED CHRISTIAN CHURCH OF GOD



SUNDAY SCHOOL  
TEACHER'S MANUAL

2016 / 2017  
UK, IRELAND AND EUROPE EDITION

Sunday School  
Teacher's Manual  
2016/2017  
UK, Ireland and Europe Edition

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## PREFACE

An excellent Christian is one who is so well versed in the the knowledge of the unadulterated word of God. We are to seek the word of truth, know it and in essence, we are to study the Bible to discover the treasures in it.

Our counsel to you now and always is to continuously study to show yourselves approved to God. As you lay new foundations and repair old ones, continue trimming your lamps, getting ready for the soon return of the Master. This Sunday school year is expected to be a year of firm and dedicated study. This year's manual is a compilation of sound biblical doctrines. Our personal goal should be to study the Bible to discover the treasures in it.

Keep on renewing your mind for the Almighty God to see that your capacity has been enlarged so that He can reveal Himself to you more and more on an ever increasing basis. You are the one that can stop the revelation of God through you. Welcome to this glorious Sunday school year.

God bless you, richly.

**Pastor E. A. Adeboye**  
General Overseer  
The Redeemed Christian Church of God



## FOREWORD

Welcome to this glorious year of His Fullness, it is my prayer that as we continue in this new Sunday school year, each one of us will continue to increase in the fullness of the knowledge of Him and His divine purpose , plans as well as design agenda for our lives.

I will like to commend to you to the latest edition of the Redeemed Christian Church of God (RCCG) Sunday School manual diligently prepared for the United Kingdom and Europe audiences.

This manual is one of the key discipleship tools of the mission and forms the curriculum for the Sunday school programme of the RCCG ministry. It has been put together out of a desire to make mature disciples of all nations especially at a time like this when the foundations of our Christian heritage is under severe attack on all sides.

Accompanying the manual is the Sunday School workbook, a study companion designed to challenge, reinforce and integrate the lessons, it's values and teachings into our daily living in practical ways. Each student is urged strongly to make use of this material to reinforce and extend their understanding of lessons taught.

The manual is broken again into 4 teaching quarters that is assessed after 12 topics, this is designed to lay great emphasis on certain aspects of our Christian journey to enable us arrive our divine destination which is eternity with Jesus.

The first quarter focuses on challenging us as individual believers to take responsibility for our walk with Him, laying to one side everything and

anything that will hamper us in our race to life eternal in Heaven. In the second quarter, the emphasis shifts to encouraging us to each develop the right relationships with our Lord as well as with mankind here on Earth as we prepare for our eternal home.

In the third quarter, we will be looking at further preparations that we need to make as we aspire to get into His divine presence after our sojourn on Earth. The standard of the Lord is indeed high and no unclean thing will get there. The last quarter will focus us on using all the grace of God made available to us optimally to do great exploits for the Lord in our time here.

This year, higher premium is placed on prayer and so a special day has been set aside for prayers as we close the Sunday School year in August 2017 and prepare for the start of the new one in September.

We will like to thank the Directorate of Christian Education in Nigeria for contributing resourceful materials and granting the permission to adapt them into a more fitting context for those living in Europe. The sole aim of this is reaching a wider audience with the foundational biblical truths. We also use this opportunity to acknowledge and appreciate them for the invaluable advice and oversight of the process that has led to the production of this edition.

We are equally thankful for the efforts of the RCCG Sunday school team here in the U.K. for putting this together so beautifully.

It is my prayer and desire for you that you will use this to both sharpen and strengthen your spiritual understanding and walk with the Lord as you go through it diligently this new Sunday school year.

**Pastor Agu Irukwu**

SATGO and Chairman Joint

National Executive Council RCCG UK

# NOTES ON 2016/2017 TEACHER'S MANUAL

The design of the 2016/2017 Teacher's Manual contains a few modifications from those of previous years with the aim of achieving more interaction between teachers and students, students and the Bible, and amongst students. A few of these modifications are indicated below:

## **(i) PRAYER POINTS**

Each lesson starts with prayer points for both teacher and student.

## **(ii) THE BIBLE PASSAGES**

The Bible passage will not only be read but carefully considered in line with the lesson's outlines. This was achieved through the instrument of class activity 1 which requests students to relate the Bible passage to the lesson and the Text Review provides some answers to the questions.

## **(iii) LESSON EVALUATION**

Each lesson is evaluated in the class through questions which are stated at the end of the lesson. Evaluation questions are to be answered **in the class** to enable the teacher to obtain prompt feedback from the lesson.

Teachers must save some time to evaluate each lesson.

## **(iv) LESSON ASSIGNMENTS**

The assignments are designed to provide independent or private further study to students on the lesson. Through assignments, students can keep in touch with the Sunday school outside the Church. Some of the assignments are based on simple observations while some require searching deep into historical facts from the Bible etc.

## **(v) TEACHER'S DIARY**

The items under the Teacher's Diary have not been changed. Therefore, teachers should abide with the guidelines as presented. Teachers

should however note that they should not read out the aims, objectives, lesson Plan, teaching method or time management to the students.

**(vi) MEMORY VERSE**

Teachers should make effort to ensure that the students memorize and recite the memory verse on a weekly basis.

**(vii) SUNDAY SCHOOL QUARTERLY REVIEW**

Teachers must encourage all students to attend and participate in the Quarterly Review. Outstanding students should be adequately rewarded or encouraged.

**(viii) SUNDAY SCHOOL REGISTER**

Registers must be marked weekly and a monthly report must be submitted accordingly.

**(ix) PUNCTUALITY AND REGULARITY**

Pastors, Teachers and Assistant Teachers should encourage students to be regular and punctual at the Sunday School.

**(x) MANUAL DISTRIBUTION**

Pastors and teachers should ensure that Sunday School manuals (students and teachers) and workbooks are adequately supplied to the Parishes and classes.

God bless you.

# STUDENT'S WORKBOOK GUIDELINES

1. The Sunday School Workbook is an exercise book designed to enable students carry out their assignments. As the name implies, the workbook contains questions and answers spaces. Each question is tagged to a corresponding lesson in the Student's Manual.
2. There are 48 questions in the workbook which carry 10 marks each. For every quarter, there are 12 lessons with corresponding 12 assignments.
3. Class attendance is worth 3 marks in total per teaching lesson allocated on the basis of 3 full marks for punctual students, 2 marks for late students and a bonus of 4 marks for regular contributors to the lesson per quarter. This makes up a total of 40 marks each quarter.
4. The scores allocated to each of the questions for every lesson are indicated under each assignment. At the end of each quarter, student's score are summed over 120.
5. Whatever marks scored by each student is added to the quarterly review score and the total is divided by 2. For instance, during the first quarter, Brother 'B'/Sister 'S' scored 90/120 in the assignment. He also scored 30/40 in the attendance and 20/40 in the quarterly test. His total score for the quarter would be:  $90 + 30 + 20 = 140$  out of 200 available marks = 70% in total for the first quarter.
6. If Brother 'B'/Sister 'S' scores 80%, 60%, 90% in 2nd, 3rd and 4th quarterly respectively then the grand total score for the year will be  $[70\% + 80\% + 60\% + 90\%]$  divided by 4 which will give an overall annual score of 75%.
7. Students who are absent from the Sunday School should not do the assignment. They should score zero for that week.
8. Students who fail to do the assignment should not be allowed to carry it over.
8. Students should not do the assignment in advance i.e. before the lesson is taught. They should do it after the lesson has been taught and bring it to the class at the next Sunday School for marking.
9. Students should collect their workbooks after they have been marked on Sundays or during the mid-week services.
10. The best student in every quarter should be awarded prize either quarterly or at the end of the year.
11. Students are enjoined to do the assignments/exercises sincerely and regularly, while Assistant Teachers or Teachers should mark them promptly and regularly.



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## HYMN

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1. O Sunday School, on the Lord's day,  
O How I love Thee well,  
I am happy, it makes me glad  
To rejoice at Thy birth.
2. O Sunday School, on the Lord's day,  
Thy friendship suits me well,  
Both young and old will sing Thy song,  
We long for Sunday School.
3. O Sunday School, on the Lord's day,  
Christ was Thy first teacher,  
The Holy Spirit, great teacher,  
Does manifest in thee.
4. O Sunday School, on the Lord's day,  
This testimony is sure,  
That God, the Father Almighty,  
Poured His blessing on Thee.
5. O Sunday School, on the Lord's day,  
Though the sun be so bright,  
Or if the clouds be black with rain,  
I'll be in Sunday School.
6. O Sunday School, on the Lord's day,  
I rejoice to see Thee,  
Will thou pass over me today?  
Without my being blest?

## **RCCG VISION AND MISSION STATEMENT**

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1. To make Heaven
2. To take as many people as possible with us.
3. To have a member of The RCCG in every family of all nations.
4. To accomplish No. 1 above, holiness will be our lifestyle.
5. To accomplish No. 2 and 3 above, we will plant churches within five minutes walking distance in every city and town of developing countries and within five minutes driving distance in every city and town of developed countries.
6. We will pursue these objectives until every nation in the world is reached for Jesus Christ our Lord.

## **ACCEPTABLE CHRISTIAN WORSHIP**

### **OPENING PRAYER**

My Father, let me worship you in spirit and truth this year. Let my worship be acceptable to you, in Jesus' name.

### **PREVIOUS KNOWLEDGE**

1. Teacher and students should give thanks to the Lord for sending His words to us during the previous Sunday School year.
2. Teacher should set growth and development goals for the class.
3. Teacher should announce the availability of the student's manuals and workbook and encourage students to obtain their copies.
4. The teacher should emphasise the need to complete the workbook this year and use it as a study companion.

### **TODAY'S LESSON**

#### **1. OPENING**

- **Bible Passage:** John 4: 19-25
- **Memory Verse:** "God is a Spirit: and they that worship him must worship him in Spirit and in truth". John 4:24
- **Lesson Introduction:** Worship is an act of paying homage, which involves deep respect, reverence, adoration and showing sincere love to a supreme being. The Almighty God who created us must be worshipped for who He is and not because He needs anything from us (Acts 17:23-25; I Pet.2:9). We are created to show the splendour of God by glorifying Him. (Ps. 29:2). Since we are created for worship, it is important that we find out ways to do it so as to be acceptable by Him who commands it.

#### **2. TEACHER'S DIARY**

- **LESSON AIM:** To study what acceptable Christian worship is all about.
- **TEACHING OBJECTIVES:** After the lesson, students should be able to:
  - a) Understand what acceptable Christian worship is.
  - b) Experience the reality and benefits of an acceptable Christian worship.

- **TEACHING PLAN**

- a) Teacher and students should take the Sunday School Hymn, the Opening Prayer and the Memory Verse.
- b) Teacher should allow a student to read the Bible Passage.
- c) Teacher should introduce the lesson, teach the lesson outlines and engage the students in the two class activities.
- d) Teacher should conclude, summarise and evaluate the lesson.
- e) Assistant teacher should conduct the class, administer the assignment in the workbook, mark the assignment using the suggested answers as guide and mark the Class Attendance Register.
- f) Assistant teacher should also take the closing prayer.

- **TEXT REVIEW: John 4: 19-25**

### **ARE YOU IN A SPIRITUAL RELATIONSHIP WITH GOD OR MERELY RELIGIOUS?**

The woman of Sychar of Samaria had been engrossed in the dictates of religion through some sort of doctrines. She was very vast in the religious rules and she told the Lord the following:

- a) "The Jews and the Samaritans have no common grounds for any sort of dealing" v.9
- b) "You couldn't have known better than our father Jacob who gave us the well". v.12
- c) "Our father worshipped on this mountain and in Jerusalem" v.20, etc.

She was so beclouded that she could not identify the Lord Jesus until Jesus told her who He was. Unfortunately, her religious attachment did not restrain her from being an adulterous woman who has had five husbands. John 4:18. Jesus told her that being religious was not an acceptable form of worship but a mere shadow of the better testament to come. The acceptable worship is the worship in Spirit and truth (Spirituality). John 4:21-24.

Believers should, therefore, distance themselves from all manners of mere observance of religious rules and dictates without a personal relationship with the almighty God especially if such religious practices run contrary to the words of God. They are spiritually unreasonable and unacceptable. Romans 12:1

- **TEACHING METHOD**

Teacher should use the lecture teaching method.

- **TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - a) Lesson outline 1 - 8 minutes
  - b) Class Activity 1 - 2 minutes
  - c) Lesson Outline 2 - 8 minutes
  - d) Class Activity 2 - 2 minutes
  - e) Summary - 2 minutes
  - f) Conclusion - 2 minutes
  - g) Evaluation and Assignment - 4 minutes
  - h) Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School lesson general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: PREPARING FOR WORSHIP**

To worship God in an acceptable manner, the following requirements are essential:

#### **A. Put your heart in order. This means:**

- i. Avoid hindrances and distractions.
- ii. Purge your heart of anger, hatred and bitterness.
- iii. Forgive those who offend you.
- iv. Restrain your tongue from lies, filthy communication, etc.

#### **B. Reconcile with all. This means:**

- i. Reconcile with God. i.e. Ask God to forgive you all your mistakes or sins.
- ii. Reconcile with man. Seek forgiveness from those you have offended and return original love to those who hurt you. Forgive offenders too.
- iii. Restitute your ways i.e. amend, return, etc. Matthew 5:23-24; Acts 24:16; Luke 19:8.

**Class Activity 1: Identify distractions to an acceptable worship.**

### **II. Lesson Outline 2: ACCEPTABLE WORSHIP**

Since there is acceptable worship, there must be unacceptable worship.

### **A. Forms of Unacceptable Worship**

- i. Vain worship or lip service. Mark 7:6.
- ii. Ignorant worship- Ignorant of God and true worship.
- iii. Self-imposed or will worship. Satisfying your will and not God's will. Col. 2:20-23, Lev. 10:1-2

### **B. Acceptable Worship**

- i. Worship in spirit and in truth. John 4:20-24
- ii. Worship in holiness. Psalm 96.9
- iii. Worship from pure heart and clean hand. Act 24:16; Psalm 24:4
- iv. Worship in faith. John 9:36 -38. Hebrew 11:4

### **Class Activity 2: Why do people still engage in religiosity instead of true worship?**

### **3. SUMMARY**

- i. For your worship to be acceptable, you must put your heart in order and reconcile with God and man.
- ii. Acceptable worship include: worship in spirit and truth, in holiness, from pure heart and in faith while unacceptable worship means doing the opposite.

### **4. CONCLUSION**

In the world today, people choose to worship different gods using diverse methods. The scripture teaches that only the Almighty God should be worshipped and this should be done in spirit and in truth (**Ex. 20:1-5; 34:14**). Such worship is what is acceptable to God and it is what touches His heart and thus, the blessing of God is released on these true worshippers.

### **5. EVALUATION**

What is acceptable and unacceptable worship?

### **6. CLOSING PRAYER**

Father, help me to worship you in an acceptable manner.

### **7. ASSIGNMENT**

See Workbook.



## A HEART OF GRATITUDE

### OPENING PRAYER

My Father, teach me to be grateful to you always. Do not let me ever forget that you are the secret behind my success.

### PREVIOUS KNOWLEDGE

The Assistant Teacher should review the previous week's lesson with attention on the memory verse, the outlines and summary.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: Luke 17:11-19

##### II. Memory Verse: "And Jesus answering said, were there not ten cleansed? But where are the nine?" Luke 17:17

##### III. Lesson Introduction: Thanksgiving is the art of giving thanks, or a show of gratitude and appreciation for something done to you. Why are people not showing appreciation to God? Is it that God has not done anything? Jesus Christ appreciates thanksgiving. He was surprised that only one of the ten lepers came back to express appreciation. All of them were in need, all cried for mercy, all persevered, all believed and obeyed but only one returned to express appreciation after the healing - Luke 17:17-18.

### TEACHER'S DIARY

##### I. LESSON AIM: To discover the significance of thanksgiving to God at all times.

##### II. TEACHING OBJECTIVES: After the lesson, students should be able to:

- Understand the significance of thanking God at all times.
- Understand why some people do not see thanksgiving as a Christian duty and a way of life.

##### III. TEACHING PLAN

To achieve the above stated purpose, the lesson presentation is as follows:

- All students and teachers should sing the Sunday School hymn, say the Opening Prayer and read the Memory Verse.
- A student should read the Bible Passage.
- Teacher should introduce the lesson, teach the outlines, summarise, conclude and evaluate the lesson.

- d) Assistant teacher should conduct the class, lead the class activities, and mark the assignment and the Class Attendance.
- e) Teacher should take the closing prayer.

#### **IV.TEXT REVIEW: Luke 17:11-19**

##### **Samaritan Taking the Lead!**

The Lord Jesus, in our lesson of last week, taught us how a Samaritan woman accepted the truth of acceptable worship and consequently abandoned her water pot of religion and became the evangelist of the truth, just in a single encounter – John 4:28-29.

The story in today's lesson is that of another Samaritan, a leper for that matter, who could be considered as a man with double calamities. Firstly; a Samaritan who should be estranged from the community of the Jews, secondly, every leper in those days should be treated as an outcast. However, the man did something strange. He had a heart which the Lord desires from all people. The heart of gratitude towards God - following a single encounter with Him. How often do the children of the kingdom who have monthly experience of the Holy Ghost at their various services at special revival/miracle meetings such as at the Redemption Camp online or weekly spiritual encounter in church services or at daily devotions return to the Lord with a grateful heart? The leper took the lead in the return; he took the lead in faith; he took the lead in glorifying God with a loud voice; he took the lead in worship; he took the lead in giving thanks and of course he took the lead in wholeness from his sickness - Luke 17:15-19. We should occupy our rightful place of gratitude to God. Matthew 8:11.

#### **V. TEACHING METHOD**

Teacher should use questions and answer.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: ONLY ONE CAME BACK**

Why do many people not see reasons(s) to thank God like the remaining nine(9) lepers?

- i. Because of the difficulties, discouragements and tribulations being encountered.
- ii. Because of lack of God's word. Col. 4:2
- iii. Because some people take God for granted (they believe God is too generous to be angry with them). Luke 18:9-14
- iv. Because the places where some people worship do not give priority to giving thanks to God.
- v. Because some people are so forgetful of the goodness of God to them.

Teacher should fix the following scriptures as appropriate: Daniel 2:23; Col. 4:2; Luke 18:9-14; Eph. 5:1-5; Luke 17:18.

**Class Activity 1: Identify other reasons why people are not giving thanks to God.**

### **II. Lesson Outline 2: CHRISTIAN APPROACH**

1. Real Thanksgiving is a command (**1Thess.5:18; Eph. 5:20; Col. 3:17**). We are to come to His presence with thanksgiving (**Ps.100:4**).
2. For the salvation of our souls and the hope of eternal life with God (**Lk. 10:17-21**).
3. It is a show of appreciation for what the Lord has done (**Ex. 15:1-21; Lk. 17:11-19; 1:46**).
4. It shows we have great faith in God as in the case of Lazarus (**Jn. 11:41**)
5. It is a powerful weapon of warfare (**2 Chro. 20:20-27**).
6. It is an evangelistic tool (**Acts 16:25-34**)
7. It sustains selflessness and humility (**Dan. 2:23-24; Lk. 18:9-14; 1Tim. 1:12-13**).
8. It puts a seal of perfection on our testimonies. The man who came back to express appreciation was made whole (**Lk.17:19**).
9. We are called to show forth the praise of Him who has called us out of darkness into His marvellous light (**1Pet.2:9**). Christians should find time to thank God for the following reasons, among others:

## **Class Activity 2: What advantages do Christians stand to benefit by giving thanks to God?**

### **3. SUMMARY**

Believers should do better than the Samaritan leper who gave thanks to God with a loud voice.

### **4. CONCLUSION**

A wise person will always offer thanks to God all their lives. We have no reasons to disobey the call to give thanks always.

### **5. EVALUATION**

How should Christian behavior be different from those of unbelievers, with respect to thanksgiving?

### **6. CLOSING PRAYER**

Father, do not let me ever stop praising and giving thanks to you for the rest of my life.

### **7. ASSIGNMENT**

See Workbook.

## ONLY ONE GOD

### OPENING PRAYER

My Father, you are the only true God, help me to worship you throughout all the days of my life.

### PREVIOUS KNOWLEDGE

A student (or students) should review the previous week's lesson with attention on the memory verse, lesson outlines and conclusion.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: Isaiah 43: 10-15

##### II. Memory Verse: "For thou art great and doest wondrous things; thou art God alone." Psalm 86:10

##### III. Lesson Introduction: The name "GOD", has an unknown derivation which is uncertain, we give to the eternal, infinite, perfect, and incomprehensible Being, the Creator of all things, who preserves and governs all by His Almighty power and wisdom, and is the only proper object of worship. The proper Hebrew name for God is 'JEHOVAH', which signifies 'He is'. Hence, there is no one else besides our God.

### TEACHER'S DIARY

##### I. LESSON AIM: To study about the supremacy of the Almighty God over idols.

##### II. TEACHING OBJECTIVES: After the lesson, students should have:

- a) Discovered the powers and abilities of the Almighty God.
- b) Understood the dangers of worshipping idols.

##### III. TEACHING PLAN

To achieve the above stated objectives, the lesson should be presented as follows:

- a) Students and Teacher/Assistant should sing the Sunday School hymn. While students should review the previous week's lesson, read the Bible passage and memorise the memory verse.

- b) Teacher should state the topic and introduce the lesson, teach the outlines and administer the class activities. Teacher should summarise, conclude and evaluate the lesson.
- c) Assistant teacher should conduct the class, mark the attendance, grade the assignment and take the closing prayer.

#### **IV. TEXT REVIEW: Isaiah 43: 10-15**

##### **I am, I Will, I Have**

The Almighty God testified of Himself as the only God and called all His servants to bear witness to the testimony. Isaiah 43:10

Some of the phrases/sentences He used to describe Himself as the ALL-SOVEREIGN God includes: I am, I will, I shall, etc. For instance:

- i. I am the Lord thy God- Isaiah 43 vs. 10-11, 12,15,25
- ii. I will be with you. Isaiah 43:2, I will say to the north. V6; I will work V.13; I will do new things V.19; I will bring thy seed V.5.
- iii. I have redeemed thee; I have called thy name Vs.9; I have loved thee. V.4; I have created V.7; I have formed; I have made V.7 I have chosen V.10; I have declared V.12; I have showed V.12; I have saved V.12; I have sent V.14;etc.

These unequivocal states the ability of God beyond doubt. There is no one else except the Lord God of heaven and earth who could make such declarations. Praise be His Holy name!

#### **V. TEACHING METHOD**

Teacher should use interactive method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
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  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: ONLY ONE GOD**

Students should identify what the Bible says about God in the following scriptures without opening their student's manual.

- i. Psalm 86:9-10; Deuteronomy 6:4; Deuteronomy 32:39, Rev 15:3
- ii. Jer 1:5, 29:11
- iii. Hebrews 7:25; Jude Verse 24.
- iv. Psalm 86 :15
- v. Genesis 12:1; Luke 1:30
- vi. Luke 1:37, Psalm 115:3, Psalm 139: 7-13; Psalm 147:5.
- vii. Psalm 29:10; Dan. 2:20-22

### **Solution Tips/Instructions**

- i. Teacher could check the answers to the six sets of the Bible passages outlined above from the student's manual.
- ii. Teacher should allow all students to close their Sunday School manuals and open their Bibles to search for answers.
- iii. Teacher should make corrections where necessary.
- iv. Those who participate should score full marks for class activity 1.

### **II. Lesson Outline 2: IDOLATRY OPPOSES GOD**

- i. Idolatry is sinful and forbidden by God.
- ii. Idolatry is very dangerous.

**A. Class Activity A: Students should find which of the following Bible passages rightly fit the above stated points i & ii. Exodus 20:4; Leviticus 26:1; Deut. 11:16; Isaiah 42:8; I John 5:21**

**B. Class Activity B: Students should find the names of idols mentioned in the following Bible passages which people worship. Judges 2:13; I Kings 16:32; Number 25: 3; 2 Kings 23:13; I Sam. 5:2; Acts. 19:24; Deut. 4:19, Hosea 4:19, Hos. 3:4**

**C. How did the following Bible passages describe idols? Deut. 4:28, Jer. 10:5; Acts. 17: 29, Romans 1:22-23.**

### **Tips-**

- i. Students should close their manuals and open their Bibles only.
- ii. Students who participate should score full marks for class activity 2.

### **3. SUMMARY**

- i. God is compassionate, merciful, long suffering, powerful, knowledgeable, sovereign, etc.
- ii. He should, therefore, be worshipped.
- iii. While believers should run away from any form of idolatry.

### **4. CONCLUSION**

Acknowledging God as the Almighty and the only true One undoubtedly qualifies for a Christian life that operates in the miraculous. It is, therefore, wise to do so now, aware that God will not share His glory with another.

### **5. EVALUATION**

- i. How great is the Almighty God?
- ii. What is Idolatry?

### **6. CLOSING PRAYER**

Father, take me far away from idols. Take idols far away from me.

### **7. ASSIGNMENT**

See Workbook.



## **CONSECRATION**

### **OPENING PRAYER**

My Father, consecrate me for your use. Please, use me mightily for your glory.

### **PREVIOUS KNOWLEDGE**

Teacher should review the previous week's lesson.

### **TODAY'S LESSON**

#### **1. OPENING**

##### **I. Bible Passage: Judges 13:3-7**

**II. Memory Verse:** "For Moses had said, Consecrate yourselves today to the Lord, even every man upon his son, and upon his brother; that he may bestow upon you a blessing this day". Exodus 32:29

**III. Lesson Introduction:** Consecration is a process or practice of making something or someone sacred, dedicated and set apart for the Lord. It also means the devoting or setting apart for the Lord. It also means the devoting or setting apart of anything or anyone to the worship or service of God (Ex. 28:41). The race of Abraham and the tribe of Levi were thus consecrated (Numbers. 3:12). According to the Mosaic Law, the first born both of man and beast were consecrated to God. (Ex. 13:2, and 15). In the New Testament, Christians are regarded as consecrated to the Lord .I Pet. 2:9.

### **TEACHER'S DIARY**

**I. LESSON AIM:** To study the significance of consecration in God's service.

**II. TEACHING OBJECTIVES:** At the end of the lesson:

- i. Students should have been able to understand the means and benefits of consecration.
- ii. They should also have been able to discover factors which could break their consecration.

#### **III. TEACHING PLAN**

To achieve the above-stated objectives, the teaching exercise should be presented as follows:

- i. Start the Sunday School with the Sunday School Hymn.
- ii. Students and teacher should take the Opening Prayer together as well as the Memory Verse.
- iii. A student should be allowed to read the Bible Passages.
- iv. Teacher should teach the two lesson outlines, summarise, conclude and evaluate the lesson.
- v. The Assistant Teacher should conduct the class, Assist the students in carrying out the class activities, mark the attendance and the Work book and take the closing prayer.

#### **IV. TEXT REVIEW: Judges 13: 3-7**

The angel of the Lord stressed the need for holiness as a vital requirement to bear the vessel of the Lord.

The Angel said in clear terms:

- i. You were once barren but that will be terminated by conception of a son. V.3
- ii. You will bear a son who will be a Nazarite to God from the womb. i.e. separated unto God and anointed. V.5
- iii. Since the child will be God's anointed, the mother must steer clear from those things that could contaminate anointing (called dead flies") V.4, Ecclesiastes 10:1.
- iv. Such "dead flies" or contaminants include strong drinks (alcohol or some sort of dangerous chemicals) or unclean things. V.4
- v. The Apostles cautioned believers, not only those who are pregnant, to keep themselves from things offered to idols, blood, strangled meat and fornication to avoid being contaminated. Acts 21:25
- vi. To those who are pregnant, it is wise to understand that the baby in their wombs are heritage of a holy God, therefore, they should avoid whatever food or drink or acts/sin that could terminate, contaminate or deform them. Psalm 127: 3

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

30 minutes from Lesson outlines to closing prayer as follows:

- |                       |   |           |
|-----------------------|---|-----------|
| i. Lesson outline 1   | - | 8 minutes |
| ii. Class Activity 1  | - | 2 minutes |
| iii. Lesson Outline 2 | - | 8 minutes |

- |                                |   |   |           |
|--------------------------------|---|---|-----------|
| iv. Class Activity             | 2 | - | 2 minutes |
| v. Summary                     |   | - | 2 minutes |
| vi. Conclusion                 |   | - | 2 minutes |
| vii. Evaluation and Assignment |   | - | 4 minutes |
| viii. Closing Prayer           |   | - | 2 minutes |

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: MEANS AND BENEFITS OF CONSECRATION**

#### **A. MEANS OF CONSECRATION**

- i. Abstinence from filthiness of the flesh and spirit. Rom.12:2; and 2 Chro. 17:16; II Tim. 2:2
- ii. Willingness to allow the word of God to purge you. II Tim. 2:20-29.
- iii. Absolute obedience to the word of God. John 17:17; Eph. 5:26.
- iv. Compliance to the divine instructions. Psalm 119:9

#### **B. BENEFITS OF CONSECRATION**

- i. Overflowing blessing. Ex. 32:29
- ii. Overflowing anointing. Heb. 1:9, 10:38, Act 5:12
- iii. The consecrated will become a chosen vessel of God. 2 Tim. 2:21, Acts 9:15
- iv. The consecrated fellow will experience the ever abiding presence of God. Psalm 91:1, Matthew 28:19-20
- v. The fellow will experience outstanding victory without engaging in a fight. Proverbs 16:7; 2 Chronicle 20:15-19

**Class Activity 1: How can the word of God make a person to be consecrated?**

### **II. Lesson Outline 2: BROKEN CONSECRATION**

#### **A. WHAT IS BROKEN CONSECRATION?**

Broken consecration occurs when the consecrated (person) is contaminated by food, drinks and sins. It is when the consecrated one has backslidden and become polluted. We have examples of consecrated vessels that were contaminated by one thing or the other: Our prayer is that we never go back to our vomit but stand strong in the life that God has chosen for us (**2 Thess 2:15**).

## **B. SOME EXAMPLES OF BROKEN CONSECRATION**

- i. Samson's consecration was broken by lust for strange women. Judges 14:1-3; 8-9.
- ii. Prophetess Miriam's consecration was broken by anger. Exodus 14:21-28, Number 20:7-12
- iii. Gideon's consecration was broken by pride. Judges 7:20-22; 8:22-27.
- iv. Prophet Moses' consecration was broken by anger. Exodus 14:21-28; Numbers 20:7-12
- v. King David's consecration was contaminated by strong desire for comfort. I Sam. 17:34-37, 2 Sam. 11:1-27.

**Class Activity 2: Identify additional examples of those who would have done great exploits for God but who could not because of broken consecration.**

## **3. SUMMARY**

To reap the full benefits of consecration, you must avoid broken consecration.

## **4. CONCLUSION**

God is calling you to live a consecrated life unto Him as a unique peculiar person being part His chosen royal priesthood and He is waiting to see you exhibiting the life of consecration unto Him. Take up the mantle and be the very best for God in holy living daily. Do not disappoint Him.

## **5. EVALUATION**

Define broken consecration.

## **6. CLOSING PRAYER**

Father, do not forsake me. Do not let me ever forsake you. Help me to heed the warning of the Holy Spirit.

## **7. ASSIGNMENT**

See Workbook.

## THE PURSUIT OF GOD

### OPENING PRAYER

My Father, help me to diligently seek and find you. Let me never stop from seeking you always.

### PREVIOUS KNOWLEDGE

Teacher should guide the students to review the previous week's lesson with attention on the outlines, Memory Verse, Conclusion, Moral Lesson, etc.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: 2 Chronicles 15:2-4

##### II. Memory Verse: "Seek the Lord while He may be found, call upon Him while He is near." Isaiah 55:6

##### III. Lesson Introduction: To "seek" means to look for, search for, inquire about, investigate, pursue and strive after (Matt. 13:44-46). In Gen. 4:26, the Bible records that men began to seek God..... "then began men to call upon the name of the LORD". The call to seek the Lord is an urgent one. It is our prayer that in our pursuit of God, we shall find Him and also be found of Him, in the name of Jesus Christ, Amen.

### TEACHER'S DIARY

##### I. LESSON AIM: To study how to rightly seek after the Lord.

##### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to:

- i. Understand what it means to pursue God and why.
- ii. Discover how to rightly seek the Lord.

##### III. TEACHING PLAN

To achieve the above stated objectives, the lesson presentation is outlined as follows:

- i. Sunday School Hymn, reading the topic, recitation of the Memory Verse should be done by teacher and students.
- ii. Teacher should allow a student to take the opening prayer and another student to read the Bible passages.

- iii. Teacher should guide a few students to review the previous week's lesson through guided questions.
- iv. Teacher should teach the two lesson outlines and guide the students to do the two class activities.
- v. Teacher should summarise, conclude and evaluate the lesson.
- vi. Assistant teacher should conduct the class, assist in carrying out of the class activities, mark the attendance and Workbook and take the closing prayer.

#### **IV. TEXT REVIEW: 2 Chronicles 15:2-4**

**"SEEK AND FIND, FORSAKE AND BE FORSAKEN"**

After the death of King Abijah, Asa his son reigned in his stead and there was peace in the land for ten years because the leader, the king, did what was right in the sight of God. 2<sup>nd</sup> Chronicles 14:1-3.

The secret behind Asa's success consists in the following key statement of the scriptures: "If you seek the Lord, you will find him, but if you forsake the Lord, he will forsake you" 2 Chronicles 15:2. The reform under the reign of Asa was conceptualised upon this biblical truth and the results were amazing:

- i. He removed the altars of strange gods and destroyed their images. 2 Chronicles 14:3/5.
- ii. He commanded Judah to seek the Lord and obey His commandment. 2 Chronicles 14:4
- iii. He destroyed the abominable idols from the land of Judah and Benjamin and cities and renewed the altar of the Lord. 2 Chronicles 15:8
- iv. They renewed their covenants from their hearts to serve the Lord with an oath. 2 Chronicles 15:9-15.
- v. The king removed his mother, Maachah, from being queen because she made idol for herself.

The results of these acts include:

- i. Victory over Ethiopian warriors and chariots. 2Chronicles 14:1-12
- ii. Possession of great and abundant spoil in cattle, sheep and camel. 2 Chronicles 14:15.
- iii. Rest on every side. 2 Chronicles 14:7
- iv. Help and answered prayer. 2 Chronicles 14:11

#### **V. TEACHING METHOD**

Teacher should use questions and answers method.

## **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: WHY PURSUE GOD?**

#### **WHY MUST BELIEVERS SEEK GOD WITH ALL THEIR HEARTS?**

- i. We are so imperfect Phil. 3:12, when we seek God, He becomes available, accessible and an answer to those who seek Him. Isaiah 55:6; 59:1.Ps 145:8, Isa. 50:8, 2 Chron 7:14, Jer 29:11-14, 1 Chron 29:9
- ii. To seek God is a divine commandment which must be obeyed. 2 Chro. 14:4
- iii. Those who seek God will find Him. Jer. 29:11-14; I Chro. 28:9
- iv. He will hear the prayers of those who seek him. 2 Chro. 7:14
- v. He will give us rest. Matt. 28:11; 2 Chro. 14:7; 2 Chro. 14:10-15
- vi. God is the source of blessings so we must seek Him. Matt. 6:33, Psalm 34:9-10
- vii. To be able to live righteously we must seek God. Hosea 10:12
- viii. God is the only hope of everlasting life. Titus 1:2; John 5: 39

**Class Activity 1: Why do people often become tired of seeking after the Lord?**

### **II. Lesson Outline 2: HOW TO PURSUE GOD?**

#### **HOW SHOULD BELEIVERS SEEK AFTER GOD?**

- i. With all our hearts - Deut. 4:29; Jer.H29:13
- ii. Continually - Psalm 105:4; I Chro 16:11
- iii. Daily - Isaiah 58: 2
- iv. Diligently - Hebrews 11:6

- |                    |   |              |
|--------------------|---|--------------|
| v. With Humility   | - | 2 Chro. 7:14 |
| vi. With our lives | - | Amos 5:4     |

## **Class Activity 2: Why do some people not seek God at all?**

### **3. SUMMARY**

- i. Seek God and you will find Him.
- ii. Seek God with all your life always and He will bless you.

### **4. CONCLUSION**

Every true child of God must see the pursuit of his Father as an inevitable and highly rewarding task. They must also daily aspire to become just like Him in all ways, changed according to His standards. Our pursuit of Him is the pursuit of righteousness, so as to acquire His characteristics thus becoming His true ambassadors on Earth.

### **5. EVALUATION**

How should believers pursue God and why?

### **6. CLOSING PRAYER**

Father, as I seek you with all my strength, bless me with all your blessings.

### **7. ASSIGNMENT**

See Workbook.



## THE GOD CHASERS

### OPENING PRAYER

My Father, let my soul follow you always. Please, uphold me with your hand.

### PREVIOUS KNOWLEDGE

Teacher should review the lesson for last week.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: Psalm 63:1-8

##### II. Memory Verse: "My soul followeth hard after thee: thy right hand upholdeth me". Psalm 63:8

- III. Lesson Introduction:** A God Chaser is a person whose passion for God's presence compels them to chase after God until they find God personally Isa. 55:6. A God chaser is one who has an insatiable hunger for the manifested presence of God. A child chases a loving parent until suddenly the strong arms of the father enfolds the chaser (**Gen. 5:24; Phil. 3:12**). If you desire God strongly enough you will always find Him (**Jer. 29:11-14**). We see David who was a man completely sold out for God and completely broken. He was a good example of someone who was in love with God. He lived with an acute awareness of his need for God. His view of God was so big, he actually believed God was a real physical shepherd to him and he lived throughout his life with this principle. He wrote wonderful love songs to God in the book of Psalms. David is an example that we should follow, he was a God chaser.

### TEACHER'S DIARY

#### I. LESSON AIM: To study about God chasers.

#### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to:

- i. Understand the meaning and examples of God chasers.
- ii. Discover where God could be found.

#### III. TEACHING PLAN

To achieve the above stated objectives, the lesson presentation is outlined as follows:

- i. Sunday School Hymn, stating the topic and recitation of the Memory verse and should be done by teachers and students.
- ii. Teacher should allow a student to take the opening prayer and a student should read the Bible passages.
- iii. Teacher should guide a few students to review previous week's lesson through guided questions.
- iv. Teacher should teach the two lesson outlines and guide the students to do the two class activities.
- v. Teacher should summarise, conclude and evaluate the lesson.
- vi. Assistant teacher should conduct the class, assist in carrying out of the class activities, mark the attendance and the Workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Psalm 63: 1-8**

##### **CHASE AND CATCH**

David committed himself to 'seek' to 'thirst' and "to long" for God where there is not water i.e. whether convenient or not. Psalm 63:1. He said, "My soul i.e. all my inner beings will thirst for you. My flesh, i.e. – all my energy and power, longeth for you". The time element was stated as 'early'. Early could mean at young age or morning but definitely not when one is close to the grave as some would do.

Why was he looking for God so desperately, you may ask?

- i. He needed God's power. Psalm 63:2
- ii. He needed God's loving kindness which is better than life. Psalm 63:3
- iii. For satisfaction of his soul with divine goodness. Psalm 63:5
- iv. He needed Him for victory over enemies. Psalm 63:9-10
- v. He needed Him to stop the mouth of liars. Psalm 63:11

I am sure, if believers would give same commitment to seek after God like David, their mouths too would be full with praises and hearts with rejoicing. Psalm 63:5

#### **V. TEACHING METHOD**

Teacher should use interactive method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School offering, closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: EXAMPLES OF GOD CHASERS**

The under-listed Bible characters did certain things to prove that they really needed God and sought after Him and found Him accordingly.

#### **INSTRUCTION!**

Students should read the Bible passages below and identify what they did.

- |            |                  |
|------------|------------------|
| i. Enoch   | - Gen. 5:22, 24  |
| ii. Moses  | - Ex. 33:13-23   |
| iii. Jacob | - Gen. 32:24-20  |
| iv. Ezra   | - Dan. 6:10-22   |
| v. Daniel  | - Dan. 6:10-22   |
| vi. David  | - Psalm 63:1-8   |
| vii. Paul  | - Phil. 3: 7-14. |

What does the Bible teach in John 6:65-69 and John 15:5?

Tip – Students who participate in the interaction should score 10 marks for class activity 1.

### **II. Lesson Outline 2: THE GOD CHASER'S MAP**

Question i: What is a map?

Answer: A map can be described as an instrument for navigation or identification of location.

Question ii: Where is God or where can God be found?

Answers:

- i. God will be found in the place of prayer and fasting. 2 Chro. 20:3; Ezra 8:21; Dan. 9:1-3;
- ii. God will be found in the place of praise. Psalm 100:3-4; 22:3
- iii. God will be found in holy habitation. 2 Chro. 34:3; Ezra 6:21; Hebrew 12:14.
- iv. God will be found in His word. John 5:39; Ezra 7:10; Psalm 34:4

**Class Activity 2: Identify the categories of people who will never find God no matter how they try.**

### **3. SUMMARY**

- i. True God chasers will find Him.
- ii. Although God is omnipresent, He could be found through a few instruments which include His word, praise, prayer, holiness, etc.

### **4. CONCLUSION**

We require the Lord to help us and be on our sides when seeking the Lord. We cannot do it by human efforts. Let us call on the Lord today to help us to be God chasers daily.

### **5. EVALUATION**

Mention the examples of those who found God and how?

### **6. CLOSING PRAYER**

Father, do not let me search for you in vain. Help me to find you. Help me to pay the price to locate you.

### **7. ASSIGNMENT**

See Workbook.

## TEMPTATION

### OPENING PRAYER

Dear Lord, deliver me from falling into temptation.

### PREVIOUS KNOWLEDGE

Assistant Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: James 1: 12- 27

II. **Memory Verse:** "There hath no temptation taken you but such as is common to man: but God is faithful, who will not suffer you to be tempted above that ye are able; but will with the temptation also make a way to escape, that ye may be able to bear it." I Corinthians 10:13

III. **Lesson Introduction:** Temptation is one of the most familiar experiences of a true child of God and no one can totally escape from it. Even our Lord Jesus Christ was tempted (Matthew 4:1; Heb. 4:15). This is why the Lord taught us to include in our daily prayer the petition. "And lead us not into temptation, but deliver us from evil."

### TEACHER'S DIARY

I. **LESSON AIM:** To study the sources and reasons for temptation.

II. **TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the sources and reasons for temptation.
- ii. Discover how temptation arises.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. Teacher and students should sing the Sunday School hymn, take the Opening Prayer and the Memory Verse together.
- ii. Teacher should teach the two lesson outlines and guide the students to do the Class Activities.

- iii. Teacher should summarise, conclude, evaluate and give assignment to students from the workbook.
- iv. The Assistant Teacher should conduct the class, mark the Class Attendance and the Workbook, and do the review of the previous week lesson.

#### **IV. TEXT REVIEW: James 1: 12-27**

##### **A FINAL BLOW TO TEMPTATION**

Apostles James listed some blows to defeat temptation. These are stated in the scriptures below:

- |  |                 |
|--|-----------------|
| i. Endure it (do not be consumed)            | James 1:12      |
| ii. Do not shift blame on God.               | James 1:13      |
| iii. Do not err from the word of truth       | James 1:16 & 18 |
| iv. Be slow to speak and wrath               | James 1: 19     |
| v. Stay away from naughtiness and filthiness | James 1:21      |
| vi. Be doers of the word and work of God.    | James 1:22/25   |
| vii. Do not be forgetful of God's work       | James 1:25      |
| viii. Control your tongue                    | James 1:26      |
| ix. Keep yourself unblemished by the world.  | James 1:27      |

A combination of these blows will keep temptations under our feet.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
 

i. Lesson outline 1	-	8 minutes
ii. Class Activity 1	-	2 minutes
iii. Lesson Outline 2	-	8 minutes
iv. Class Activity 2	-	2 minutes
v. Summary	-	2 minutes
vi. Conclusion	-	2 minutes
vii. Evaluation and Assignment	-	4 minutes
viii. Closing Prayer	-	2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: SOURCES OF AND REASONS FOR TEMPTATIONS.**

#### **A. SOURCES OF TEMPTATIONS**

The actual sources of temptations are:

- i. Satan                      Matthew 4:1
- ii. Flesh                     James 1:14
- iii. Evil association. Prov. 1:10
- iv. Friends- Matthew 16:22-23

#### **B. God may, however, allow temptation to come our way for the following reasons:**

- i. To test our faith. James 1:2-3
- ii. To test our obedience. Genesis 22:1
- iii. To test the depth of our love and sincerity of our testimonies.

#### **C. God is ever faithful to provide the way of escape. I Cor. 10:13**

**Class Activity 1: Identify nine(9) ways of overcoming temptation according to James 1: 12-27**

**Tips- Teacher should see the Text Review for answers.**

## **II. Lesson Outline 2: HOW DO TEMPTATIONS ARISE?**

**The avenues for temptations are listed below:**

- i. Poverty or prosperity. Prov. 30:9
- ii. Discouragement. Psalm 42:11; I Kings 19:4
- iii. Pride. (the case of Nebuchadnezzar's fall). Dan. 4:30
- iv. Pleasure, which led Demas astray. 2 Tim. 4:10
- v. Desire for power, which brought a curse on Simon Magus. Acts 8:19
- vi. Material possessions that ruined Achan. Joshua 7
- vii. Love of women, which ruined Solomon and caused the anger of God against David. Neh. 13:26; 2 Sam. 11:2-4
- viii. Love of money, which led to the destruction of Judas Iscariot. I Tim 6:9; Jn.13:21-30

## **3. SUMMARY**

- i. Temptations have origin/sources/factors.
- ii. Christians should follow the routes of escape from temptations, according to James 1: 12-27

#### **4. CONCLUSION**

To be tempted is not a sin in itself however; to yield to temptation is a sin (**1 Peter 5:8**). God promises to provide a "way of escape" when we are tempted (1 Corinthians 10:13), but often that way is to avoid the situation altogether. "Flee the evil desires of youth" (2 Timothy 2:22). Jesus taught us to pray, "Lead us not into temptation" (Luke 11:4), but we have a responsibility to pay attention to the direction God is leading us to and avoid temptation whenever we can.

#### **5. EVALUATION**

Identify sources of temptations

#### **6. CLOSING PRAYER**

Father, help me to stand firm against any temptation, in Jesus' name.

#### **7. ASSIGNMENT**

See Workbook.



## OVERCOMING TEMPTATION

### OPENING PRAYER

My dear Father, let me be a victor over trials and temptations in Jesus name

### PREVIOUS KNOWLEDGE

Teacher should ask students to review last week's lesson through guided questions.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: Hebrew 4:14-16

##### II. Memory Verse: "For in that he himself hath suffered being tempted, he is able to succour them that are tempted". Hebrew 2:18

**III. Lesson Introduction:** Just as we cannot stop birds from flying over our heads but we can stop them from nesting in our hair, so also cannot we not stop evil thoughts from passing through our minds. However, we do not need to accept nor allow them to take control or dominate us. Yielding to temptation can result in disastrous consequences while resisting it brings victory.

### TEACHER'S DIARY

##### I. LESSON AIM: To study how to overcome temptations.

##### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to:

- i. Understand the results of temptations.
- ii. Understand how to overcome temptations.

##### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. Teacher and students should sing the Sunday school hymn, take the Opening Prayer and recite the Memory Verse.
- ii. Teacher should teach the two lesson outlines and guide the students to do the Class Activities.
- iii. Teacher should summarise, conclude, evaluate and give assignment to students from the workbook.

- iv. Assistant Teacher should conduct the class, mark the Class Attendance and the Workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Hebrew 4: 14-16**

Because Jesus also suffered temptation (Heb.2:18), He is able to help those who are tempted. However they must be able to:

- i. Understand that Jesus, our great high priest, was also tempted. Heb. 2:18; 4:14.
- ii. Hold fast his/her profession of faith in the Lord to assist/aid. Heb. 4:14.
- iii. Understand that Jesus knows all the feelings of our infirmities. Heb. 4:15.
- iv. Understand that Jesus overcame all His temptations, therefore, we too can overcome. Heb. 4:15.
- v. Come boldly to God (Throne of Grace) and obtain mercy and grace needed to overcome. Heb. 4:16.
- vi. Understand that God is full of mercy. Heb. 4:16

#### **V. TEACHING METHOD**

Teacher should use Questions and Answers method.

#### **VI. TIME MANAGEMENT (note that this is only a guideline. Allocation of time should fits the environment of the church)**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

#### **2. LESSON OUTLINES**

##### **I. Lesson Outline 1: THE RESULTS OF TEMPTATIONS**

##### **A. What are the possible outcomes of temptations?**

- i. We can yield to it.
- ii. We can resist or overcome it.

## **B. What are the consequences of falling into temptation?**

- i. The testimony of such Christians is damaged.
- ii. Such fellow becomes weak spiritually. Matt. 26:41
- iii. Such fellow has committed sin by the act. I Tim. 6:9

## **C. What are the joys or benefits of overcoming or resisting temptations?**

- i. The Lord is glorified in the life of such Christians. 1Pet.1:6-7, Isa. 48:10-11
- ii. Such fellow will be spiritually stronger. 1Pet. 1:6-7, Job 23:10
- iii. Such Christians will be able to understand and also teach others on how to overcome temptations. James 1:2-4, Lk.22: 21-22
- iv. It shows that such a person is growing in faith into maturity. James 1:3-4
- v. God is happy with such a person.

### **Class Activity 1: What lesson can we learn from not yielding into temptations?**

## **II. Lesson Outline 2: WAYS OF OVERCOMING TEMPTATIONS**

There are several ways of overcoming temptations. For instance:

- i. By submitting and trusting God. We can rely on God's faithfulness. He remains the same always. We receive power to resist temptation when we submit and trust Him. Jas. 4:7, Heb 13:8, I Cor. 1:9, 10:13
- ii. By memorising the word of God and quoting them when the need arises, like Jesus did. We overcome Satan by the word of our testimony. Mt. 4:5-11, Psalm 119:11, Rev 12:11
- iii. By constant prayer and carefulness. Matthew 26:41, 1Pet. 4:7, Mt. 5:29. The man who knows that his weakness is alcoholic drinks should not be frequent in pubs, clubs, parties organized by unbelievers where mostly alcohol is served. Guard your steps; keep them away from path that leads to temptation. Prov. 4:14-15.
- iv. By fleeing. 2 Tim. 2:22, 1Thess. 5:22. Joseph resisted and fled from Potiphar's wife lustful advances. Gen. 39:6-13
- v. By resisting the devil. Jas. 4:7. The devil is a coward. If we resist him, he will flee.

### **Class Activity 2: How can believers defeat the devil always?**

## **3. SUMMARY**

We can overcome the devil and all forms of temptations by the help of our Lord Jesus Christ.

#### **4. CONCLUSION**

Avoid falling into temptation whenever it comes. Rely on Jesus Christ who is constantly praying for us. Luke 22:31-32. Beware of yielding to sin. ; For though healing, forgiveness may come, but the scars will always remain. Remember, we can do all things through Christ, including resisting temptations.

#### **5. EVALUATION**

Why should believers flee from temptation?

#### **6. CLOSING PRAYER**

Father, let me always find grace and help to resist temptations.

#### **7. ASSIGNMENT**

See Workbook.

## ADULTERY AND FORNICATION

### OPENING PRAYER

My Father, help me to stand strong against the sin of fornication and adultery. Help me to flee from other sins too.

### PREVIOUS KNOWLEDGE

A student should be allowed to review the previous week's lesson while the teacher makes necessary contributions.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: I Corinthians 6: 15-20

##### II. Memory Verse: "But I say unto you, that whosoever looketh on a woman to lust after her hath committed adultery with her already in his heart". Matthew 5:28.

##### III. Lesson Introduction: Sexual immorality is a grievous sin that God hates. It is, therefore, alarming that it exists even among the members of the church. I Cor. 5: 1-2; Eph. 5:3

Sexual immorality is any habit or act that contradicts God's laid down plan, principle and practice concerning sexual behavior. Adultery and fornication are forms of sexual immorality.

Other forms of sexual immorality are homosexuality, lesbianism, bestiality, incest, rape, masturbation, pornography, lustful desires and immoral thoughts.

Although all unrighteousness is sin, 1John 5:17, sexual immorality is considered a grave and great sin before God. I Cor. 3:16-17.

### TEACHER'S DIARY

##### I. LESSON AIM: To study the description and causes of adultery and fornication.

##### II. TEACHING OBJECTIVES: After the lesson, students should be able to:

- i. Vividly describe adultery and fornication.
- ii. Understand the causes of adultery and fornication.

##### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. Teacher and students should sing the Sunday school hymn; take the Opening Prayer and the Memory Verse.
- ii. Teacher should teach the two lesson outlines and the class activities. Summarise, conclude and give assignment to students from the Workbook.
- iii. The Assistant Teacher should conduct the class, mark the attendance and the Workbook and take the Closing prayer.

#### **IV. TEXT REVIEW: I Corinthians 6: 15-20**

One of the best ways of glorifying God is through our bodies. The believers' bodies are not their own property any more. It is God's temple. I Cor. 6:19. What do we do in the temple? We pray (Acts 3:1). This means our bodies are places of prayer. We fellowship and teach the word of God in the temple. (Acts 5:21a, Lk.21:37, 19:47). This means that the believers' bodies are places of fellowship with the Father, Son, and the Spirit. (I Cor. 3:16). Believers are pillars in the temple of God. (Rev. 3:12). Pillars support structures and give strength to weaker components.

God places high premium on believers' body and therefore gives directives and cautions on proper and wrong usage.

- i. Body (with soul and spirit) must be preserved blameless unto the coming of the Lord. 1 Thess. 5:23.
- ii. God will destroy those who defile His temple. 1 Cor. 3:17.
- iii. The body is not for fornication but for the Lord. 1 Cor. 6:15
- iv. The body must not be joined to a harlot but be joined to the Lord. 1 Cor. 6:17. This means we are like trustees of our own body, and we shall give account of what we did with it to the owner.

#### **V. TEACHING METHOD**

Teacher should use Question and Answers Method.

#### **VI. TIME MANAGEMENT (note that this is only a guideline. Allocation of time should fits the environment of the church)**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes

- v. Summary - 2 minutes
- vi. Conclusion - 2 minutes
- vii. Evaluation and Assignment - 4 minutes
- viii. Closing Prayer - 2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: ADULTERY AND FORNICATION:**

#### **Question A. What is adultery?**

Answer:

- i. It is marital infidelity.
- ii. It is illicit sexual relationship between married person and other persons who is not his or her spouse. or between a married person and someone that is engaged to another.
- iii. Adultery is work of the flesh. Gal. 5:19.
- iv. It is among the Ten Commandments which God forbade. Ex. 20:14.
- v. Adultery is a sin punishable by death. Lev. 20:10; John 8:4-5.
- vi. It is foolishness and eternal reproach. Prov. 6: 32-3.
- vii. It emanates from the heart and lust of the eyes. Matt. 5:27-28, 15:59, 2 Pet. 2:14
- viii. Polygamy, polyandry, etc., are forms of adultery.
- ix. It breaks the bond of oneness in the marriage union. Deut. 31:16-21, Jer. 11:10

#### **Question B. What is fornication?**

Answer: It is sexual intercourse between unmarried people.

#### **Question C. Is fornication hidden in our society today?**

Answer: No, 1 Cor. 5:1. It was common practice in the Corinth churches then and it's even more prevalent in our world today.

#### **Question D. Did God ever warn believers to flee fornication and adultery with consequences?**

Answer: Yes, 1 Cor. 10: 12- 13, Rev 2:20-22, 2Sam. 12:14

### **Class Activity 1: Why do people not heed God's warning on adultery and fornication?**

## **II. Lesson Outline 2: CAUSES OF ADULTERY AND FORNICATION**

### **Question A. What are the causes of adultery?**

Answers: Some likely causes of adultery are:

- i. Untamed lustful desire. Jas. 1:13-14.
- ii. Covetousness. Ex. 20:17, Lk. 12:15
- iii. Lack of contentment or satisfaction due to unmet sexual needs from a spouse. I Cor. 7: 2-5
- iv. Separation, divorce and remarriage are gateways to adultery. Matt. 19:9; Rom. 7:2-3
- v. Hardship/challenges in the family. E.g financial lack, health problems.

### **Question B. What factors can lead to or produce fornication?**

- i. Curiosity. Gen. 3:1-5
- ii. Youthful lust. 2 Tim 2:22
- iii. Peer pressure. Ex. 23:22
- iv. Undefined relationship. I Cor. 7:2
- v. Unnecessarily prolonged courtship. I Cor. 7:9

### **Class Activity 2: Mention five (5) consequences of adultery.**

## **3. SUMMARY**

Fornication and adultery are sins. Flee from them.

## **4. CONCLUSION**

Sex before or outside marriage is totally forbidden by God. Eph. 5:3. Saints must abstain from fornication and all things, environment, associations that may endanger their succumbing into it Acts 15:20, 29, 1Thess. 5:22. Christians must consciously put to death fornication which is a deed of the flesh. Col. 3:5

## **5. EVALUATION**

Identify causes of adultery and fornication.

## **6. CLOSING PRAYER**

Dear Father, please save this generation from destruction through the sin of fornication and adultery.

## **7. ASSIGNMENT**

See Workbook.



## FLY FROM ADULTERY AND FORNICATION

### OPENING PRAYER

Father, do not let me fall into the snares of adultery and fornication in Jesus' name.

### PREVIOUS KNOWLEDGE

The Assistant Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### I. OPENING

#### I. Bible Passage: Proverbs 6:23-29, 32-33

#### II. Memory Verse: "If any man defile the temple of God, him shall God destroy; for the temple of God is holy, which temple ye are". 1 Cor. 3:17

#### III. Lesson Introduction: Adultery and fornication are not just sins against God. (1 Cor. 6:19-20), but also against one's soul. 1 Pet. 2:11 and body 1 Cor. 6:18. Having known the meaning of adultery and fornication as well as their causes, we shall proceed to consider the inherent dangers and consequences of these sins. We need to also find out the remedies for adultery and fornication.

### TEACHER'S DIARY

#### I. LESSON AIM: To study about the dangers and remedies for adultery and fornication.

#### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to:

- i. Discover the dangers or consequences of fornication and adultery.
- ii. Understand the remedies or antidotes for fornication and adultery.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. The Sunday school hymn should be sung together by teacher and students. The same applies to the Opening Prayer and the Memory Verse.
- ii. Two students should read the Bible passages as indicated in the two sets.
- iii. Teacher should teach the two lesson outlines and administer the two class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.

- v. Assistant Teacher should conduct the class, mark the attendance and the work book, give assignment to the students from the workbook and then take the closing prayer.

#### **IV. TEXT REVIEW: Proverbs 6:23-29; 32-33**

Proverbs 6: 23-29 is loaded with the descriptive comparison of an adulterous man. For instance:

- i. An adulterous man is compared to a piece of bread. V.26
- ii. An adulterous man is likened to a man that puts fire in his bosom or puts his feet upon hot coal. V. 27-28
- iii. He is likened to a man without understanding. V.32
- iv. A fellow who willfully destroys his soul. V.33

The basic instruments of an adulterous woman are described in the following verses:

- i. Her beauty which can produce lust in the heart of admirer/victim. Proverbs 6:25.
- ii. Her eye lids which can send signals. Proverbs 6:25, Prv. 6 vs. 25
- iii. Her fair speech which can cause a man to yield. Prv. 7:21
- iv. Her flattering lips which can force a man. Prv. 7:21

God, however, cautions His children as follows:

- i. Commandment, law and reproof will keep you. Prov. 6:23-24
- ii. Lust not after her beauty or else she will haunt for your precious life. Prv. 6: 25-26.
- iii. Wound, dishonour and reproach shall be the immediate reward of the fellow. Prv. 6:33
- iv. Death and hell are the ultimate penalty for the culprit. Prv. 7:26-27.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes

v. Summary	-	2 minutes
vi. Conclusion	-	2 minutes
vii. Evaluation and Assignment	-	4 minutes
viii. Closing Prayer	-	2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: DANGERS/CONSEQUENCES.**

- i. Loss of dignity and honour. Prv. 6:32-33
- ii. Exposure to and transfer of curse and affliction. Gen. 49:3-4; Jg.16:1-31
- iii. Exposure to deadly diseases and unplanned pregnancies. Rom. 1:27, 1 Cor. 3:16-17
- iv. Untimely death. Jg. 16:6, 30
- v. Eternal destruction and separation from God. 1 Cor. 6:9; Rev. 21:8; Heb. 13:4b

**Class Activity 1: Identify additional calamities which could befall a woman or a man, who engages in fornication and adultery.**

### **II. Lesson Outline 2: ANTIDOTES/REMEDIES**

- i. Have a consciousness of sin and fear God. Gen. 39:9; Rom. 6: 12-14
- ii. Make a covenant with your eyes and flesh not to commit adultery or fornication. Job 31:1
- iii. Abstain from all appearances or resemblances of sexual immorality. 1Thess.5:22
- iv. Do not stay in the luring environment of adultery and fornication hoping to resist the temptation. Run away as far as your legs can carry you. Learn from Joseph and do not be like Samson 1 Cor. 6:18; Gen. 39:10-12; Jg. 16:1
- v. Get married as soon as you are convicted by the Holy Spirit and matured to do so. I Cor. 7:2; Heb. 13:4a, Prov. 3:5-7
- vi. Married couples should strive to mutually satisfy each other in all things and guard against infiltration of strange women and men. I Cor. 7:3-5; Prv. 5:18-20
- vii. Always meditate on the word of God and depend on the strength of the Holy Spirit. Phil. 4: 8, 13.
- viii. Pray for grace to exercise self-control and be sanctified at all times and in all things. 1Cor. 7:9; 1 Cor. 9:25.
- ix. Glorify God in your body. 1Cor. 6:20

**Class Activity 2: Female students- What can you do as believers to stop the practices of fornication/adultery among women in your community?**

**Male students- What can you do as believers to stop the practices of fornication/adultery among men in your community?**

**3. SUMMARY**

Prevention is often said to be better than cure. Heeding God's warnings in today's memory verse will prevent a host of consequences and punishment.

**4. CONCLUSION**

Run away from every appearance of evil. 1Thess 5:22. Adultery, as well as, fornication kills.

**5. EVALUATION**

Mention the dangers and remedies for fornication and adultery.

**6. CLOSING PRAYER**

Oh Lord, you have warned me enough; help me to heed your warning on fornication and adultery. Do not let me become a victim.

**7. ASSIGNMENT**

See Workbook.

## VICTORY OVER SIN

### OPENING PRAYER

O God, my Father, help me to yield myself to you. Do not let me ever yield myself as instrument of unrighteousness to sin.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: Romans 6: 8-14

##### II. Memory Verse: "Neither yield ye your members as instruments of unrighteousness unto sin: but yield yourselves unto God, as those that are alive from the dead, and your members as instruments of righteousness unto God." Romans 6:13

**III. Lesson Introduction:** After salvation, the deep and sincere cry of the believer should be for holiness, to be like Christ, to overcome sin and to live a blameless and holy life. Some Christians try to be holy in their own way, and when they fail in the process, become discouraged and give up wanting to be holy. They become fearful of preaching holiness lest they be seen as preaching something they cannot practice. Some Christians have never even heard of the victorious life of holiness so they continue sinning and confessing from day to day. The Bible teaches glorious victory over sin for every believer. In I John 5:4, John was not speaking about victory in Heaven but of victory on earth; daily victory over the world and the lusts thereof.

### TEACHER'S DIARY

##### I. LESSON AIM: To study how to obtain victory over sin.

##### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to:

- i. Discover how to make the right choices through the knowledge of God's promises

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. After the Sunday school hymn, teacher and students should take the opening prayer and recite the memory verse.
- ii. Teacher should teach the two lesson outlines, engage the student in the two class activities, summarise, conclude and evaluate the lesson.
- iii. The assistant teacher should support the students to carry out the class activities. The assistant teacher should also conduct the class, mark the attendance and the Work book and take the Closing Prayer after administering the assignment.

#### **IV.TEXT REVIEW: Romans 6:8-14**

Apostle Paul presented Christ to believers as one dead to sin, but alive to God. Romans 6:10. He went further to request the believers to assume the same status. “Likewise, reckon ye also yourself to be dead unto sin but alive to God” Roman 6:11. How has this phenomenon been made a reality? Very simple:

- i. Whosoever is dead is free from anything around him which includes sin. Romans 6:7
- ii. Believers have been planted together in likeness of Christ’s death. Romans 6:5
- iii. The body of sin has been destroyed by crucifixion with Christ. Romans 6:6
- iv. The dead man can no longer serve or obey any master including sin. Romans 6:7/12.
- v. If the body of sin has been destroyed, then sin has no more dominion or power to reign in our lives. Romans 6:12-14.
- vi. The body we now have is a body that is responsive to grace and Christ, provided we allow Christ to live in that body. Rom. 6:14b.
- vii. The believer’s body is now responsive to righteousness provided we do not waste God’s grace upon us by willingly returning to captivity of sin. Rom. 6:13-18.
- viii. The believer’s body is like Christ’s body which is holy unto God, alive unto God, obedient unto God, responsive unto God for ever. Romans 6:16; 17 and 11. What a dead but living vessel we carry around as body.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI.TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: CLAIMING THE PROMISES OF GOD.**

How can believers obtain and retain victory over sin? When God promises anything, He will do it. 1 Thess.5:24, Heb. 10:23. We are to believe the following facts that are established in the word of God:

- i. Identify that we can do all things by Christ Jesus and that without Him we can only do nothing. Phil 4:13, John 15:5
- ii. Remember that you have been given the commandment to be holy. I Pet.1:15-16
- iii. Understand that we have victory over sin through Christ. Rom. 8:37
- iv. Believe that believers will triumph always and dominate sin through Christ. Rom. 6:14; 2 Cor. 2:14
- v. Understand that you are dead with Christ. Gal. 2:20
- vi. Understand that a dead man cannot sin.
- vii. Understand that you are buried with Christ. Rom. 6:4
- viii. Understand too that the old man in you has been buried also.
- ix. Believe that you are now alive with Christ. Rom. 6:5.
- x. Believe that you now have victory and dominion over sin. Rom 6:8

**Class Activity 1: Identify ways by which Satan attracts people to sin.**

### **II. Lesson Outline 2: THE CHOICE TO MAKE**

- i. Believers have choice on whether to be a victor over sin or vanquished.
- ii. If you decide to be on the winning side, you must observe the following:
  - a. You must yield yourself to God. Romans 6:13
  - b. Bring your faith of “being alive from dead” to work.

- c. Understand that yielding to Christ is freedom from sin. Romans 6:18.
- d. Understand that yielding to sin is going back to the bondage and captivity of sin. Romans 6:19

### **Class Activity 2: How can believers remain yielded to Christ at all times?**

#### **3. SUMMARY**

- i. Yield to Christ always and retain your victory over sin.
- ii. Yield to sin and lose your victory over sin.
- iii. You should choose Christ and victory.

#### **4. CONCLUSION**

Probably you have tried to live victoriously before and you have failed. What should be done now? 1John 1:9 is still true. Jesus has never failed. Your failure has not weakened Christ. Obey the commands of the Spirit as He directs you in your daily endeavors.

#### **5. EVALUATION**

- i. How can we retain our victory over sin?
- ii. How can we lose our dominion over sin?

#### **6. CLOSING PRAYER**

My Father, do not let me return into the captivity of sin again.

#### **7. ASSIGNMENT**

See Workbook.



## “THE WORD” AS THE TRUTH

### OPENING PRAYER

Father, sanctify me through thy truth. Let your truth set me free.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** 2 Timothy 3:15-17

**II. Memory Verse:** “Sanctify them through thy truth; thy word is truth” John 17:17

**III. Lesson Introduction:** The word of God is forever settled both in the Heavens and all over the Earth. Psalm 119:89. God’s word does not change with time neither should anything be added to or subtracted from it. Rev. 22:18-19. It cuts across all generations, race, nations, gender, age, etc. regardless of the influx doctrines. God’s word cannot be manipulated because it is ‘the truth’. The Bible says there is nothing anyone can do against the truth but for the truth. 2 Cor. 13:8

### TEACHER'S DIARY

**I. LESSON AIM:** To study the true nature of the word of God.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Discover that the word of God is the truth.
- ii. Identify some false doctrines whose origin are not in the word of God.

### III TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant Teacher and students should take the opening prayer and recite the memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the two lesson outlines after the lesson introduction.
- iv. Teacher should summarise, conclude and evaluate the lesson.

- v. Assistant Teacher should conduct the class and assist the students to carry out the class activities.
- vi. Assistant teacher should give assignment to students and close the class session with a closing prayer.

#### **IV. TEXT REVIEW: 2 Timothy 3:15-17**

##### **“MY OWN SON”**

- A. Apostle Paul referred to Timothy as “My own son in faith” in Timothy 1:2. He straight away gave him three charges in I Tim. 1:3-4. 1
  - i. To abide still in Macedonia to teach the people.
  - ii. To ensure that no other person teaches other doctrines.
  - iii. To warn/caution people not to give heed to fables and endless genealogies which do not edify the people in their faith in God.
  
- B. Paul spoke with such confidence to Timothy, knowing that Timothy will carry out the instructions to the letter because he knew who Timothy was:
  - i. Timothy had grown to know the Holy Scriptures from childhood. 2  
Tim. 3:15a
  - ii. The truth of the Holy Scriptures has been able to make him (Timothy) wise not only to obey instruction but also to direct others.
  - iii. Through the Holy Scriptures, Timothy has experienced genuine salvation by faith in Jesus Christ.
  
- C. Apostle Paul described the potency of the Holy scriptures in terms of origin and functions as follows:
  - i. It originates from God through divine inspiration. II Tim. 3:16
  - ii. It is profitable (useful) for doctrine, reproof, correction and instruction in righteousness.
  - iii. It performs the function of furnishing the man of God from rough personality to a smooth beautiful, adorable and perfect personality in all good work. II Tim. 3:17

Glory be to God for life-changing power/ability of the word of God for those who would give it a chance.

#### **V. TEACHING METHOD**

Teacher should use the lecture teaching method.

#### **VI. TIME MANAGEMENT**

- i. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse and the Lesson Introduction.

- ii. 30 minutes for Lesson outlines, Class Activities, Summary, Conclusion, Evaluation, Assignment and the Closing prayer.
- iii. 15 minutes for Sunday School General Review.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: THE WORD IS THE TRUTH**

- i. God framed the world by His word. Hebrew 11:3
- ii. The word of God is truth. John 17:17
- iii. The word of God performs such functions and very useful for doctrine, salvation, healings, miracles, signs and deliverance.
- iv. The word of God gives peace, knowledge, understanding and instruction in righteousness.
- v. The word of God was taught in the Old Testaments to give God's people a solid foundation. 2 Chr. 17:9; Nehemiah 8:13; Isaiah 2:3.
- vi. The potency of the word of God still remains today as in the days of old. The word of God is not missing or wanting.
- vii. Jesus is "the word of God" and the truth. John 1:1, 14; John 14:6; John 8:32.
- viii. Jesus Christ who is the word of God and the truth is constant. He is the same yesterday, today and forever. Hebrew 13:8.

**Class Activity 1: The following scriptures should be shared among students: John 17:17; 2 Tim. 3:16; 2 Peters 2:21; Deut.11:18; Psalm 119:9; Col. 3:16; Jeremiah 5:14; Jeremiah 23:29; Heb. 4:12; Isaiah 9:6; John 20:31; John 8:32,36; Matt. 8:5-10. Students should read and relate them to the lesson.**

### **II. Lesson Outline 2: BEWARE OF FALSE DOCTRINE**

The devil is producing and reproducing false doctrines using every available trick and lie. Examples of false doctrines are:

- i. That Jesus is not the Son of God. I John 4:1-3
- ii. That there is no resurrection of the dead. Mt. 22:23-33; I Cor.15:13-19; 35-42
- iii. That the days of miracles are over. Isaiah 9:6; Ex. 3:14; Heb. 13:8; Phil 2:9-11.
- iv. That one can worship anything created and not the Creator. Exo.20:4-5.
- v. That the days of tithing are over. John 5:17-19; Mal. 3:10-13.
- vi. That holiness is practically impossible. Phil 4:13; Luke 1:37.
- vii. That prosperity is synonymous with material wealth only. 3 John 2; Luke 12:16-31

## **Class Activity 2: How can believers use the truth to overcome/overpower the false doctrines peddled by the devil and his agents?**

### **3. SUMMARY**

- i. Know and live the truth.
- ii. Avoid and reject lies or false doctrines.

### **4. CONCLUSION**

Any time spent in ensuring that the original truth of God's word is mastered and that one becomes so accustomed to it is not a waste at all. This is important especially as we know that Satan is more determined in these last days to spread false doctrines. It is the duty of Christians on the Lord's side to make sure the devil fails at all cost.

### **5. EVALUATION**

Mention any false doctrines you have identified through today's lesson.

### **6. ASSIGNMENT**

Send a truth, at least one, from the Holy Scriptures to a friend or neighbour this week through text message or any social media.

### **7. CLOSING PRAYER**

Father, help me to hold on to the truth to the end.

## **SUNDAY SCHOOL FIRST QUARTERLY REVIEW**

### **SECTION 1 –Test**

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

The Sunday School coordinator or Parish Pastor should set 10 questions from the 12 lessons in the quarter and administer them for 15 minutes. Each question carries 5 marks. Total score should be marked over 50 marks.

### **SECTION 2 –Attendance in the Sunday School and Participation in the Class Activities.**

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

Class teachers should check the student's attendance and participations in Sunday School Class Register (R1) and count how many times the student attended the School. 4 marks should be given for each time the student was present in the Quarter,

4 marks per number of times present + 2 marks

$$= (4 \times 12) + 2 = 50$$

Total scores should be marked over 50 marks.

### **SECTION 3 – Assignments**

Marks Obtainable = 100 marks  
the teacher

Time Allowed = as agreed by

Class teacher should check the Student's Workbook and obtain the student's scores. The Workbook Assignments should be scored over 100 marks for every quarter with 10 marks for each assignment.

### **QUARTERLY GRADING OF SCORES**

Total Score =  $\frac{\text{Section 1 (Test)} + \text{Section 2 (Attendance)} + \text{Section 3 (Assignments)}}{200} \times 100\%$

e.g. 
$$= \frac{40 + 42 + 70}{200} \times 100\% = 76\%$$

### **SECTION 4 – INTERACTIVE SESSION**

Marks Obtainable – Zero mark

Time Allowed = 15 minutes

- Teachers and students should discuss how to move the Sunday School forward in the new quarter.
- They should discuss challenges and set new goals.
- They should pray for success of the Sunday School and all officials.

## BIBLICAL COVENANTS

### OPENING PRAYER

Father, please do not let me fall short of your covenant.

### PREVIOUS KNOWLEDGE

The Assistant Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: Jeremiah 31:31-34

##### II. Memory Verse: "Behold, the days come, saith the LORD, that I will make a new covenant with the house of Israel, and with the house of Judah" Jeremiah 31:31

**III. Lesson Introduction:** Covenants are important features of the Bible's teaching. Seven specific covenants are revealed in the Scripture. These seven covenants fall into three categories-conditional, unconditional, and general. Conditional covenants are based on certain obligations and prerequisites; if the requirements are not fulfilled, the covenant is broken. Unconditional covenants are made with no strings attached and will be kept regardless of one party's fidelity or infidelity. General covenants are not specific to one people group and can involve a wide range of people.

### TEACHER'S DIARY

#### I. LESSON AIM: To have a further study on Biblical covenant.

#### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to:

- i. Understand the Biblical covenant of old.
- ii. Understand the new covenant.

#### III. TEACHING PLAN

- i. To achieve the above stated objectives, the teaching plan has outlined as follows:
- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and recite the Memory verse.

- ii. Teacher should allow the Assistant to review the previous week's lesson and select a student to read the Bible passage.
- iii. Teacher should teach the two lesson outlines, and supervise the class activities.
- iv. Teacher should summarise, conclude, evaluate and give assignment to the students from the workbook.
- v. Assistant teacher to conduct the class, mark the attendance and the Assignment and take the closing prayer.

#### **IV. TEXT REVIEW: Jeremiah 31:31-34**

##### **A NEW COVENANT**

The passage gives some important information on the relevant of the old and New Testament. Hebrews 8:8-13 sheds more light.

- i. I will make a new covenant with the House of Israel and Judah. Jeremiah 31:31, Hebrew 8:8
- ii. Why new Covenant?
  - a. The people broke (could not keep) the old covenant.
  - b. God continued to find fault with the people because they broke His covenant. Heb. 8:7-8 and punished them for their sins.
  - c. The first covenant is now old, decayed and vanished. Heb. 8:13
- iii. Features of new covenant which make it better than old.
  - a. God will show mercy to the unrighteous people by forgiving their sins if they repent. Hebrew 8:12; Proverb 28:13; Acts 3:19
  - b. Because the covenant will be written on their hearts, it will be easy to remember and do them unlike when it was on stone. Jer. 31:33; Heb. 8:10 says "I will put the law into their minds. This will enable ease of reference and memory.
  - c. With Jesus Christ being the cornerstone of the new covenant then you can be sure of grace for performance. The Lord Jesus Christ, is FULL OF GRACE and truth. John 1:14, Jeremiah 31:34.
  - d. The people shall be God's people and God shall be their God. Jeremiah 31:33, Hebrew 8:10

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

- B. 30 minutes from Lesson outlines to closing prayer as follows:
- i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## 2. LESSON OUTLINES

### I. Lesson Outline 1: THE BIBLICAL COVENANT OF OLD

The following covenants are found in the old testament

- i. **Adamic Covenant.** This covenant is in two parts. The Edenic covenant found in Gen. 1:26-30; 2:16-17, which outlines man's responsibility toward creation and God's directive regarding the tree of the knowledge of good and evil. The second part of the Adamic covenant includes the curses pronounced against mankind for the sin of Adam and Eve as well as God's future provision for man's redemption Gen.3:15.
- ii. **Noahic Covenant:** This was made between God and Noah following the departure of Noah, his family, and the animals from the ark. (Gen. 9:11). This covenant includes a sign of God's faithfulness to keep it—the rainbow.

The unconditional covenants are:

- i. **Abrahamic Covenant.** In this covenant, God promised many things to Abraham. He personally promised that He would make Abraham's name great (Gen. 12:1-3), that Abraham would have numerous physical descendants (Gen 13:16), and that he would be the father of a multitude of nations (Gen. 17:4-5). God also made promises regarding a nation called Israel. Another provision in the Abrahamic Covenant is that the families of the world will be blessed through the physical line of Abraham (Gen. 12:3;22:18). This is a reference to the Messiah, who would come from the line of Abraham.



- ii. **Palestinian Covenant.** God promised to scatter Israel if they disobeyed Him, then to restore them at a later time to their land (Deut. 30:1-10). This covenant has been fulfilled twice, with the Babylonian Captivity and subsequent rebuilding of Jerusalem under Cyrus the Great; and with the destruction of Jerusalem in A.D. 70, followed by the reinstatement of the nation of Israel in 1948.
- iii. **Davidic Covenant.** God promised to bless David's family line and assured an everlasting kingdom (2 Sam. 7:8-16). Jesus is from the family line of David (Luke 1:32-33) and, as the Son of David (Mark 10:47), is the fulfillment of this covenant.
- iv. The **Mosaic Covenant** was a conditional covenant. It is found in Deut. 11, 28. It promised the Israelites a blessing for obedience and a curse for disobedience. The Ten Commandments (Ex. 20) and the rest of the law are parts of the Mosaic covenant. Much of the Old Testament chronicles the fulfillment of this cycle of judgment for sin and later blessing when God's people repented and returned to God.

**Class Activity 1: Identify the features of the General covenants, the unconditional covenant and the conditional covenants.**

## **II. Lesson Outline 2: THE NEW COVENANT**

### **Key Features of the New Covenant.**

- i. It is a covenant of forgiveness of sin and God's willingness to maintain unbroken relationship with His people. Jeremiah 31:31-34
- ii. Jesus Christ is the symbol and personality or identity of the covenant and that He died for sinners. Heb. 9:23-28; John 1:29; Matt. 26:26-30.
- iii. Jesus died for sinners and His blood cleanses sinners who put their trust in him. 1 John 1:19.
- iv. The new covenant is a better covenant. Heb. 8: 6-13.
- v. The new covenant is an everlasting covenant. Hebrew. 13:20
- vi. The new covenant is an eternal inheritance. Heb. 9:15
- vii. The new covenant is a covenant of grace. Eph. 2:8-9
- viii. The new testament is written upon our hearts and not on the tablets of stones. Heb. 8:10.

**Class Activity 2: Explain how Christ becomes the corner stone of the new covenant.**

### **3. SUMMARY**

- i. There are old testaments covenants which include Adamic, Noahic, Abrahamic, Palestinian, Davidic and Mosaic.
- ii. The new testament covenant is Christ-centered and is everlasting.

### **4. CONCLUSION**

Have you entered into this new covenant and started walking in the better way?

### **5. EVALUATION**

What do you understand by the old and new covenant?

### **6. CLOSING PRAYER**

Father, let me ever appreciate the death of Jesus Christ for me.

### **7. ASSIGNMENT**

See Workbook.

## COVENANT: DEFINITIONS AND PURPOSE

### OPENING PRAYER

Father, do not let me fall out from your covenant

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Genesis 9:9-17

**II. Memory Verse:** "And I, behold, I establish my covenant with you, and with your seed after you;" **Genesis 9:9**

**III. Lesson Introduction:** The word "Testamentum" is often used in Latin to express the Hebrew word which signifies covenant. The word covenant in the Hebrew language is "Berith." The corresponding Greek word is "Diatheke" (where one of the parties is infinitely superior to the other, like a covenant between God and man) Gen.15:1-21. The Greek term "Suntheke" is a word for a covenant between two equals (**Josh. 9:6, 15**). It is not a New Testament word. "Diatheke" is the term the New Testament employs to translate either covenant or testament. The reason is obvious; God made no covenant with man as man's equal.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the purpose and definition of covenant.

**II. TEACHING OBJECTIVES:** Through the lesson, students should be able to:

- i. Define/explain the term covenant
- ii. Understand the purpose of covenant.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. After the Sunday School Hymn, teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through the class activities.

- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and the Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Genesis 9:9-17**

Before the Almighty God promised not to destroy all flesh and the earth by flood anymore (Genesis 9:11) there was a great devastation by water. The first global catastrophe referred to as the great flood was as a result of sin of the then world. The Bible says, "And God saw that the wickedness of man was great in the earth and that every imagination of the thought of his heart was only evil continually. Genesis 6:5.

This provoked Him and He declared devastation upon the world. Gen. 6:7; But the just and the righteous God will always judge rightly. God exempted Noah. Why? You may ask; Noah found grace before the Lord- Genesis 6:8. How come only Noah generation?

- i. Noah was a just man. Gen. 6:9
- ii. Noah was perfect. Gen. 6:9
- iii. Noah walked with God. Gen. 6:9
- iv. Noah did whatever God commanded him. Gen. 6:22; Gen. 7:5

Why did God not walk with the others?

- i. Others were corrupt. Gen. 6:11
- ii. Others were filled with violence. Gen 6:11
- iii. The earth was corrupt. Gen. 6:12
- iv. All flesh had corrupted their ways. Gen. 6:12

The two categories of characters in this story received the appropriate recompense.

- i. The wicked/corrupt characters died. "And all flesh died" Genesis 8:21
- ii. The gracious and just character (Noah generation) lived and obtained covenant of life. Genesis 9:11; 16, 17

True believers must be Noah generation in deed to obtain an everlasting covenant. Genesis 9:16-17

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

## **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: DEFINITION AND EXAMPLES**

#### **A. Definition.**

- i. A covenant is a contract or agreement between two or more parties.
- ii. It is a solemn promise made binding by an oath which may be either verbal or symbolic.
- iii. It is a solemn agreement binding on parties where one party is infinitely superior to other.
- iv. Covenant is a promise of God to man. Jer. 31:33

#### **B. Examples of Covenants**

- i. God's covenant with man assumes a nature of promise. Isaiah 59:21; Jeremiah 31:33; Gal 3:15-18
- ii. God made promissory covenants (covenants of promise) with Noah, Abraham and David. Genesis 9:8; Genesis 17:4-5; Psalm 89:3-4
- iii. Covenants of law e.g. with the covenant of Ephraim. Psalm 78:9-10

**Class Activity 1: Do believers have responsibility or role to play before God's covenants can be established to them? What are they?**

## **II. Lesson Outline 2: UNDERSTANDING THE PURPOSE OF COVENANT**

- i. Understanding covenant helps us to know our responsibilities to God and His responsibilities to us. Deut. 28:1
- ii. Understanding covenant helps us to appreciate the Lord Jesus Christ who gave us himself as everlasting covenant. I Cor. 11:24; Rom. 6:4
- iii. Understanding covenant helps us to discover the deep relationship which exists between God and man. Isaiah 59:21; Jer. 31:33
- iv. Understanding covenant helps us to live to glorify God. Rom 15:9; I Cor. 6:20
- v. It helps to know how God decided to deal with mankind and communicate His salvation plan through Jesus Heb. 13:20

**Class Activity 2: What are those things which can make believers fall away from God's covenant?**

## **3. SUMMARY**

Believers are people of covenant. They must be Holy always to remain within the covenant with Holy God. I Pet. 1:16

## **4. CONCLUSION**

In divine covenant, man has nothing to do with making the covenant but to accept and enjoy its benefits or reject it and suffer consequences.

## **5. EVALUATION**

What is Covenant? What purpose does covenant serve?

## **6. CLOSING PRAYER**

Lord Jesus, do not let me fall away from your everlasting covenant.

## **7. ASSIGNMENT**

See Workbook.

## PRECIOUS RELATIONSHIPS

### OPENING PRAYER

Father Lord, please help spouses to truly love themselves.

### PREVIOUS KNOWLEDGE

The teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Ephesians 5:22-23

**II. Memory Verse:** "Nevertheless let every one of you in particular so love his wife even as himself; and the wife see that she reverence her husband."  
**Ephesians 5:33**

### Lesson Introduction:

In the previous lessons, we examined biblical covenants and their purposes. Marriage is a covenant between a **Man** and a **Woman** to become one single entity in the presence of the Lord. This will be our focus in the next few lessons. Discussions on Christian living will be incomplete without a thorough discussion on family life. This is an institution that the Lord Jesus Christ likened to the relationship between Him and His Church. May the Holy Spirit teach and bless us the more, in Jesus' name.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the constituents of precious relationship.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:  
Understand the ordained role and expected behaviours of the members of the family.

### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and recite the Memory verse.

- ii. Teacher should review the previous week's lesson and select a student to read the Bible passage.
- iii. Teacher should teach the two lesson outlines, and supervise the class activities.
- iv. Teacher should summarise, conclude, evaluate and give assignment to the students from the workbook.
- v. Assistant teacher to conduct the class, mark the attendance and the Assignment and take the closing prayer.

#### **IV. TEXT REVIEW: Ephesians 5:22-23**

##### **Christ, the Head of the Church.**

Christ is the head of the Church denotes:

- i. The Church belongs to Christ. Rom. 16:16b.
- ii. The Church is sanctified by Christ. I Cor. 1:2
- iii. The Lord Jesus Christ increases the Church. Act 2:47.
- iv. The Lord Jesus Christ protects and preserves the church. 2 Tim. 4:18
- v. The Lord Jesus Christ loves the Church and offered himself to it. Eph. 5:25.
- vi. The Lord sanctifies and cleanses the Church (corrects and removes stains from and makes it pleasing and acceptable). Eph. 5:26-28.

God expects the husband to assume the same responsibility over the wife. Eph. 5:21- so men ought to love their wives) Just as the Lord Jesus Christ did. Wife who is so loved by the husband should reciprocate by true submission (not withdrawal) to the husband. Ephesians 5:22. Wife who submits herself to her husband has actually submitted to the Lord, (Eph. 5:22) notwithstanding economic or educational differences.

#### **V. TEACHING METHOD**

Use Interactive method of discussion and question method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 and Class Activity - 8 minutes
  - ii. Lesson Outline 2 Class Activity - 6 minutes
  - iii. Lesson Outline 3 and Class Activity - 6 minutes
  - iv. Summary - 2 minutes
  - v. Conclusion - 2 minutes
  - vi. Evaluation and Assignment - 4 minutes
  - vii. Closing Prayer - 2 minutes



- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

### **Instruction**

Teacher should prepare answers to the question at the prep and distribute the Bible passages to students to respond. Teacher should make necessary corrections.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: THE WIFE IN TRUE SUBMISSION**

- i. What did the Bible teach on submission in I Peter 3:1 and Colossians 3:18 and I Tim 2:11-14?
- ii. What further lesson did Eph. 5:33; and I Pet. 3:4-5, and I Tim 2:9 teach?
- iii. Identify what should be the spiritual apparel or spiritual dressing or qualities of Christian wife from the following scriptures: Titus 2:4; Songs 1:6-7; Psalm 128:3; I Sam. 2:19; Proverbs 6:20-25.
- iv. What should Christian wife do according to the following scriptures? Psalm 144:11-12; Pro. 12:14; Pro. 31:30-31; Psalm 31:20; 2<sup>nd</sup> Kings 4:8-10; Matt. 15:22-28; Act 1:14.

### **II. Lesson Outline 2: THE LOVING HUSBAND**

- i. What are the similarities between husband and Christ? According to Ephesians 5:22-28? (see text Review).
- ii. What instruction did God give to husband according to Romans 5:6-10; Eph. 5:25; Phil 2:5-8?
- iii. How long should the husband stay with the wife according to Eph. 5:28-31?
- iv. What should husband do or not do to the children according to Col. 3:21?

### **III. Lesson Outline 3: THE KING'S CHILDREN**

- i. How can you describe the children according to Psalm 127:3-7; Psalm 128:1-6; and Proverb 17:6?
- ii. What should the parents do to children according to Prov. 22:6?
- iii. What did Matthew 19:14 say about children?
- iv. What does God expect from the children according to Col. 3:20; Eph. 6:1?

### **Instruction**

Students who participate in the interactive should score 20 marks.

### **3. SUMMARY**

- i. The Husband, wife and children must be responsible to one another.
- ii. The Husband, wife and children, must be responsible to Christ.

### **4. CONCLUSION**

The family life is a precious relationship ordained by God. How is yours? You can prayerfully answer the question today as you turn to the perfect architect and master builder, that is, the Lord Jesus Christ, who can perfect all about your home.

### **5. EVALUATION**

Identify two duties of the father, mother and children in the family.

### **6. CLOSING PRAYER**

Father, do not let me fail in my responsibility to my family and your church.

### **7. ASSIGNMENT**

See Workbook.

## CHRISTIAN MARRIAGE

### OPENING PRAYER

Father, let your children find their bones and flesh in marriage.

### PREVIOUS KNOWLEDGE

The Assistant Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Genesis 2:21-25

**II. Memory Verse:** "And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man." **Genesis 2:23**

**III. Lesson Introduction:** The marriage institution was ordained by God as part of the essential process of life. It is one of the fundamental and basic sacraments in the Christian church. It is the oldest institution which God Himself established at the beginning of creation. It is the bedrock of the church. We should approach marriage with dignity as a sacred and divine institution (**Heb.13:4**).

### TEACHER'S DIARY

**I. LESSON AIM:** To study uniqueness of Christian Marriage.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Discover the reasons for Christian Marriage.
- ii. Understand that marriage is for the adult.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, teacher, Assistant and students take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.

- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV.TEXT REVIEW: Genesis 2: 21-25**

Since the Lord God established the institution of marriage, it is not difficult for him to search out for the partners. Genesis 2:20 clarifies that it was God that initiated the sourcing of the partnership(help meet) just as he was not pleased that man Adam should be alone. Genesis 2:18.

A close look at the procedure of creation of a woman would help us to know that God was absolutely involved. For instance:

- i. God caused a deep sleep to fall upon Adam. V21
- ii. God opened him up and took a bone from his ribs. V21
- iii. God closed up the flesh instead thereof V.21
- iv. From the rib He took from man, God made woman. V22
- v. God brought the new creation from the rib to man. V.22
- vi. When the man saw it, he identified the bone-made woman as his bone and his flesh. V.23
- vii.They were both naked and not ashamed. V25

You may ask, why would God not just command a woman to come among the beast of the field or among the fowl?

The reason is simple: Such partner would not be identified as help meet or “bone of my bone” and “flesh of my flesh”.

Those who enter into marriage with animals or other creatures have only established their own institution different from God’s own institution.

God forbids marriage with animals. Exodus 22:19 and man to man Romans 1:26-28.

It is equally very dangerous for man to search out for woman alone without involving God. For instance, the dance, concert, disco, party, carnival, are wrong places to choose partner.

It is also unbiblical to allow social network of facebook, instagram or other electronic media alone to find your bone for you. Unbelievers may do it but believers are not allowed.

Hear this; it is whatsoever the Lord does that lasts forever. Wrong procedure of choice of partnership is one of the reasons for high incidence of broken home today. Be guided!

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

## **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: THE REASON FOR MARRIAGE**

- i. For mutual fellowship and companion. Genesis 2:18-22, 24.
- ii. To enjoy legitimate sexual pleasure in marriage in order to prevent adultery and fornication. I Cor. 7:12
- iii. To propagate human race and replenish the earth through child bearing. Gen. 1:28; 9:1; Prov. 22:6
- iv. For mutual benefit of reward for their labour. Eccl. 4:9-11
- v. To make one flesh (a man and a woman fulfill this position). Genesis 2:24

**Class Activity 1: Mention wrong reasons why people get into marriages today.**

### **II. Lesson Outline 2: MARRIAGE IS FOR ADULTS**

- i. Marriage is for man and woman and not child or baby. For this course shall a MAN. Gen. 2:24; She shall be called a woman. Gen. 2:23
- ii. The man and woman should be financially stable to provide and support the home (if any provide not for his own family). I Tim. 5:8
- iii. The man and woman in marriage relationship should be mentally and emotional stable or balanced, temperate and holy. Titus 1:8
- iv. Mature enough to take their own decisions and be responsible for their actions. Not attached to the apron strings of the parents. Mark 10:6-9
- v. Not childish in thinking, Not foolish in behavior. I Sam. 25:18-25
- vi. Couple should seek consent and blessing of parents. Genesis 24:50-51; 59-60.

**Class Activity 2: Some marriages today do not obtain the consent and blessing of parent. Some meet on the face book and off they go. What should be Christian attitudes to these ungodly practices?**

**3. SUMMARY**

The lesson has explored reasons and qualifications for marriage.

**4. CONCLUSION**

Marriage is a holy institution and God is the author. He has set the ideals in the Bible. Anyone who fails to apply these will surely have problems with their homes. Let us pray for the success of all Christian marriages world-wide. **You can refer to previous manuals of the Sunday School UK in the following years for further lessons on marriage; year 2010-2011 Lessons 38-44, year 2012-2013 Lessons 34-36, year 2013-2014 Lessons 45-48 and year 2015-2016 Lessons 36-37**

**5. EVALUATION**

Identify the basic reasons and qualifications for marriage.

**6. CLOSING PRAYER**

Father, heal every wound in our marriages.

**7. ASSIGNMENT**

See Workbook.

## RAISING GODLY CHILDREN

### OPENING PRAYER

My Father, do not let our parents be guilty of not bring up their children in the proper and Godly way.

### PREVIOUS KNOWLEDGE

Teacher to review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Deuteronomy 6:6-9

**II. Memory Verse:** "Train up a child in the way he should go; and when he is old, he will not depart from it" **Proverbs 22:6**

**III. Lesson Introduction:** Raising a godly generation in the midst of a godless society is a challenging task. While the responsibility of nurturing godly children falls primarily on parents, it is not confined to them only but to the entire believers' community. Notice the sequence according to Deut. 6:6-9. God's commandments must be central in the lives of fathers and mothers first before they are taught to the children.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the Biblical pattern of raising children.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Differentiate between good and godly children.
- ii. Discover the examples of godly children from the bible.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher conduct the class, assist student in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Deuteronomy 6:6-9**

The commandments of the Lord have ability to deliver un-imaginable benefits to those who obey them. For instance:

- i. It has ability to prolong days. Deut. 6:2
- ii. It has ability to increase mightily those who obey. Deut. 6:3

However, those who want the blessing of prolonged days and mightily increase must be ready to fulfill the following conditions:

- i. They must **TEACH** the law of the Lord diligently to their children (Parents and son and grandson, for children and grand children). Deuteronomy 6:7.
  - ii. They must **KEEP** the statutes and the commandments (all the days of their lives). Deut. 6:2a.
  - iii. They must **LOVE** the Lord with all their heart, souls and might. Deut 6:4-6.
  - iv. They must **TALK** on the commandment at the sitting places, at the walkway at the bedroom/bedtime and at the wake up time. Deut. 6:7
  - v. They must **BIND** them for sign upon their hands and in front of their heads and between their eyes. Deut 6:8
  - vi. They Must **WRITE** them upon the posts of their houses and on their gates.
- If the instructions to keep, teach, love, talk, bind and write are followed (by believers), the problem of moral decadence in our society in particular and among the youth general would be solved.

Thank God we can employ the media as one of the instruments at least to effect the instructions.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |



- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: GOOD AND GODLY CHILDREN**

- i. Goodly children are not the same as Godly children.
- ii. A child may be good looking or beautiful (in dress) but ungodly in heart. Such good looking qualities are all vanity. Proverb 31:30
- iii. David taught Solomon with the following instructions. Prov. 4:1-7:
  - a. Let your heart retain my words. V4.
  - b. Keep my commandments. V4
  - c. Get wisdom and understanding. V5
  - d. Forsake not wisdom and understanding for they shall preserve you. V.6-7
- iv. Solomon grew to love wisdom in line with his father's teaching and he prospered by it. 2 Chro 1:6-12
- v. The father and the mother must emphasize the significance of godliness with contentment to their children. I Tim. 6:6

**Class Activity 1: Identify some gains or rewards of goodliness and contentment to a child up-bring in particular and the adult society in general.**

### **II. Lesson Outline 2: EXAMPLES OF GODLY CHILDREN RAISED IN THE BIBLE**

- i. Josiah walked in the ways of his father, David, and did not deviate 2Chro. 34:1-3.
- ii. Timothy was blessed to have a godly grandmother and mother who taught him the scriptures as a child 2Tim. 1:5; 3:15.
- iii. Sons of Rechab kept the instructions of their father for generations even when persuaded to do contrary by a reputable Prophet of God Jer. 35:1-6; 2Cor. 11:3-4; Gal. 1:8.
- iv. Daniel and the three Hebrew boys upheld the godly training they had received and refused to compromise with others even in a strange land Dan. 1:4-8; 3: 16-18, 28; 6:3-10.
- v. Samuel grew in the knowledge and fear of God 1Sam. 2:26; 3:1, 19.

**Class Activity 2: Differentiate between Godly and goodly children.**

### **3. SUMMARY**

Believers children should not only be good looking but godly in their behaviors.

### **4. CONCLUSION**

We should remember that a godly child is more than a virtuous child or well-trained child. A godly child has those qualities, but he also has a great affection for God, His Word and His ways.

### **5. EVALUATION**

- i. What are goodly children?
- ii. Give some examples of Godly children.

### **6. CLOSING PRAYER**

Father, help all parents to bring up their children in the fear of God.

### **7. ASSIGNMENT**

See Workbook.

## FAMILY CHALLENGES AND REMEDIES

### OPENING PRAYER

My Father, please arise and solve every challenge confronting couples in our churches in Jesus name.

### PREVIOUS KNOWLEDGE

Teacher to review exercise in the last lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Matthew 19:3-12

**II. Memory Verse:** "For this cause shall a man leave his father and mother, and shall be joined unto his wife, and they two shall be one flesh."  
**Ephesians 5:31**

**III. Lesson Introduction:** Having discovered that marriage and family relationship should be precious with the various responsibilities of the husband, wife and even children, sometimes, some marriages still hit the rock. It is a known fact that life as well as marriage is not always a bed of roses. However, if Christ is permitted to reign in the "ship" of any marriage/family, no storm will be able to overcome it. In this lesson, we shall be discussing some fundamental challenges truncating the will of God for mankind in family relationship.

### TEACHER'S DIARY

**I. LESSON AIM:** To study some family challenges and remedies.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Discover Gods remedy for divorce and separation.
- ii. Discover other challenges prevalent in the family and their solutions.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.

- iii. Teacher should teach the lesson outlines and guide the students through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist student in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Matthew 19:3-12**

##### **EUNUCHS FOR THE KINGDOM**

The Lord Jesus in a swift response to the disciples' anxiety over the issue of marriage gave a solution to whoever could take it. The disciple said to him, "If the case of a man be so with his wife, it is not good to marry". Matt 19:10. He responded thus:

"For there are some eunuchs who were so born from their mother's womb, and there are some eunuchs which were made eunuchs of men, and there be eunuchs which have made themselves eunuchs for the kingdom of heaven's sake. He that is able to receive it. Let him receive it".

Eunuchs are people who are incapable of marriage. It was possible the disciples of Jesus were overwhelmed over the sensitive issues in marriage such as:

- i. The husband cleaving to the wife – Matt. 19: 5
- ii. The two (twain) becoming one flesh. Matt 19:5
- iii. Commandment that nobody should separate the couple.
- iv. The stance of the Lord Jesus on the writing of divorcement by Moses which was as a result of hardness of people heart V.8
- v. Equality of divorcement with adultery for whosoever remarry the one put away.V9
- vi. Recourse to the original status quo of forgiveness. V.8

Apostle Paul too did not condemn those who may wish to stay unmarried or remained Eunuchs for the kingdom sake. He said, "He that is unmarried, careth for the things that belong to the Lord, that he may please the Lord, but he that marries careth for the things that are of the world that he may please his wife---- the wife too careth for the things of this world, how she may please her husband. I Cor. 7:31-35. However, for those who do not want to be eunuchs, they can marry on the condition that they will keep to the rule that was in the beginning. What was the rule? Wherefore, they were no more twain but one flesh, what therefore God had joined together, let no man put asunder. Matthew 19:6, Gen. 2:24. No room for game; No game of chances. No game of divorcement. The right name for this so called game is Adultery. Matt. 19:9 and No adulterous person will inherit the kingdom of God. Gal. 5:19-21.

## **V. TEACHING METHOD**

Use the Lecture teaching method.

## **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 and Class Activity 1 - 8 minutes
  - ii. Lesson outline 2 and Class Activity 2 - 8 minutes
  - iii. Lesson Outline 3 and Class Activity 3 - 4 minutes
  - iv. Summary - 2 minutes
  - v. Conclusion - 2 minutes
  - vi. Evaluation and Assignment - 4 minutes
  - vii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: DIVORCE AND GOD'S REMEDY**

- I. Divorce is not the will of God for the family. Mal. 2:16
- II. Causes of Divorce:
  - a. Failure to leave and cleave to the wife as instructed. Gen. 2:24; Matt.19:4-6
  - b. Giving place to the devil. Eph.4:27; I Peter 5:7-9
  - c. Giving chances to gossip, false prophesy and suspicion. I John 4:1
  - d. Extravagance and worldliness. Eph. 5:22-31; Rom. 12:1-2
  - e. Criticism and failure to forgive. 2 Cor. 12:5; John 17:20
  - f. Lack of love and affection . Eph. 5:25; Titus 2:4

**Class Activity 1: Identify other causes of divorce.**

### **II. Lesson Outline 2: OTHER FAMILY CHALLENGES AND REMEDIES**

#### **A. Challenges**

- i. Wife usurping the authority/duty of husband. I Peter 3:4-7; Col 3:18-20
- ii. Pride. John 13:3-5; I Sam. 1:9-19
- iii. Polygamy. Genesis 29:29-32
- iv. Family income/budgeting constraints and financial challenges.

#### **B. Remedies**

- i. Turn to the Lord in prayers.

- ii. Have faith in God. Mark 11:22-23
- iii. Family should learn to live within means without recourse to borrowing. Rom. 13:8

## **Class Activity 2: How can family prevent or solve financial challenges?**

### **III. Lesson Outline 3: SEPARATION FINANCIAL CHALLENGES**

- i. Marriage is a life time affair.  
Fornication or adultery on the part of either partner or life threatening confrontation may lead to temporary separation while the underlying issues are being addressed. Rom. 7:2-3; Matthew 5:31-33. Every effort must be made to reconcile to provide a stable home for the children and to fulfill God' mandate of staying together till death separate the couple.

#### **3. SUMMARY**

Jesus is capable of resolving which ever challenges being confronted in marriage.

#### **4. CONCLUSION**

Jesus can make all things right. Hand over your family to God today.

#### **5. EVALUATION**

What are divorce and marital separation?

#### **6. CLOSING PRAYER**

Father, help the Church to be free from the snare of divorce.

#### **7. ASSIGNMENT**

See Workbook.

## AVOIDING GENERATIONAL DEPARTURE

### OPENING PRAYER

Father, do not ever let our children depart from your commandments.

### PREVIOUS KNOWLEDGE

Teacher should guide the students to review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** 1Samuel 2:12-17

**II. Memory Verse:** "Remove not the ancient landmark, which thy fathers have set." **Proverbs 22:28**

**III. Lesson Introduction:** God has laid down principles for children upbringing which must not be ignored irrespective of the prevailing social or societal opinions. **(2Tim. 2:19)**. The anger of God kindles upon children who disobey God **(Eph. 5:6; Eccl. 10:8)**. The role of parents is therefore crucial to the fulfillment of God's plan and purpose for His children **(Deut. 6:6-9)**. While there are records of children raised in godly ways who remained on that narrow path, the Bible also has records of those who departed from the path of truth.

### TEACHER'S DIARY

**I. LESSON AIM:** To study how not to depart from the foundational path of righteousness.

**II. TEACHING OBJECTIVES:** At the lesson, students should be able to:

- i. Understand some Biblical examples of children who depart from the godly instructions.
- ii. Discover how to avoid the pitfall of generational departure.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.

- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: I Samuel 2:12-17**

##### **SONS OF BELIAL**

The phrase “Sons of Belial” were used on a few cases in the Bible. However, where ever they appeared. The next stories were unfortunate. For instance:

- i. Judges 19:22 - Sons of Belial beset the house, beat the door and demanded to have carnal knowledge of a man... the practice of sodomy.
- ii. 2<sup>nd</sup> Samuel 20:1 – A man of Belial blew the trumpet of discord and separation and said, “we have no part in David, every man to his tent, o Israel”.
- iii. I Kings 21:10-12- Jezebel hired two men, Sons of Belial false witness against Naboth, then they carried him forth and stoned him to death.
- iv. Chronicles 2:6-7- The children of Belial, the vain men, gathered themselves and joined company with Jeroboam to rebel against the Lord.

These kinds of evil children were what the sons of Eli the Prophet of the Lord had become. 1Samuel 2:12 said, “Now the sons of Eli were sons of Belial”. They too were not different from other sons of Belial in their behaviors. For instance:

- i. They designed a special flesh hook of three pronged teeth to pick up large portions from the meat the people brought to the Lord as a sacrificial offering for themselves. I Samuel 2:15
- ii. They took raw meat to roast for themselves. I Sam. 2:15
- iii. They abhorred the offering of the Lord. I Sam. 2:17

Eli did not only disappoint the Israelites who came to the sacred place of Shiloh but must have also disappointed God on the ungodly and poor upbringing of Hophni and Phinehas. God Himself said that He had warned him but “he restrained them not”. (I Sam. 3:13). His response to God’s warning of judgment of death and withdrawal of his lineage from priesthood office did not show any remorse or sense of commitment I Sam. 2:27-34. He said, “It is the Lord, let him do what seemeth good to him”. I Sam. 3:18.



He definitely received what he bargained for: His “Sons of Belial” died same day, the ark of covenant taken away. He too fell down, broke his neck and died. I Sam. 4:11-18, etc.

## **V. TEACHING METHOD**

Use the Lecture teaching method.

## **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: CHILDREN THAT DEPARTED FROM GODLY UPBRINGING**

Biblical examples of children that departed from godly ways include:

- i. Samson. Jug. 13:3-5; 14:1-3, 8-9; 16:16-17.
- ii. Hophni and Phinehas; sons of Eli 1Sam. 2:12-17, 22; 4:11.
- iii. Solomon-1Kgs. 11:4-7; Eccl. 1:1; 2:10-11.
- iv. Nadab and Abihu; sons of Aaron Lev. 10:1; Num. 26:61.
- v. Demas-2Tim. 4:10.

**Class Activity 1: Why are some parents carefree or care less about the upbringing of their children.**

### **II. Lesson Outline 2: HOW TO AVOID GENERATIONAL DEPARTURE**

In order to keep our children on the path of righteousness, parents have the following obligations to fulfill:

- i. Love God fervently Deut. 6:4-6. Have a deep personal relationship with God. You cannot pass on to your children what you do not possess Jn. 14:21; 15:10; 1Jn. 5:3.
- ii. Teach your children diligently about God. Deut. 6:7-9. If God's Word is on your heart continually, then you will be talking about it constantly with your children Prov. 4:3-4, Eph. 6:4.
- iii. You need to answer your children's questions about God and the Christian life Deut. 6:20-25; 1Pet 3:15.
- iv. Focus on obeying and pleasing God only Deut. 6:17-18 and also train your children, in agreement with your spouse, to please God in all their endeavours.
- v. Live out/model godly lifestyle before children Jas. 5:12; Matt. 5:16-17; Tit. 2:7; 1Pet. 5:3.
- vi. Discipline your children in love. Heb. 12:6; Prov. 3:11-12.
- vii. Inculcate emotional stability but do not indulge your children Prov. 19:18; Col 3:21.

## **Class Activity 2: Why do we have some children of Godly parents misbehaving in the Church of society?**

### **3. SUMMARY**

- i. Every parent should train his/her child.
- ii. Every child must heed parental guidelines.

### **4. CONCLUSION**

We should pray and seek God's direction in training our children that they would love God wholeheartedly. If you want to raise godly children, you must love God fervently, teach your children about Him diligently and live out a godly life for them to see.

### **5. EVALUATION**

Mention four examples of children which had departed from godly ways.

### **6. CLOSING PRAYER**

Father, do not let our children draw us into damnation.

### **7. ASSIGNMENT**

See Workbook.

## MEANINGFUL CHRISTIAN FELLOWSHIP

### OPENING PRAYER

My Father, let me continue to enjoy constant fellowship with you for the rest of my life.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Acts 2:44-47

**II. Memory Verse:** "And they, continuing daily with one accord in the temple, and breaking bread from house to house, did eat their meat with gladness and singleness of heart" **Acts 2:46**

**III. Lesson Introduction:** A tree cannot make a forest neither a soldier make up an army. There has always been a crucial need for relational interaction among Christians alike. For fellowship to be meaningful and beneficial, it must go beyond the realms of preaching, teaching, fasting, studying, praise/worship and other spiritual activities. It must be full of deep felt concern and care for the emotional and physical wellbeing of one another in the household of God. Effective fellowship is putting oneself in the shoes of others to feel what they are passing through (**Rom. 12:15**).

### TEACHER'S DIARY

**I. LESSON AIM:** To discover what a meaningful Christian fellowship is.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the true meaning of Christian fellowship.
- ii. The benefit of Christian fellowship

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, teacher, Assistant Teacher and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.

- iii. Teacher should teach the lesson outlines and guide the students through class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Act 2:44-47**

##### **DIRECTIONS OF CHRISTIAN FELLOWSHIP**

The following directions of fellowship can be observed in the Bible passages:

- i. Doctrinal direction- Gladly received the word were baptized. Act 2:41
  - ii. Consistent direction. V.42
  - iii. Prayer and sharing directions. V.42
  - iv. Grace experience direction in term of wonders and signs. V43
  - v. Unity direction- They were together.V44
  - vi. Love direction-They had all things in common. V.44b
  - vii. Welfare direction- They sold their possessions and goods and parted them as every man had need. V45
  - viii. Unity and progress directions- They continued daily with one accord. V.46
  - ix. Rejoicing and satisfactory directions- They ate their meat with gladness. V46
  - x. Praise and worship directions. Praising God.V.47
  - xi. Favour direction- Favour with all people.
  - xii. Growth and development directions. V.47
- The Lord will be glorified in any Christian fellowship which follows the 12 directions identified above.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes

vi. Conclusion	-	2 minutes
vii. Evaluation and Assignment	-	4 minutes
viii. Closing Prayer	-	2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: MEANING OF CHRISTIAN FELLOWSHIP**

- i. Christian fellowship means spending time together, sharing personal experiences and learning together. Psalm 133:1-3
- ii. Christian fellowship with God (father, son and the Holy Spirit) and with one another. Hebrew 10:25
- iii. Christian fellowship embraces all areas of physical, emotional and physiological needs of man. Acts 2:42-46.
- iv. Christian fellowship provides opportunity to discover the opportunity, threat, strength and weakness of others and thereby prevent members from being judgmental. Rom. 14:1-13
- v. Christian fellowship provides avenue to rejoice with those who are rejoicing and share in the sorrows of others. Proverb 27:17
- vi. Christian fellowship is guided by true love of Christ and not ulterior motive. Col. 3:23

**Class Activity 1: What are those factors which can break Christian fellowship.**

### **II. Lesson Outline 2: BENEFITS OF CHRISTIAN FELLOWSHIP**

Some of the benefits of Christian fellowship are summarised thus:

- i. It is an atmosphere to share personal day to day experiences and learn from each other Prov. 27:17.
- ii. It allows for personal growth and accountability Eph. 4:15.
- iii. It helps one to receive and render support for crucial family needs e.g. childcare, job opportunities, business ideas and important information Gal. 6:10.
- iv. It brings about effective mentoring to avert worldly influence 1Tim. 6:20.
- v. It provides ample support and encouragement in times of adversity Gal 6:2.

- vi. It creates opportunity for joy, mutual comfort, unity, encouragement and peace 2 Cor. 13:11.
- vii. It brings about answers to one's prayers and the prayer of others 1Thess. 3:11-13.

## **IIA. Class Activity 2: What are the dangers of not fellowshiping together as Christians?**

### **3. SUMMARY**

Christians, like the part of the body are designed to be in constant harmony with one another for mutual benefit.

### **4. CONCLUSION**

Christian fellowship is crucial to both spiritual and physiological growth of the church. The household of God should be a safe haven for support and encouragement in times of need. Hence, all efforts must be geared to making adequate provisions for the spiritual as well as the physical needs of the worshippers within the confines of the church.

### **5. EVALUATION**

What are the benefits of Christian fellowship?

### **6. CLOSING PRAYER**

Father, let those who have strayed away from Christian fellowship return to the fold.

### **7. ASSIGNMENT**

See Workbook.

## FORGIVING ONE ANOTHER

### OPENING PRAYER

My Father, help me to understand the true meaning of forgiveness. Help me to truly forgive offences from my heart.

### PREVIOUS KNOWLEDGE

Assistant Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### I. OPENING

**I. Bible Passage:** Colossians 3:12 - 15

**II. Memory Verse:** "And be ye kind one to another, tender-hearted, forgiving one another, even as God for Christ's sake hath forgiven you" **Ephesian 4:32**

**III. Lesson Introduction:** To forgive means to pardon, to wave any negative feeling or desire for punishment **(Matt.18:25-27)**. In other words, forgiveness is the intentional and voluntary process by which the offended undergoes a change in feelings and attitude regarding an offence, let go of negative emotions such as vengefulness, bitterness, malice, etc. with an increased ability to wish the offender well Luke 17:3.

### TEACHER'S DIARY

**I. LESSON AIM:** To study about forgiving one another.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Understand why we should forgive one another.
- ii. Understand the evidence of forgiveness.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching presentation is as follows:

- i. Teacher, Assistant and students should sing the Sunday School hymn, take the Opening prayer and recite the Memory verse.
- ii. Teacher should state the lesson topic, teach the two outlines and supervise the class activities, summarise, conclude and evaluate the lesson.

- iii. The Assistant teacher should conduct the class, mark the attendance and the assignment, give assignment to students from the Workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Colossians 3:12-13**

A deep and careful thought on the scriptures below will encourage believers to forgive.

- i. Many of your offenders do not know what they are doing. Luke 23:34
  - ii. Many were compelled to do what they did because they were under influence-“... carried away unto these dumb idols even as you were led”. Or some sort of unseen forces or demons. I Cor. 12:1-2
  - iii. No right- thinking person will seek to eat the food of the swine. Many of your offenders are not in their right frame of mind. (“... and when he came to himself... I have sinned against heaven and thee...”) Luke 15:17<sup>a</sup>-18
  - iv. Vengeance belongs to God and not you. Psalm 94:1
  - i. God will punish sinners (including those who use you wrongly or those who refuse to repent) one day. 2 Pet. 2:9
  - ii. You are not on the same spiritual pedestal with your offenders. You have been made to sit with Christ in heavenly places. Matt. 5:20; Ephesians 2:6
  - iii. Love those enemies who despitefully use you and hate you. Luke 6: 27-28
  - iv. Breaking just one of the least commandments will make you least in the kingdom of heaven. Matt. 5:19
- Therefore, think on the above and let go of your offenders. Please forgive.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

15 minutes – Sunday School Hymn/Opening Prayer to Lesson Introduction.

- i. Minutes – Lesson outlines to closing prayer i.e.
- ii. Lesson outline 1 and Class Activity - 14 minutes
- iii. Lesson Outline 2 and Class Activity - 6 minutes
- iv. Summary - 2 minutes
- v. Conclusion - 2 minutes
- vi. Evaluation and Assignment - 4 minutes
- vii. Closing Prayer - 2 minutes

15 minutes – Sunday School general review.



## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: WHY SHOULD WE FORGIVE ONE ANOTHER?**

In our dealings as humans, there is tendency to step on one another's toes, but we must learn to forgive one another even as God forgives us(**Mark.11:25-26**). The reasons why we should forgive one another include the following:

- i. Forgiveness is a command from God Luke 17:3-4; Col. 3:13.
- ii. It is a condition for answered prayers by God. Jas.5:16; Matt. 5:24-25.
- iii. It is the one who forgives that God defends Rom. 12:19.
- iv. It helps to gain our brethren Matt. 18:15.
- v. Unforgiveness leads to bitterness and in turn results in ill health Prov. 17:22.
- vi. Unforgiveness opens the door to demonic attack Eccl. 10:8; 1Sam. 18:8-11.
- vii. Forgiving one another is a condition for us to make heaven Heb. 12:14.

**Class Activity 1: Students should be allowed to sincerely mention what offences they find difficult to forgive.**

**Teacher should encourage them to forgive.**

### **I. Lesson Outline 2: EVIDENCE OF FORGIVENESS**

- i. If truly you had forgiven: you will not seek for revenge. Rom. 12:19; Gen. 45:4-5
- ii. You will always seek peace. Romans 12:18
- iii. You will show love and pray for your offender. Rom. 12:20; Matt. 5:44; Acts 7:59-60
- iv. You will not keep the record of wrong doing. Heb. 8:12; Jeremiah 31:34

**Class Activity 2: Should believers take neighbours to court for wrong doing? Discuss.**

## **3. SUMMARY**

- i. We must forgive.
- ii. True forgiveness will show some evidence which includes being at peace with the offender.

## **4. CONCLUSION**

What a beautiful place the world would be if we all forgive ourselves of offences. As beloved children of God, we should show good examples especially as our God has commanded us Tit. 2:7a; 1Tim. 4:12.

## **5. EVALUATION**

Why should believers forgive?

## **6. CLOSING PRAYER**

Father, help me to forgive my offenders.

## **7. ASSIGNMENT**

See Workbook

## THE PREACHING OF THE GOSPEL

### OPENING PRAYER

Father, help us to preach your gospel to the whole world until the world is converted. Do not let us be tired or weary.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Mark 16:15-20

**II. Memory Verse:** "For though I preach the gospel, I have nothing to glory of: for necessity is laid upon me; yea, woe is unto me, if I preach not the gospel!" **1 Corinthians 9:16**

**III. Lesson Introduction:** Shortly after the baptism and wilderness experiences of Jesus Christ, His earthly ministry started with the preaching of the gospel and ended with the commissioning of the disciples for the same assignment (**Mk.1:9-14; Mt.28:18-20**). Without doubt, this must have been an issue topmost in the heart of the Lord Jesus Christ for all generations. May the Holy Spirit teach and help us to obey the will of the Master today, in Jesus' name.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the importance of preaching the gospel.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Understand that the preaching the gospel of our Lord Jesus is a must.
- ii. Understand the simple message of the gospel.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.

- iii. Teacher should teach the lesson outlines and guide the students on the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Mark 16: 15-20**

##### **SIGNS FOR THE BELIEVERS OF THE GOSPEL**

In the name of Jesus, the following signs shall manifest in the lives of the believers of the gospel of Jesus:

- i. They shall cast out devils.
- ii. They shall speak with new tongues.
- iii. They will take up serpents.
- iv. They may drink deadly things unknowingly and would be unhurt.
- v. They shall lay hand on the sick and they shall recover.

The disciple went forth and manifested the signs. God worked with them thus:

- i. Devils/Demons responsible for ailments and evil practices were cast out in the name of Jesus. Acts 16:18; Act 3:6
- ii. Serpent could not hurt them. Acts 28:3
- iii. They spoke with new tongues. Acts 19:6, Acts 2:4,8; I Cor. 12:10, etc.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: A MUST FOR ALL BELIEVERS**

#### **A. DUTY TO PREACH**

- i. The Lord's commandment to go and preach the gospel is for all believers to obey. Matt. 28:18-20.
- ii. The gospel of the Lord Jesus Christ is the power and wisdom of God. I Cor. 1:24
- iii. It is a curse not to preach the gospel. I Cor. 9:16
- iv. The gospel should be preached at all seasons to all societies and status. 2 Tim. 4:2; Acts 18:26
- v. The task of soul winning is mandatory and does not allow for excuse. Rom.1:16; I Cor. 9:16.

#### **B. REASONS TO PREACH**

- i. God does not want any soul to perish. 2 Pete 3:9; I Tim 2:4
- ii. God has promised rest and everlasting life for repentant sinners. Matt 11:28; John 3:16
- iii. Jesus is our advocate and He is still pleading our cause with the father. I John 2:1-2.
- iv. Jesus paid the ultimate price through his blood, therefore, the blood must not waste. I John 1:7

### **Class Activity 1: Why do some people not believe the gospel?**

### **II. Lesson Outline 2: THE MESSAGE IS SIMPLE**

The simple message of the gospel are outlined below:

- i. God created and owns all souls. Ezekiel 18:4
- ii. All souls have sinned against God. Romans 3:23
- iii. Soul which repent his/her sin shall obtain mercy. Proverb 28:13; I John 1:8-10
- iv. Soul which fails to repent will receive the wages of sin which is death. Romans 6:23a.
- v. Eternal life is the reward for those who accept the Lord Jesus as their savior. Romans 6:23b.
- vi. The blood of Jesus alone (new covenant) can wash the sin of the whole world. Hebrews 9:14

## **Class Activity 2: Why is the preaching of the gospel mandatory for believers?**

### **3. SUMMARY**

If we preach the word, the world will be saved and the Lord will bless us through His word.

### **4. CONCLUSION**

If the Lord Jesus Christ saw the preaching of the gospel as unavoidable, then, believers therefore have no excuse. He has promised that we will do greater works (**Jn.14:12**) and that He will be with us always (**Mt.28:20**). Pray and obey now.

### **5. EVALUATION**

Give the outline of the simple message of the word of the gospel.

### **6. CLOSING PRAYER**

Father, please save the world from sin.

### **7. ASSIGNMENT**

See Workbook.

## THE PREACHER'S TOOL

### OPENING PRAYER

My Father, grant me godly wisdom, compassion and power to preach your word.

### PREVIOUS KNOWLEDGE

Teacher allows two students to review the two lesson outlines for the last week Sunday School.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** 1Corinthians 1:18-24

**II. Memory Verse:** "But unto them which are called, both Jews and Greeks, Christ the power of God, and the wisdom of God." **1Corinthians 1:24**

**III. Lesson Introduction:** We were made to understand last Sunday that the preaching of the gospel is compulsory for all believers. It follows, therefore, that if this assignment is to be carried out cheerfully and fearlessly, and with divine approval, divine wisdom, compassion and the Holy Spirit, power must be possessed by any would-be preacher of the gospel. May the Holy Spirit teach us as we study, in Jesus' name.

### TEACHER'S DIARY

**I. LESSON AIM:** To discover the basic tool of the preacher of the gospel.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand to role of godly wisdom as preacher's tool to preach the gospel.
- ii. Understand the place of compassion and power in the preaching of the gospel of our Lord.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.

- iii. Teacher should teach the lesson outlines and guide the student through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: I Cor. 1:18-24**

##### **THE GOSPEL OF POWER AND WISDOM**

The preachers of the gospel of the Lord need not to be giants in stature to deliver, or else, only the giants like Goliath would have been qualified. They do not also need to be very wise or else, only the stuff of Solomon, Daniel, etc would have been qualified. But when the gospel touches the weak, the weak becomes transformed into mighty and strong individuals sometimes even stronger than giants. I Cor. 1:27; when the gospel touches the foolish people, it makes them wiser.

The power/ potency of the gospel of Jesus Christ is explained thus:

- i. It is capable of bringing to nothing the understanding of the prudent. I Cor. 1:19
- ii. Even though, it looks simple, but when it touches those that are saved, it produces power in them. I Cor. 1:18.
- iii. It challenges the wise, the scribes as well as the sceptics of this world to a standstill. I Cor. 1:20
- iv. It is capable of saving those that believe. I Cor. 1:21
- v. It is capable of bringing to nothing those things that are in existence. I Cor. 1:26.
- vi. Although men despise it for its simplicity, yet God has empowered it and has chosen it. I Cor. 1:28.
- vii. It is able to make believers righteous and sanctified. I Cor. 1:30
- viii. Although the Jews and Greek do prefer signs and earthly wisdom, they missed out because all that they were looking for are actually found in Christ. I Cor. 1:22-23
- ix. Any Jew or Greek who believes the gospel of Christ would also receive power and wisdom of God just as believers who are not Jews and Greek. I Cor. 1:24.

One of the reasons why God chooses weak things to confound the mighty things is to ensure that all glory will be given to Him (God) alone. I Cor, 1:29-31. Therefore, preacher/teacher you must remember to give glory to God for souls, won to the kingdom through you because it is not you who does it, but God through the gospel of Christ in you.



## **V. TEACHING METHOD**

Use the Lecture teaching method.

## **VI. TIME MANAGEMENT**

15 minutes – Sunday School Hymn/Opening Prayer to Lesson Introduction.

- i. Minutes – Lesson outlines to closing prayer i.e.
- ii. Lesson outline 1 and Class Activity - 7 minutes
- iii. Lesson Outline 2 and Class Activity - 6 minutes
- iv. Lesson Outline 3 - 7 minutes
- v. Summary - 2 minutes
- vi. Conclusion - 2 minutes
- vii. Evaluation and Assignment - 4 minutes
- viii. Closing Prayer - 2 minutes

15 minutes – Sunday School general review.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: GODLY WISDOM**

- i. God gives perfect wisdom to those who ask Him in faith. James 1:5-8
- ii. It is through God's wisdom that the preacher can confound the wisdom of his/her audience (the world). I Cor. 1:27
- iii. Paul confounded the wisdom of the Athenians through the wisdom of God. Act 17:15-34
- iv. The preacher needs God's wisdom to expose carnality and to impart spiritual knowledge. I Cor. 3:2-4; 2:13,16

**Class Activity 1: Why is it dangerous to preach the gospel of the Lord Jesus with the wisdom of man or wisdom of the world?**

### **II. Lesson Outline 2: COMPASSION**

- i. Compassion is manifested throughout Christ's Earthly ministry. Matthew 9:36; 23:37; Mark 1:41; Luke 7:13
- ii. The preacher must show compassion to rescue the soul of sinners from peril or destruction (Like Pharaoh's daughter who rescued baby Moses) Exodus 2:6
- iii. Through compassion, the Lord Jesus directed believers to bless those who curse them and pray for those who spitefully use them Luke 6:25.
- iv. Through compassion, Christ died for all sinners. Romans 5:8

### **III. Lesson Outline 3: POWER**

- i. Christ is full of all powers in Heaven and on Earth. Matthew 28:18
- ii. Christ promised believers power through the Holy Ghost. Acts 1:8

- iii. Power enables the preacher to preach the gospel with boldness and sound mind. Act 4:31; 2 Tim. 1:7.
- iv. Through the power of the Holy Ghost, the strong hold of satan will be pulled down. 2 Cor. 10:4-5
- v. The power of the Holy Ghost enables believers to overcome any other power which may want to render the message ineffective. Acts 16:16-18

### **Class Activity 2: Why is compassion necessary for the preacher?**

#### **3. SUMMARY**

A successful preacher must arm himself or herself with Godly wisdom, compassion and power.

#### **4. CONCLUSION**

Let us, as true ambassadors for Christ (**2Cor.5:20**), rise up in obedience to the command of our Lord and preach the gospel with compassion and power. His grace is our sufficiency (**Phil.4:13**). Please pray to God and go. Tomorrow may be too late.

#### **5. EVALUATION**

Identify two roles of power, divine wisdom and compassion in the preaching of the gospel of the kingdom of God.

#### **6. CLOSING PRAYER**

Father, send forth your divine power from Heaven to enable preachers all over the world preach with signs and wonders following.

#### **7. ASSIGNMENT**

See Workbook.

## THE CHRISTIAN MISSIONARY

### OPENING PRAYER

Father, do not let your Church become complacent in soul winning of all peoples from all cultures and nationalities, may we keep going out to preach until the gospel has been spread to the whole world.

### PREVIOUS KNOWLEDGE

The Assistant teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Matthew 28:19-20

**II. Memory Verse:** "And he said unto them, Go ye into all the world, and preach the gospel to every creature." **Mark 16:15**

**III. Lesson Introduction:** The business of missions does not exclude the Almighty God, the Lord Jesus Christ, the Holy Spirit and the Church. Mission is a must and all real Christians should be interested.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the significance of support to the Christian missionary.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the role of support to the Christian missionary.
- ii. Understand the need to be involved in Christian Mission.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.

- v. Assistant teacher should conduct the class, assist students in the class activities, mark the attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV.TEXT REVIEW: Matthew 28:19-20**

- i. The missionary work of the Apostle began in Jerusalem, spread to Judea and to Samaria as directed by the Lord Jesus Christ. Acts 1:8.
- ii. Soon after the Apostles received the power of the Holy Ghost on the day of Pentecost, the explosion of the gospel shook such nation/cities/people like the Galileans, Parthians, Medes, Elamites, Mesopotamia, Cappadocia, Pontus, Asia, Pyrgia, Pamphylia, Egypt, Libya, Cyrene, Rome, Arabians, Cretes, the strangers, the Jews the Proselytes (Act 2:7-11). Ephesus, Smyrna, Pergamos, Thyatira, Sardis, Philadelphia and Laodicea. Rev. 1:11.

Praise the Lord for the vast nations the gospel had reached. But the directive given by the Lord in Matthew 28:18-20 was to go to “ALL” nations where the GREAT MULTITUDE will be drawn to the lamb that sitteth upon the throne. Revelation 7:9-10 says “.... I beheld.... A great multitude which no man could number, of all nations and kindred and people and tongues stood before the throne and before the lamb, cloth with white robes... saying salvation to our God”.

These great crowd in heaven will not be saved through angelic dragnet but through the missionary work of you and I, through your support and mine. Though your commitment to the Mission’s vision of having the Redeemed members in all families of the world, through regular church planting in cities and villages, through laying down of money, time and other devotion and dedication... Halleluyah, the mission will be accomplished for Christ. You’ve got to be involved in the “Go”, you’ve got to be involved in the “TEACHING” you’ve got to be involved in the “BAPTISING”. Matthew 28:18-20.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI.TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, to Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 6 minutes
  - ii. Class Activity 1 - 2 minutes

- iii. Lesson Outline 2 - 6 minutes
- iv. Lesson Outline 3 - 6 minutes
- v. Class Activity 2 - 2 minutes
- vi. Summary - 2 minutes
- vii. Conclusion - 2 minutes
- viii. Evaluation and Assignment - 4 minutes
- ix. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: CHRISTIAN MISSIONS AND HOME SUPPORT**

- i. Christian Missionaries proclaim the gospel of the Lord Jesus across geographical and cultural boundaries.
- ii. The home Church usually sends these people and therefore takes responsibility for their upkeep and welfare.
- iii. Believers at home and church must be co-labourer together with them and also suffer with them. I Cor. 12:25-26; I Cor. 3:8-9
- iv. Home church can support the missionary in prayer, provision of material support.
- v. Such support often referred to as missionary by proxy helps to missionary often referred for a result. Matt 6:20-21
- vi. Lack of concentration or distraction would hinder effective performances of the missionary.

**Class Activity 1: What can you and your church do to support mission?**

### **II. Lesson Outline 2: LESSON FROM THE MACEDONIAN AND PHILIPPIANS CHURCHES.**

- i. The Macedonian and Philippian churches gave their substances willingly to support the gospel. Philippians 4:15
- ii. Their offerings in support of the Gospel was accepted by God as a sweet smelling odour of sacrifice Phil. 4:16-18
- iii. Paul commended the Macedonian and Philippian churches for their offerings and blessed them accordingly. Phil 4:19

### **III. Lesson Outline 3: YOU CAN BE PERSONALLY INVOLVED**

- i. The woman of Shunem identified the needs of Elisha, 2 Kings 4:8-10 and satisfied the needs.
- ii. Priscilla and Aquila identify the needs of Apostle Paul and satisfied the needs. Romans 16:3-14
- iii. You too can be involved in.

**Class Activity 2: Class could raise contribution voluntarily in support of mission at local and international level. The contributions to be forwarded to appropriate authority for mission purpose.**

### **3. SUMMARY**

You should be involved in mission.

### **4. CONCLUSION**

It is obvious that not all born again Christians can be out there on the mission field but all can be involved either directly or by proxy. God is still calling today. Whosoever is willing should respond. You can decide to begin to support a missionary, at least.

### **5. EVALUATION**

What lesson can we learn from the Philippians and Macedonia brethren?

### **6. CLOSING PRAYER**

Father, help me to be involved in mission more than ever before.

### **7. ASSIGNMENT**

See Workbook.

## SUNDAY SCHOOL SECOND QUARTERLY REVIEW

### SECTION 1 –Test

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

The Sunday School coordinator or Parish Pastor should set 10 questions from the 12 lessons in the quarter and administer them for 15 minutes. Each question carries 5 marks. Total score should be marked over 50 marks.

### SECTION 2 –Attendance in the Sunday School and Participation in the Class Activities.

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

Class teachers should check the student's attendance and participations in Sunday School Class Register (R1) and count how many times the student attended the School. 4 marks should be given for each time the student was present in the Quarter,

4 marks per number of times present + 2 marks

$= (4 \times 12) + 2 = 50$

Total scores should be marked over 50 marks.

### SECTION 3 – Assignments

Marks Obtainable = 100 marks  
the teacher

Time Allowed = as agreed by

Class teacher should check the Student's Workbook and obtain the student's scores. The Workbook Assignments should be scored over 100 marks for every quarter with 10 marks for each assignment.

### QUARTERLY GRADING OF SCORES

Total Score =  $\frac{\text{Section 1 (Test)} + \text{Section 2 (Attendance)} + \text{Section 3 (Assignments)}}{200} \times 100\%$

e.g.  $\frac{40 + 42 + 70}{200} \times 100\% = 76\%$

### SECTION 4 – INTERACTIVE SESSION

Marks Obtainable – Zero mark

Time Allowed = 15 minutes

- d) Teachers and students should discuss how to move the Sunday School forward in the new quarter.
- e) They should discuss challenges and set new goals.
- f) They should pray for success of the Sunday School and all officials.

## DEDICATION

### OPENING PRAYER

My dear Jesus, help me to do your will throughout my life. Help me to work for you tirelessly.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson and the activities at the Sunday School.

### TODAY'S LESSON

#### OPENING

- I. **Bible Passage:** 2Corinthians 11:22-28.
- II. **Memory Verse:** "Jesus saith unto them, My meat is to do the will of him that sent me, and to finish his work." John 4:34
- III. **Lesson Introduction:** One quality that is getting eroded gradually by technological and societal advancements is dedication. Impatience and inconsistency are replacing commitment to a particular cause for living, which is to do the will of God and to do it well. We, therefore, need to go back to the drawing board to learn about dedication and practice it.

#### TEACHER'S DIARY

- I. **LESSON AIM:** To study the meaning of dedication to God and self discipline as its basic requirement
- II. **TEACHING OBJECTIVES:** Through the lesson, students should be able to:
  - i. Understand the true meaning of dedication to God and His work.
  - ii. Understand the place of self-control or self-discipline in effectively discharging our duties to God.

#### III TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant Teacher and students should take the opening prayer and recite the memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the two lesson outlines after the lesson introduction.



- iv. Teacher should summarize, conclude and evaluate the lesson.
- v. Assistant Teacher should conduct the class and assist the students to carry out the class activities.
- vi. Assistant teacher should give assignment to students and close the class session with a closing prayer.

#### **IV. TEXT REVIEW: 2 Corinthians 11:22-28**

##### **“TESTED BY FIRE”**

The reality of the Minister’s commitment to Christ will not only be sufficiently proven by the number of countless miracles received from the Lord in their work for Him but also by the multitude of trials, sufferings, challenges that often trail their ministries.

Apostle Paul identified some of the travails which befell him in the cause of his services to his master Jesus:

- i. More extensive and abundant labour. 2 Cor. 11:23
- ii. More imprisonment. V.23
- iii. Stripes – Forty stripes, five times from the Jews V.24
- iv. Frequent at the point of death in ship wreck, in deep V.25
  - v. Beaten with rods three times and stoned once. V.25.
- vi. Suffering various degrees of perils of water, of robbers from country men, of heathen, of false brethren, of wilderness, etc. V.25-26.
- vii. Passing through pains, weariness, watching, fasting, nakedness and cold. V.27

A further reading from V. 28-30 indicates other flames which burned Paul as a result of his commitment to the cross. These were:

- Fire of infirmities.
- Sharing the burden of weakness of others.
- Fire of concern for all the churches. V.29-30
- Fire of suffering from the government in Damascus. V.32, etc.

In all these unpleasant experiences, Paul did not decline to give glory to God. He said, “The God and father of the Lord Jesus Christ knows, who is blessed and to be praised for ever more” V.31 (Amplified).

True devotion to Christ is a matter of living and dying for our conviction about Jesus. Like the concept of true Christian marriages which is expected to last forever between the bride and the bridegroom, It is for better and for worse. It is till eternity. Romans 8:35-39.

#### **V. TEACHING METHOD**

Teacher should use the lecture teaching method.

## **VI. TIME MANAGEMENT**

- i. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse and Lesson Introduction.
- ii. 30 minutes for Lesson outlines, Class Activities, Summary, Conclusion, Evaluation, Assignment and the Closing Prayer.
- iii. 15 minutes for Sunday School General Review.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: WHAT IS DEDICATION?**

- i. It is the yearning desire in a Christian which makes him or her pay the full price to get the work of God done completely.
- ii. It is not been beaten, refusing to go back on our sacred promises to God even where others have retired or tired.
- iii. It is maintaining the “standing position” where others are falling and crawling. Eph. 6:13
- iv. It is interpreted as: praying often, fasting often, watching often and dying daily for Christ's sake. I Thess. 5:17; I Cor. 15:31
- v. It is pressing forward in all weather conditions to achieve the goal set- be it cold or hot, windy or cloudy.
- vi. It is running with patience the race that is set before the believers until victory is won. Phil. 3:13-14, Hebrew 12:1.
- vii. It is the Christian attitude of being prepared if need be to fully endure a marathon race rather than being prepared for a short course only. Phil 2:16

**Class Activity 1: Identify common features of an un-committed Christian.**

### **II. Lesson Outline 2: THE CALL FOR SELF-DISCIPLINE**

- i. Dedication requires a high degree of self discipline or self-control.
- ii. Self discipline will provide inner strength to endure until victory is won and to remain on the winning side. I Cor. 9:24-27
- iii. A self-disciplined, dedicated believer is a consistent fighter and not a quitter. Romans 8:37-39, Phil 1:27.
- iv. Through self-discipline, the dedicated believer is able to control his/her passion, temperament, tongue and flesh. Pro. 16:32; James 3:2; and Romans 6:12.
- v. Through self-discipline, a dedicated believer is able to finish well and strong.

## **Class Activity 2: What are the effects of lack of self discipline in the Church and the society?**

### **3. SUMMARY**

To be truly committed to Christ and His works, believers must be disciplined.

### **4. CONCLUSION**

Dedication is a virtue that will propel the believers to be heavenly focused.

### **5. EVALUATION**

- i. What is dedication?
- ii. What role does self-discipline play in our dedication to Christ?

### **6. ASSIGNMENT**

List 10 common traits of a self disciplined believer.  
(1 mark for each point).

### **7. CLOSING PRAYER**

My Father, help me to renew my commitment to you daily. Help me also to imbibe the culture of self-discipline.

## SEIZE THE MOMENT (CARPE DIEM)

### OPENING PRAYER

Father, grant me the grace to understand times and ability to know that to do at the right time in Jesus' name.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Ecclesiastes 3:1-8

**II. Memory Verse:** "And of the children of Issachar, which were men that had understanding of the times, to know what Israel ought to do; the heads of them were two hundred; and all their brethren were at their commandment". I Chronicles 12:32

**III. Lesson Introduction:** Time may be difficult to define precisely. However, some have defined time as a fragment of eternity. It is a particular period or part of duration, whether past, present or future. It may also be referred to as the duration of one's life; the hours and days which a person has at their disposal. Time is very important to everyone and for everything in life. We should remember our days, not years (Ps. 90:12). The understanding of time is one of the virtues of the wise. A wise man knows the importance of following the directives of God in due season of time (Eccl. 8:5b; 1Chro. 12:32).

### TEACHER'S DIARY

**I. LESSON AIM:** To discover the role of God's timing for different events in life and how best to manage time.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand that there is appropriate God's time for everything.
- ii. Understand how to manage time properly.

#### III TEACHING PLAN

To achieve the above stated objectives, the lesson should be presented as follows:

- i. Teacher, Assistant Teacher and students should take the opening prayer and recite the Memory Verse.
- ii. Teacher should select a student to read the Bible Passage.
- iii. Teacher should introduce the lesson, teach the two lesson outlines, administer the two class activities, summarise, conclude and evaluate the lesson.
- iv. Assistant teacher should supervise the students in carrying out the two class activities, conduct the class, mark the Attendance and the Assignment and take the Closing Prayer.
- v. Students should participate in the two class activities and do their assignments.

#### **IV. TEXT REVIEW: ECCLESIASTES 3:1-8**

##### **“CARELESS TIME USERS”**

- i. One of the non-renewable and ever-scarce resources available to man is time. Time is counted using such indices as season, days, years, morning, noon, night, clock- time of hours, minutes, etc, Genesis 1:5; Genesis 1:14; Luke 12:40;
- ii. Time determines the appropriateness or otherwise of every purpose and it is a gauge or indicator of whether or not an action is normal. For instance, a farmer who plants at the time of harvest instead of planting season will be considered abnormal. Same goes for laughing or dancing at the place of mourning or burial. Ecc. 3:1-7.
- iii. Time plays a dominant role in setting goals and achieving results. For instance, the ant provides her meat in the summer (dry season) and gathers her food in harvest. Proverb 6:6-8
- iv. Those who are careless with time are not considered as being wise. They are sluggards. Proverbs 6:6,9; Poverty is on their trail. Proverbs 6:10-11
- v. Do you know that it is a waste of precious time to attempt to plan to repent in hell or propose to serve God in the grave? There is no time for such purpose in such places. It is either now or never. Ecclesiastes 9:10
- vi. It is therefore wisdom to be careful with the use of our time; do the right thing at all times and to give good accounts of the time resources given to us by God. This is like numbering our days. Psalm 90:12

#### **V. TEACHING METHOD**

Teacher should use the lecture teaching method.

#### **VI. TIME MANAGEMENT**

- i. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse and Lesson Introduction.

- ii. 30 minutes from Lesson outlines, Class Activities, Summary, Conclusion, Evaluation, Assignment and the Closing Prayer.
- iii. 15 minutes for Sunday School General Review.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: TO EVERYTHING THERE IS TIME.**

- i. Things happen on Earth based on time and seasons according to divine order. Genesis 8:22; Ecclesiastes 3:1.
- ii. What a man or woman does at every point in time determines his or her destiny. Genesis 12:4a.
- iii. God wants His children to understand His timing for different events in our lives and the lives of people around us. Genesis 2:1-3; I Kings 17:9-10.

**Class Activity 1: Identify the various time events in Ecclesiastes 3:1-8.**

### **II. Lesson Outline 2: TIME MANAGEMENT**

Guide to proper time management:

- i. Avoid time wasters e.g. jesting, unprofitable ventures, activities and associations, etc. Eph. 5:4; 2 Cor. 6:14.
- ii. Stop procrastinating. John 9:4
- iii. Do what only you can do and delegate what others can do for you. Ex. 18:14-17; Acts 6:2-4
- iv. Have a proper plan for your day-to-day activities and events. Prov.24:30, 33).
- v. Be disciplined and adhere strictly to the time allotted for every task. Eccl 3:1
- vi. Have a vision, set attainable goals and pursue it diligently. Hab. 2:2-3.
- vii. Prioritise your activities. Strike out any activities or event that is neither urgent nor important. Acts 6:2
- viii. Above all, have a personal relationship with God, walk closely with Him and pray for ability to discern time, so that your actions and steps will be guided and directed by Him. Ps. 37:23; I Chro. 12:32

**Class Activity 2: Identify those things which could constitute wasting of time as a believer.**

## **3. SUMMARY**

- i. There is appointed time for every purpose.
- ii. Use the God's given gift of time for His glory.
- iii. Apply Time Management guide to save time.

#### **4. CONCLUSION**

When you understand and key into God's time and purpose, you will be successful in life. What does God want to do in your life? What does He expect from you at this time?

#### **5. EVALUATION**

How important is time to man?

#### **6. ASSIGNMENT**

Identify five ways by which time affects human being.(2 marks for each point).

#### **7. CLOSING PRAYER**

Father, do not let me be guilty of wasting my God's given time.

## FRESH ANOINTING

### OPENING PRAYER

Fill my cup Lord. Bread of heaven, fill me till I want no more.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Psalm 92:1-15

**II. Memory Verse:** "But my horn shalt thou exalt like the horn of an unicorn; I shall be anointed with fresh oil". Psalm, 92:10

**III. Lesson Introduction:** Anointing, in the Scriptures, is either a physical impartation with oil to set a person apart for a specific task or assignment or it could be a spiritual impartation through the power of the Holy Ghost. Spiritual anointing with the Holy Ghost is conferred upon Christians by God (**2Cor. 1:21**). Anointing expresses the sanctifying influences of the Holy Spirit upon Christians who are priests and kings unto God. Our Lord, Jesus Christ, was called the "Anointed" or Messiah (**Ps. 2:2; Dan. 9: 24**), because He was anointed with the Holy Ghost (**Isa. 61:1**), figuratively called the "oil of gladness" (**Ps. 45:7; Heb. 1:9**). As believers in Christ, we need to learn about God's promises of fresh anointing and how to obtain it.

### TEACHER'S DIARY

**I. LESSON AIM:** To study how to obtain God's promises of the fresh anointing.

**II. TEACHING OBJECTIVES:** Through the lesson, students should be able to:

- i. Understand God's promises of the fresh anointing.
- ii. Discover how to obtain the fresh anointing.

### III TEACHING PLAN

To achieve the above state objectives, the teaching plan is outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant Teacher and students should take the opening prayer and recite the memory verse.
- ii. Teacher should select a student to read the Bible passage.



- iii. Teacher should teach the two lesson outlines after the lesson introduction.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant Teacher should conduct the class and assist the students to carry out the class activities.
- vi. Assistant teacher should give assignment to students and close the class session with a closing prayer.

#### **IV.TEXT REVIEW: Psalm 92:1-15**

The Psalmist, King David, identified some unique benefits of the fresh anointing upon those who are anointed. Psalm 92:10-15

- i. The eyes of the anointed will see his or her desires upon the enemies. V.11
- ii. The ears of the anointed will hear his or her desires upon the wicked. V.11
- iii. The anointed will begin to flourish like palm tree in the court of our God. V12, 13
- iv. The anointed shall grow like cedar in Lebanon. V.12
- v. The anointed shall be planted in the house of the Lord. V13
- vi. Those who are anointed with fresh oil shall be fruitful in old age. (i.e. there will be no restriction to their fruitfulness). V.14
- vii.Their flourishing will be continuous and enriching V.14
- viii. They will show forth the righteousness and uprightness of God. V.15
- ix. Their flourishing would not be like those of the enemies or sinners which will be destroyed forever. V7, 12, 13.
- x. They will show forth God's praise and loving kindness. V.2,3,4

#### **V. TEACHING METHOD**

Teacher should use the lecture teaching method.

#### **VI. TIME MANAGEMENT**

- i. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse and Lesson Introduction.
- ii. 30 minutes for the Lesson outlines, Class Activities, Summary, Conclusion, Evaluation, Assignment and the closing prayer.
- iii. 15 minutes for Sunday School General Review.

### **2. LESSON OUTLINES**

#### **I. Lesson Outline 1: GOD'S PROMISES OF FRESH ANOINTING**

- i. Every genuinely born again Christian has some degree of the anointing. I John 2:27.
- ii. Every believer, who uses his/her anointing to work for God needs a refill of the anointing herein referred to as 'Fresh Anointing'. Psalm 92:10

- iii. Fresh anointing is characterized by:
  - a) Speaking in diverse tongues.
  - b) Giving thanks to God in hymns and Psalms
  - c) Honouring other believers or being in submission to one another.
- iv. Fresh anointing has such benefits as:
  - a) Growing with Christ till eternity. Psalm 92:12
  - b) Overcoming adversaries, oppositions and various types of enemies. Psalm 92:11
  - c) Flowing with God's plan with renewed strength. Isaiah 40:31.
  - d) Not being tossed by wave of false doctrines. Jeremiah 2:11, 13

**Class Activity 1: Identify the blessings or benefits of fresh anointing as stated in Psalm 92:1-15.**

**Tips – See the Text Review for Answer.**

## **II. Lesson Outline 2: OBTAINING THE FRESH ANOINTING**

Fresh anointing (fresh oil from the Holy Spirit) can be obtained in the following ways:

- i. Through daily life of thanksgiving and worship. Psalm 108:1; Psalm 57:7; Psalm 92:1  
 Life of thanksgiving on daily basis gives the following additional benefits:
  - a. Brings believers to God's dwelling place. Psalm 22:3
  - b. Releases anointing. Psalm 149:6-7
  - c. Produces joy and strength for believers. Neh. 8:10
  - d. Life patterned after Christ. John 11:41; Phil 4:9
- ii. Through sharing of testimony of God's faithfulness, the believer's faith can grow and can obtain fresh oil. Psalm 32:3
- iii. Through a life of biblical fasting and prayer. Isaiah 58:8-9
- iv. Through commitment to the studying of the word of God. Psalm 107:20

**Class Activity 2: Identify the roles that fresh anointing can play in your church, ministry and society.**

## **3. SUMMARY**

- i. The Psalmist, like the Apostles, had fresh anointing in many occasions because they knew the value.
- ii. Knowing how to obtain the anointing is not enough but obtaining it.
- iii. Go ahead and obtain yours through praise, worship and prayer.

#### **4. CONCLUSION**

Determine today to live a life of constant praise, thanksgiving, testimonies, biblical fasting, prayer and study of God's word so that a constant release of the fresh anointing will remain your daily experience until Jesus comes.

#### **5. EVALUATION**

- i. What is fresh anointing?
- ii. How can we obtain fresh anointing?

#### **6. ASSIGNMENT**

Identify five things which can prevent the flow of fresh anointing. (2 marks for each point).

#### **7. CLOSING PRAYER**

Father, please anoint me now with fresh anointing.

## **RAPTURE: PURPOSE AND QUALIFICATION**

### **OPENING PRAYER**

My Father, let me be qualified for rapture.

### **PREVIOUS KNOWLEDGE**

Assistant teacher to review the previous week's lesson.

### **TODAY'S LESSON**

#### **1. OPENING**

**I. Bible Passage:** John 14:1-6

**II. Memory Verse:** "In my Father's house are many mansions: if it were not so, I would have told you. I go to prepare a place for you" **John 14:2**

**III. Lesson Introduction:** Without any doubt, we are indeed in the last days and the return of our Saviour Jesus Christ to gather up His saints is at hand. The process through this will be done is called the rapture, this is our focus of study today. Today's lesson will show us the reasons and the qualification for rapture. May the good Lord teach our hearts and bless our lives with His truth by His Spirit, in Jesus' name.

### **TEACHER'S DIARY**

**I. LESSON AIM:** To discover the purpose and qualifications for rapture.

**II. TEACHING OBJECTIVES:** Through the lesson, students should be able to:

- i. Explain why the rapture will take place
- ii. Understand who will be qualified for rapture.

#### **III. TEACHING PLAN**

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist student in the class activities, mark attendance and workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: John 14:1-16**

##### **MANSIONS IN HEAVEN**

I am sure the word mansion is not absolutely new to the user. A magnificent master piece structure that is rare to come by. John 14:2. If you have enjoyed a lodgment/residence in a Seven Star Hotel before, you may have an understanding of what a beautiful lodge is. But far beyond this is what the Lord Jesus meant when He said in my Father's house are many mansions. How do I make these assertions? The Bible says." But as it is written, Eye has not seen nor ear heard neither have entered into the heart of man, the things which God has prepared for them that love him. I Cor. 2:9. Only the Spirit can reveal it. Imagine a city which street is of pure gold as it were transparent glass. Imagine a city where there is no darkness or night because the glory of the Lord does lighten it and Jesus himself is the light. Rev.21:21-23.

If the street and the city is like this, how would the houses and rooms be? But wait a minute, you just can't enter this kind of splendor without fulfilling some terms and conditions in the contemporary world. The same is true in Heaven. You must fulfill the conditions below:

- i. Redeemed by the blood of the lamb. Revelation 14:3-5; Rev. 5:9
- ii. Follow peace with all men and Holiness. Hebrew 12:14.
- iii. Live a life of fulfilling totally His purpose here on Earth as his chosen ambassadors.

If you have fulfilled these conditions then congratulations, you have a mansion awaiting you in heaven.

Hold on to your faith in God till the very end of your time here on Earth.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: WHY WILL THE RAPTURE TAKE PLACE?**

- i. To resurrect the just of all ages from among the dead. 1Thess. 4:13-17.
- ii. To take the saints out of the world before the time of great tribulation. 2Thess. 2:7-8; 1Thess. 1:10.
- iii. That Jesus Christ might present to Himself a Church without spots or wrinkles Eph. 5:27; Jn.14:1-3.
- iv. To transform or change the bodies of all faithful saints from mortality to immortality Phil.3:20-21; 1Cor.15:42-44, 51-53.
- v. To assemble the saints at the marriage supper of the Lamb to receive rewards for their work on Earth. Rev. 19:7-9.
- vi. To allow the revelation of the anti-Christ in the Earth. 2Thess. 2:1-4.
- vii. To present saints to God the Father. Jude 24.
- viii. To make the saints become like Christ at His appearance 1Jn.3:2-3.

**Class Activity 1: Class to discuss the kind of joy which awaits believers at the coming of the Lord.**

### **II. Lesson Outline 2: WHO WILL BE RAPTURED?**

- i. Those who are in Christ at His coming Jn.1:12; 2 Cor.5:17.
- ii. Those who earnestly desire His appearance Titus 2:13; Phil.3:20.
- iii. Those who love the Lord wholeheartedly. Phil.3:7-10; Jn.21:15-17.
- iv. Those whose citizenship is in Heaven. Phil.3:20-21; Eph.2:19.
- v. Those who will live holy even as He is holy. 1Pet.1:16; Heb.12:14; 1 Jn.3:1-3.

**Class Activity 2: Who will not be raptured?**

## **3. SUMMARY**

Rapture has requirements. Only those who fulfill the requirements will be raptured.

## **4. CONCLUSION**

Let us be sober in watchfulness, always fellowshiping together and keeping the unity of the faith in the bond of peace. 1Thess.5:6; Heb.10:25; Eph.4:3.

## **5. EVALUATION**

What is Rapture?

## **6. CLOSING PRAYER**

Father, do not let me miss the mansion prepared for me in heaven.

## **7. ASSIGNMENT**

See Workbook.

## THE DAYS OF TRIBULATION

### OPENING PRAYER

Father, let me join the saints in glory when the unrepentant sinners would be ravaged in tribulation.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

I. **Bible Passage:** Mark 13:19-25

II. **Memory Verse:** "For then shall be great tribulation, such as was not since the beginning of the world to this time, no, nor ever shall be" **Matthew 24:21**

III. **Lesson Introduction:** The word tribulation means trouble or suffering. There are different kinds of tribulations mentioned in the Bible (**Jn. 16:33**). There is tribulation as a result of the non-acceptance of or disobedience to the word of God (**Matt. 13:2; Job 5:6, 7**). The focus of this lesson is the Great tribulation. It is "the mother" of all tribulations (**Matt. 24:21**). The hardship, turmoil, distress and perplexity that would be experienced in the days of the Great tribulation are unprecedented. What is the Great tribulation all about? When will it be? What are the events in the days of tribulation? These and many more questions will be answered in this lesson

### TEACHER'S DIARY

I. **LESSON AIM:** To study the meaning and the events of the days of great tribulation.

II. **TEACHING OBJECTIVES:** At the lesson, students should be able to:

- i. Understand the meaning of great tribulation.
- ii. Understand the events in the days of great tribulation.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:



- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist student in the class activities, mark attendance and workbook, give assignment from the workbook and take the closing prayer.

#### **IV.TEXT REVIEW: Mark 13:19-25**

##### **INDICATORS OF GREAT TRIBULATION**

- i. Uncommon season of affliction. Mark 13:19
- ii. High level of deception and confusion as to the location of Christ. Mark 13:21
- iii. Increasing Incidences of revelations of false Christ and false prophets. Mark 13:22a.
- iv. False signs and wonders will be performed to deceive many. Mark 3:22b
- v. High activities and operation of seduction targeting the elects of Christ. Mark 13:22c
- vi. The sun and the moon shall be darkened. Mark 13:24.
- vii. The stars of Heaven shall fall. Mark 13:25.
- viii. The powers that are in Heaven shall be shaken. Mark 13:25

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI.TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: UNDERSTANDING THE GREAT TRIBULATION**

The term 'Great Tribulation' has been given different names of phrases and descriptions in the Bible as follows:

- i. It is the time of Jacob's trouble (the nation- Israel trouble). Jer. 30:7
- ii. It is the seventieth week of Daniel's prophesy (the last one week of the seventy week of Daniel's prophesy. Daniel 9:20- 27
- iii. Daniel's seventieth week is divided as follows:
  - a. The 1<sup>st</sup> half of the last one week which is represented by three and a half years is going to be the period of full manifestation of the antichrist. He shall make covenant with Israel. Daniel 9:27
  - b. The 2<sup>nd</sup> half of the last one week of Daniel's seventh week is also represented by another period of three and a half years which will be a time of unprecedented trouble (Great tribulation). Daniel 9:27; Dan. 11:36; Matthew 24:15.
  - c. At the end of the 2<sup>nd</sup> half of the seventieth week i.e. the great tribulation, Christ will come with the saints. Mark 13:24-26; 2 Thess. 2:8.
- iv. The great tribulation will begin after the saints has been raptured. Then the man of sin will be revealed. 2 Thess. 2:3-4;8.

**Class Activity 1: Students should identify some of the troubles or calamity that will befall the earth at the end of the earth according to Mark 13:11-25.**

### **II. Lesson Outline 2: EVENTS IN THE DAYS OF GREAT TRIBULATION**

The Great tribulation will witness series of significant but terrifying events. These include:

- i. Unprecedented religious persecution of those who missed the rapture Matt. 24:21, 22
- ii. Unparalleled global religious deception. Matt. 24:24-28.
- iii. Untold global economic hardships and restrictions of commerce, in which only those who receive the mark of the Beast can buy or sell. Rev. 13:17, 18
- iv. Series of unrighteous and abominable religious practices 2Thess. 2:3, 4, 10.
- v. Intense temptation all over the world. Rev. 3:10

**Class Activity 2: Class should discuss how believers can escape the calamities of the great tribulation.**

**3. SUMMARY**

The period of Great Tribulation is a season of calamities for those who will not be raptured.

**4. CONCLUSION**

Those who have received Christ as their Lord and personal Saviour and keep themselves holy till He comes at rapture shall be delivered (through rapture) from the days of the Great tribulation. However, the sinners and the backsliders will face the danger of the Great tribulation.

**5. EVALUATION**

Describe the events during the period of great tribulation.

**6. CLOSING PRAYER**

Father, do not let me experience any form of tribulation.

**7. ASSIGNMENT**

See Workbook.

## THE JUDGEMENT

### OPENING PRAYER

Father, please let people accept the gospel of our Lord Jesus Christ so as to escape the great white throne judgment.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Revelation 20:4-15

**II. Memory Verse:** "And as it is appointed unto men once to die, but after this, the judgment" **Hebrew 9:27**

**III. Lesson Introduction:** Judgment is imminent. Whether we believe it or not, we are going to give account of all that we do here on earth, whether it be good or bad, righteous or wicked. We will all appear before the One that God has appointed to judge all, Jesus Christ.

### TEACHER'S DIARY

**I. LESSON AIM:** To understand details of God's judgments.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Understand the various kinds and categories of judgments.
- ii. Understand what the great white throne judgment is.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students on the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Revelation 20:4-5**

##### **THE BOOKS OR THE BOOK OF LIFE**

The one thousand years reign of Christ was a time of reward for believers. The phrase, “Judgment was given to them” (Rev. 20:4) could be interpreted as “rewards were given to them” definitely these categories of people, condemned by the world, could not have been condemned by Christ for their faith in Him. These people are: (Rev.20:4).

- i. Those beheaded for the witness of Jesus.
- ii. Those who had not worshipped the beast.
- iii. Those who refused to receive the mark of the beast on their heads and hands.  
These people would resurrect (live) and reign with Christ for a thousand years (the millennium reign).
- iv. Those dead who did not take part in the first resurrection would remain in their positions of the dead for one thousand years. Rev. 20:5. When they would be woken from all graves or seas from all over the world. They could be great or small, weak or mighty. Rev. 20:5; 11-12.
- v. They would go from their graves/sea (or whenever they were buried or perished) into the presence of God at the Judgement. Rev. 20:12.
- vi. Their books of records would be opened (“and the books were opened” Rev. 20:12) their evil works recorded therein revealed. (“and they were judged out of those things which were written in the books”)Rev. 20:12b
- vii. The righteous Judge (1 Tim. 4:8) would check out the book of Life, but unfortunately their names would not be found there.
- viii. Teachers, where is your record kept or your work written? In the books or in the Book of Life?  
The end of the wicked, whose works are written in the books are without controversy. It is the lake of fire. Revelation. 20:15.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes

- v. Summary - 2 minutes
- vi. Conclusion - 2 minutes
- vii. Evaluation and Assignment - 4 minutes
- viii. Closing Prayer - 2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: HOW MANY JUDGEMENTS ARE THERE?**

The Bible speaks of at least seven different judgments:

- i. The Saviour on the cross being judged for our sins Isa. 53:3-5.
- ii. The believers' self-judgment 1Cor. 11:31.
- iii. The judgment of the believers 2Cor. 5:10-11.
- iv. The judgment of the nations, when sheep will be separated from goats Matt. 25:32.
- v. The judgment of Israel after the great tribulation Ezek. 20:30-44.
- vi. The judgment of the fallen angels which are reserved in darkness, waiting. Jude 6
- vii. The judgment of the wicked dead or the Great White Throne judgment Rev. 20:11-12, 15.

#### **Class Activity 1: Why should believers engage in self judgment?**

### **II. Lesson Outline 2: THE GREAT WHITE THRONE JUDGEMENT**

- i. The wicked and unrepentant sinners will appear before the great white throne judgment. Revelation 21:8; Hebrew 13:4b.
- ii. It is no mercy judgment. Revelation 22:15.
- iii. Those who appear before it (the sinners & wicked) will go to hell and ultimately to the lake of fire. I Cor. 6:9-10; Eph. 5:5
- iv. The names of those who appear at the great white throne are not in the book of life. Rev. 20:13-15
- v. The Judgment will be impartial. Matthew 7:21-23
- vi. Godless people will be judged at the great white throne judgment. John 3:17-18.
- vii. Those who reject the Lord Jesus as the savior will be judged. John 3:17-18.
- viii. Fallen angels will be judged at the great white throne judgment. 2<sup>nd</sup> Peter 2: 4; Jude 6.
- ix. The Lord Jesus Christ will be the Judge. Act 17:31; John 5:22; 27.
- x. The time of the Judgment will be after the resurrection. Heb. 9:27; Acts 17:31.

## **Class Activity 2: Mention conditions to escape the great white throne judgment.**

### **3. SUMMARY**

- i. Believers will be judged based on their work after their salvation for reward.
- ii. Unbelievers will be judged into hell for rejecting salvation and for their evil work.

### **4. CONCLUSION**

The great white throne judgment is better imagined than experienced. If you are a believer in Christ, do all you can to avoid the great white throne judgment.

### **5. EVALUATION**

Mention any five types of judgments.

### **6. CLOSING PRAYER**

Father do not let me lose my reward in your Heavenly kingdom. Let me work for you to the end.

### **7. ASSIGNMENT**

See Workbook.

## WHAT IS HEAVEN LIKE?

### OPENING PRAYER

My Father, do not let me miss heaven. Let me inherit your kingdom.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Revelation 21:1- 8

**II. Memory Verse:** "For we know that if our Earthly house of this tabernacle were dissolved, we have a building of God, a house not made with hands, eternal in the heavens." **2Corinthians 5:1**

**III. Lesson Introduction:** God created the Heaven and the Earth in the beginning (**Gen.1:1**). According to the Jewish notion, there are three types of Heavens (**2Cor.12:2**). The first Heaven is the air or atmosphere, where clouds gather and birds fly (**Gen. 2:19; Lam.4:19**). The second is the firmament, in which the sun, moon and stars are fixed (**Jer. 8:2; Matt. 24:29**). The third Heaven is the "The Heaven of Heavens" (**Deut. 10:14**): the home or throne of God and His angels, the invisible realm of holiness and happiness; the home of the children of God. Heaven is eternal (**2Cor.5:1**) and it is a prepared place for a prepared people **Jn.14:2**.

### TEACHER'S DIARY

**I. LESSON AIM:** To study what the heaven is like.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Describe what heaven looks like.
- ii. Understand the inhabitants of Heaven.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and students should take the Opening Prayer and recite the Memory verse.



- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher teaches the lesson outlines and guide the students through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark attendance and workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Revelation 21: 1-8**

##### **GOD'S DWELLING PLACE**

- i. Where the Almighty God is dwelling, nothing ungodly can ever be there. For instance:  
Liars and ungodly, Idolaters, Sorcerers, whoremongers, murderers, abominable, fearful, unbelievers are all ungodly. These categories of people will have their own places of abode in the lake of fire. Rev. 21:8.
- ii. Certain unpleasant entities or emotional responses will not be found in the abode of God because nobody would need them there. for instance: there will not be death there because God is Everlasting. (Isaiah 40:28; 9:6). There will not be sorrow therefore crying will be useless there. There, will not be tears also (Rev. 21:4). These emotional expressions especially, sorrow, crying and tears will have a common place in the lake of fire where the occupants will need them.
- iii. Joyful news about heaven is that God Himself will be there with His people (Rev. 21:3). Therefore, no Satan, demon, trial or temptation will sneak in. definitely, if Satan cannot come into Heaven, then we do not need doctors to cure sickness or lawyer to adjudicate cases; we do not need judges too to sentence any nor police to arrest criminals.
- iv. There is no lack in Heaven because those who make it will inherit ALL THINGS (Rev. 21:7). All things including life and godliness. 2Peter 1:3; satisfaction ("I will give unto him that is athirst of the fountain of water of life freely". Rev. 21:6). Peace, Joy, etc.  
We all must be there.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:

i. Lesson outline 1	-	8 minutes
ii. Class Activity 1	-	2 minutes
iii. Lesson Outline 2	-	8 minutes
iv. Class Activity 2	-	2 minutes
v. Summary	-	2 minutes
vi. Conclusion	-	2 minutes
vii. Evaluation and Assignment	-	4 minutes
viii. Closing Prayer	-	2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: WHAT IS HEAVEN LIKE?**

- i. Heaven is God's building and not man made. 2 Cor. 5:1
- ii. Heaven is the Kingdom of God and of Christ. Eph. 5:5
- iii. Heaven is the Father's house. John 14:2
- iv. Heaven is a place of rest. Heb. 4:9
- v. Heaven cannot be measured. Jer. 31:37
- vi. Heaven is a high place. Isaiah 57:15
- vii. Heaven is a holy place. Psalm 20:6
- viii. Heaven is a happy place. Rev. 7:17
- ix. There is no sorrow, pain, crying or death in heaven. Rev. 21:4
- x. There is no darkness in Heaven. Rev. 22:3-5
- xi. There is no hunger, thirst cold heat in heaven. Rev. 7:16
- xii. Heaven is a place of perfect governance, having God as the ruler and with him the lamb with perfect communion. Rev. 22:4
- xiii. Heaven is a place of perfect glory. Rev. 22:5

### **Class Activity 1: Describe Heaven.**

### **II. Lesson Outline 2: WHO ARE THE INHABITANTS OF HEAVEN?**

Let us start by listing those who can NEVER be there.

- i. The devil and the fallen angels will never enter there Rev. 20: 10; Jude 6.
- ii. The unrighteous (1Cor. 6:9-10), thieves (Lk.12: 33), liars, whoremongers and the fearful will not enter (Rev.21: 8) and anyone in whose life is found the works of the flesh Gal.5: 19-21.
- iii. Careless Christians and everyone whose name is not found in the book of life Matt.25:24-30; Rev.20:15.

The following are already there:

- i. God the Father (**Matt. 6: 9**), Jesus Christ our Lord (**Acts. 3: 20-21**) and holy angels Matt.18: 10.
- ii. Enoch, Elijah, Moses and Abraham Gen.5: 24; Matt.17: 3; Lk.16:23.
- iii. The Saints of old, all those who have died trusting in Jesus 1 Thess.4: 14.

### **Class Activity 2: What are those things that can prevent people from entering Heaven?**

#### **3. SUMMARY**

- i. Heaven is a perfect paradise prepared for the saints of the lord, do not miss it.
- ii. The saints of God will inherit it.

#### **4. CONCLUSION**

Heaven is the holy abode of holy God. Only holy people will get there (**Heb.12:14**). Do you want to go to Heaven? Live holy.

#### **5. EVALUATION**

What kind of people are in heaven? What is heaven like?

#### **6. CLOSING PRAYER**

Father, do not let me perish with the world.

#### **7. ASSIGNMENT**

See Workbook.

## THE REALITY OF HELL

### OPENING PRAYER

Father, please deliver souls of people from hell through this lesson.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### I. OPENING

**I. Bible Passage:** Luke 16:19-31

**II. Memory Verse:** "The wicked shall be turned into hell, and all the nations that forget God" **Psalms 9:17**

**III. Lesson Introduction:** Is there an everlasting hell? The Bible declares in very certain terms that there is. There are 162 texts in the New Testament alone that speak of the doom that awaits the unrepentant sinners. The Lord Himself uttered 70 of these. Hell is a reality, an awful fact to realise. The angels that sinned under the influence of Satan; that great deceiver are even now in hell waiting for judgment (**2Pet.2: 4**). The Bible makes it abundantly clear that the wicked and anyone that finally rejects Christ will be turned into hell. Ps. 9:17.

### TEACHER'S DIARY

**I. LESSON AIM:** To study about the reality of hell.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Discover that the hell is real.
- ii. Provide answers to same questions about hell.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has been outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through class activities.

- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark attendance and workbook, give assignment from the workbook and take the closing prayer.

#### **IV.TEXT REVIEW: Luke 16:19-31**

##### **NO! NOT AT ALL, IN HELL**

##### **Hell is a destiny sealed**

- i. The people in hell can see the righteous far off but the righteous can never come to their assistance. Luke 16:23, 26.
- ii. There is no way of escape in hell except to the lake of fire (“neither can they pass to us that would come to us”) Matt. 16:26; Revelation 20:14-15.
- iii. All prayer requests to God are ignored there. Destinies cannot be amended in hell. Luke 16:27-20.
- iv. There is no repentance in hell. Luke 16:30
- v. No comfort in hell but torment. Luke 16:24-25.
- vi. No mercy or favour in hell, No, Not at all. Luke 16:24-25.
- vii.No food or water in hell, instead there are heat, torment and hunger in hell. Luke 16:24-26.
- viii. No cross over from hell to heaven or from heaven to hell because of the great gulf fixed. Luke 16:26.  
The rich men cannot bribe anyone in hell, not even with money, position, power, connection and property.

#### **V. TEACHING METHOD**

Use the Lecture teaching method.

#### **VI.TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: HOW REAL IS HELL?**

- i. Hell is a place of torment, punishment and unquenchable thirst, suffering and agony. Luke 16:23
- ii. Hell is eternal banishment from the presence of God. 2 Thess. 1:19.
- iii. Hell is a sort of prison where the wicked are punished for ever. Matt. 25:46
- iv. Hell is a place of unbearable heat. Isaiah 33:14; Matt. 13:42
- v. Hell has lowest hell; its fire consumes the earth with her increase. Deut. 32:22
- vi. Hell was originally prepared for the devil and his wicked angels. Matthew 25:41
- vii. But those who reject the Lord Jesus will inherit hell with Satan. Psalm 9:17
- viii. Hell has enlarged itself to accommodate more unrepentant sinners. Isaiah 5:14
- ix. The People in hell will recognize themselves. Luke 16:23
- x. The people in hell will pray but their prayers will not be answered. Luke 16:27

**Class Activity 1: Every student should describe hell in his/her own sentence.**

### **II. Lesson Outline 2: OTHER QUESTIONS ABOUT HELL**

- i. Who will go to hell? All persons, of all ranks, ages, and conditions whose names are not found written in the book of life Rev.20:15.
- ii. Where is hell? The Bible says it is “down” Isa. 14: 9.
- iii. Does “hell” not mean “grave” where both the good and the bad must go? No. In **Lk.16**, both the rich man and Lazarus died and went to the grave, as both were buried. However, their souls went to different places. One was in a place where he was comforted, the other in a place of torment and the two were separated by a great gulf to prevent travel back and forth.
- iv. Will the doomed repent in hell, seek the Lord, and then be forgiven? No. Salvation is limited to this life. There is no repentance in the grave. All prayers of the doomed are denied Lk.16: 24-27.

- v. Is there a place of probation, purgatory, after death? Certainly not. Once a person dies, he either goes straight to paradise or the place of torment Heb.9:27.

**Class Activity 2:**

**(i.)Class should pray a prayer of agreement to God to deliver any soul of their family members from hell fire.**

**(ii.) Share any of the descriptions of hell on any of the social media.**

**3. SUMMARY**

Hell and the 'Lake of fire' are real. They are the final destinations of all the ungodly people.

**4. CONCLUSION**

How does one get to hell? It is simply by neglecting the salvation purchased for us by the Blood of Jesus (Heb. 2:3). How does one avoid hell? By receiving Jesus as one's personal Saviour, and Lord (Jn.3:16; Prov.15:24). What is your choice?

**5. EVALUATION**

What is Hell?

**6. CLOSING PRAYER**

Father, snatch any member of my family from hell.

**7. ASSIGNMENT**

See Workbook.

## THE RIGHTEOUS LIFE

### OPENING PRAYER

Father, let me walk before you and be perfect.

### PREVIOUS KNOWLEDGE

Teacher should make necessary comments on the last lesson on the reality of hell.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: **Philippians 4:8-9**

##### II. Memory Verse: "And when Abram was ninety years old and nine, the Lord appeared to Abram, and said unto him, I am the Almighty God; walk before me, and be thou perfect". Genesis 17:1

##### III. Lesson Introduction: Solomon, to whom God gave wisdom, said, "Righteousness exalteth a nation: but sin is a reproach to any people" Prov. 14:34. Solomon came to recognize that only in God can a man find real significance and lasting satisfaction. Eccl. 12:13; Psalm 103:5. Examples of righteous men in the Bible include Noah. Gen. 6:8-9, Abraham Jas. 2:21-23 and Job 1:1,8.

### TEACHER'S DIARY

##### I. LESSON AIM: To study how to live right before God.

##### II. TEACHING OBJECTIVES: At the end of the lesson, students should be able to achieve the following:

- i. Understand what righteous life is all about.
- ii. Discover the benefits of living right.

##### III. TEACHING PLAN

- i. Teacher and students should sing the Sunday School Hymn, take the Opening prayer and the Memory Verse while a student should read the Bible passages.
- ii. Teacher should teach the two lesson outlines and supervise the class activities, summarise, conclude and evaluate the lesson.



- iii. Assistant Teacher should conduct the class, mark attendance and assignment, give assignment to student from the Workbook and take closing prayer.

#### **IV. TEXT REVIEW: Philippians 4: 8-9**

##### **THE RIGHTEOUS LIFE**

Apostle Paul identifies some requirements for living right. These are stated in Phil. 4:8

- |                            |                             |
|----------------------------|-----------------------------|
| i.) Truth                  | ii.) Honesty                |
| iii.) Justice              | iv.) Purity (Holiness)      |
| v.) Love (Lovely, lovable) | vi.) Good report (gracious) |
| vii.) Virtue (Excellence)  | viii.) Praise worthy        |

He then gives instructions to believers to emulate:

- i. Those things which they have learned from him.
- ii. Those things which they have received from him.
- iii. Those things which they have heard from him.
- iv. Those things which they have seen in him.

What a leadership style worthy of emulation. Many leaders cannot reel out the four wheels of “Learning, Receiving, Hearing and Seeing” to their followers to emulate. Majority will stop at “Hearing” only.

These are “hear-do” leaders.

Blessing of PEACE are for those who imbibe the elements of right living stated in Phil. 4:9.

#### **V. TEACHING METHOD**

Teacher should use discussion teaching method.

#### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                       |   |           |
|-----------------------|---|-----------|
| i. Lesson outline 1   | - | 8 minutes |
| ii. Class Activity 1  | - | 2 minutes |
| iii. Lesson Outline 2 | - | 8 minutes |
| iv. Class Activity 2  | - | 2 minutes |
| v. Summary            | - | 2 minutes |
| vi. Conclusion        | - | 2 minutes |

- vii. Evaluation and Assignment - 4 minutes
- viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: UNDERSTANDING A RIGHTEOUS LIFE**

- i. Teacher should ask each student to explain what he/she understand by the word “righteousness”
- ii. Teacher should check the students’ response against the following descriptions of righteousness.

Our righteousness is filthy rags before God, Isaiah 64:6, therefore the ability to live righteously is only attainable through Jesus Christ. God’s character is the source of all righteousness. Gen. 18:25, 1Cor.1:30, Phil. 3:9, Rom. 7:21-27, Tit. 2:12

- a. The character or quality of being right or just. Being right or just before man and God. Act 10:35
- b. Being holy and upright according to Christ’s standard. Phil 3:9
- c. Being like God in character and attitude. Jer. 9:24
- d. It requires voluntary change Eph. 4:24
- e. Voluntary and deliberate action to fight sin. Psalm 119:10-11
- f. Disciplined life style centered on Christ. Hebrew 12:11
- g. Combination of salvation, sanctification, dedication, etc.
- h. Genuine love for God and mankind. 1John 3:10.
- i. It produces spiritual and visible fruits: godly character. Matthew 7:16; Phil. 2:5; 4:8
- iii. Where students’ responses are entirely different from the above, teacher should make necessary corrections.
- iv. Students who participate in the discussion should score 10 marks for class activity 1.

### **II. Lesson Outline 2: BENEFITS OF LIVING RIGHT**

- i. Teacher should ask each student to mention the benefits of living right.
- ii. Teacher should check the students’ responses against the answer stated below:
- iii. Where the responses are remarkably different, teacher should make necessary corrections.

## THE BENEFITS OF LIVING RIGHT

- a. Eating the good of the land. Isaiah 1:18-19
- b. Overflowing blessings. Deut. 28:1-2
- c. Victory without a fight. Deut. 28:7
- d. Continuous success. Psalm 1:3
- e. Becoming a terror to the enemies. Deut. 28:9-10
- f. Eradication of poverty. Deut. 30:9
- g. Permanent open heavens. Lev. 26:4
- h. Being the head and not be tail. Deut. 28:13
- i. Boldness and fearlessness. Prov. 28:1b; Ps. 23:3
- j. Answer to prayer. 1 Pet. 3:12
- k. Good health and victory over sickness and diseases. Ex. 15:26; 23:25
- l. Unspeakable joy and peace of mind. Romans 14:17; 15:13; Ps. 118:15.
- m. It makes you a partner with God. Gen. 18:17-19, Amos 3:3
- v. Students who participate in the discussion should score 10 marks for class activity 2.

### 3. SUMMARY

Living a righteous life attracts divine blessings

### 4. CONCLUSION

God expects us to live right. Are you numbered among God's righteous? The danger of unrighteous living is that you become the slave of Satan, doing his bidding. Rom 6:16, however when you live right by God, then are you His child; you are no longer slaves but friend and children. John 1:12, Rom. 8:14, John 15:15.

### 5. EVALUATION

Mention some blessings of restitution.

### 6. CLOSING PRAYER

Oh Lord, help me to live a life that is pleasing to you always.

### 7. ASSIGNMENT

See Workbook.

## **SOFT REMINDER TO THE TEACHER**

The current Sunday School year will be coming to an end on the last Sunday in August, it is time to begin to make plans for the ordering of the new Sunday School manuals.

**So why not notify and encourage your Pastor/Sunday School Co-ordinator to arrange for this?**

Orders can be placed using the order forms sent across to all Parish Pastors, then can be posted to

**RCCG Sunday School UK, c/o 40 Quentin House,  
Chaplin Close, London SE1 8UZ.**

You could also contact the Sunday School Ministry online on [enquiries@rccgsundayschool.org](mailto:enquiries@rccgsundayschool.org) for further information.

Thank you  
RCCG Sunday School UK, Ireland and Europe team

## VIRTUE

### OPENING PRAYER

Father, let me from today begin to crave for excellence in everything I do, in Jesus name.

### PREVIOUS KNOWLEDGE

Students should review the previous week's lesson through guided questions from the teacher.

### TODAY'S LESSON

#### 1. OPENING

##### I. Bible Passage: 2 Peter 1:3-7

##### II. Memory Verse: "According as his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue". 2 Peter 1:3

**III. Lesson Introduction:** There are two root words in Greek translated as virtue. The first is "dunamis" as in Luke 6:19; 8:46 meaning 'miraculous power'. The second is "arête" meaning 'moral excellence' or 'goodness'. A virtue is a right inner disposition, and a disposition is a tendency to act in certain ways. It is not a sudden impulse but a settled habit of mind. Virtues are general character traits that provide inner sanctions on our particular motives intentions and outward conduct.

### TEACHER'S DIARY

**I. LESSON AIM:** To study some insights on excellence (virtue)

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Understand what virtue is and how to achieve it.
- ii. Discover the importance of having a desire for excellence.

#### III. TEACHING PLAN

To achieve the above stated objectives, the presentation is as follows:

- i. After the Sunday School hymn, Teacher and Students should take the Opening Prayer and recite the memory verse.
- ii. Teacher and students should review the previous week's lesson through guided questions.
- iii. Teacher should teach the two (2) lesson outlines and supervise the two class activities.

- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, mark the attendance and assignment. Then, give Assignment to students from the Work book and take closing prayer.

#### **IV. TEXT REVIEW: 2<sup>nd</sup> Peter 1: 3-7**

Virtue or Excellence is a definite pursuit which graduates from desire to reality. At every stage of the desire, something new must be added. It is the complete chain of addition (not subtractions) that produces excellence. What are the components of the chain?

- i. Begin with diligence.
- ii. Grow in faith and add virtue to it.
- iii. Add knowledge to the virtue.
- iv. Add temperance to the knowledge.
- v. Add patience to the temperance.
- vi. Add Godliness to the patience.
- vii. Add brotherly kindness to the godliness
- viii. Add charity to the brotherly kindness.

If the chain is broken by subtracting any of the component(s), the final product would be defective.

No wonder God said, “grow in grace and in the knowledge of our Lord and Saviour Jesus Christ. 2 Pet. 3:18. The Bible also directs believers to grow from the foundational principle to perfection. Heb. 6:1.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: HOW TO ACHIEVE VIRTUE (EXCELLENCE)**

- i. Virtue means excellence. God is excellent in all His ways, thoughts and actions. Psalm 76:4; Matt. 5: 48
- ii. Believers must be excellent/perfect in their ways like God. Gen. 17:1; 1Pet. 1:15-16
- iii. The component of virtue is stated below: 2 Peter 1:5-7.
  - a. Begin with diligence and add virtue.
  - b. Faith/expectation/divine promise.
  - c. Knowledge (of the scripture/God).
  - d. Temperance/self control/self discipline.
  - e. Patience/endurance/perseverance. 2Pet. 3:8-9, Heb.12:2
  - f. Godliness/piety/God's awareness. 1Tim. 6:6, 2Pet.1:3
  - g. Brotherly kindness/brotherly affection/Philadelphia.
  - h. Charity/love/agape. 1Cor 13, John 3:16, 1John 3:16
- i. Believers must develop these elements and exercise them, beginning from diligence to agape which is self sacrificing.  
Read – Heb. 12:2; Heb. 11:6; Phil 4:8;

**Class Activity 1: Some rungs (steps of ladder) were identified as basic to grow virtue. What are they?**

### **II. Lesson Outline 2: THE DESIRE TO EXCEL**

- i. To excel is to recognize the value of excellence and to set goal to attain it.
- ii. To excel is to desire to be like Jesus. Heb. 1:3; John 17:3; Rom. 3:23
- iii. To excel is to set superior goals as against lesser ones. Matthew 19:16-26
- iv. To excel is willingness to work hard towards perfection. Luke 10:17-20; Matthew 17:15-21
- v. To excel is willingness to be taught by people with higher knowledge. 1 Cor. 1:19-29

**Class Activity 2: How can excellence have its way in an environment where money tends to be everything?**

## **3. SUMMARY**

Crave for virtue and you will have it.

#### **4. CONCLUSION**

To have these virtues as an integral part of our life, to continue and grow in them, would result in a fruitful and pleasing life before Christ. And also means we are living out the true image of Christ. Mt.5:16

#### **5. EVALUATION**

What does excellence require?

#### **6. CLOSING PRAYER**

My Father, do not let me be a failure as you have created me for success and excellence.

#### **7. ASSIGNMENT**

See Workbook.



## STAND OUT

### OPENING PRAYER

Father, make me outstanding in righteousness and holiness in Jesus name.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** 2Corinthians 6:14-18

**II. Memory Verse:** "Wherefore come out from among them and be ye separate, saith the Lord and touch not the unclean thing; and I will receive you." **2 Corinthians 6:17**

**III. Lesson Introduction:** Another word for 'stand out' is 'be separate'. In **1John 2:15**, we are told not to love the world. **Eph. 5:1-2** admonishes us to live as children of light. We must shine as light in a world filled with darkness as imitators and representatives of God on earth.

### TEACHER'S DIARY

**I. LESSON AIM:** To study how to stand out for Christ.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand where to stand out from.
- ii. Understand why and how to stand out.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching presentation is as follows:

- i. Teacher should state the topic and request students to take the Opening prayer and the Memory Verse after the Sunday School Hymn.
- ii. Teacher should teach the two lesson outlines and administer the class activities.
- iii. Teacher should summarise and conclude and evaluate the lesson.
- iv. Assistant Teacher should conduct the class, mark the attendance and the Assignment, give assignment to the students from the Workbook and take the closing prayer.

#### **IV. TEXT REVIEW: 2<sup>nd</sup> Corinthians 6: 14-18**

A. God, in today's Bible passage, warns believers to distance themselves from certain crowd or things.

The descriptive warnings are stated as follows:

- i. No yoke with unbelievers. V.14
- ii. No fellowship with unrighteousness. V.14
- iii. No communion with darkness. V.14
- iv. No concord with Belial. V.15
- v. No part with infidel. V.16
- vi. No agreement with idol. V.17
- vii. Touch not unclean thing.

B. God gave reasons for these seven directives:

- i. God is dwelling in the believers. V.16
- ii. Believers are temple of the living God. V.16
- iii. God is dwelling and fellowshiping with true believers. V.16
- iv. Believers are God's people. V.16

C. God has declared that He will not give His glory to another, neither His praise to graven images. Isaiah 42:9. Those who heed the seven warnings will enjoy the following benefits:

- i. God will receive them. V.17
- ii. They will be sons and daughters of God. V.18

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: STAND OUT AS A BELIEVER IN CHRIST.**

- i. Stand out from all forms of sins such as fornication, adultery, alcoholism, smoking, etc. Gal. 5:19-21; Eph. 4:22.
- ii. Stand out from all works of darkness Eph. 5:8; 11.
- iii. Stand out from heresies, false doctrines and their perpetrators 2Jn. 9-11; 1Tim.6:5.
- iv. Stand out from customs and traditions of men that contradict scriptures. Col. 2:8.
- v. Never marry an unbeliever. It is forbidden 2Cor. 6:12-17.
- vi. Stand out from any relationship, association, business partnership or friendship in which Christ is not glorified or proclaimed. Jn.4:4. Prov. 1:10, 15

**Class Activity 1: In addition to the above stated items, identify seven(7) items from our Bible Passage for today, i.e. 2Cor. 6:14-18; which the believers must stand out from.**

**Solution Tip- See Text review.**

### **II. Lesson Outline 2: WHY AND HOW?**

The following steps can guide believers to stand out from ungodly crowd.

- i. Be sober, vigilant and prayerful. I Pet. 5:8; Matt. 26:41.
- ii. Abstain from all appearance of evil: evil communications and corrupt companions. 1 Thess. 5:22; 1 Cor. 15:33 Matt 5:57.
- iii. Be a fruit producer: bear the fruit of the Spirit and win souls. Matt. 12:33; Gal. 5:22-23.
- iv. Examine and renew your mind daily. 2Cor. 13:5; Rom. 12:2.
- v. Study and meditate on the word of God to know His plan and purpose for your life. 2Tim. 2:15; Ps. 1:1-3; Josh. 1:8.
- vi. Put all your trust in God and not in mortals. Prov. 3:5-6; Ps. 118:8.
- vii. Do not walk, stand or sit in the way of the sinners Ps.1:1

**Class Activity 2: Identify reasons while some believers are still entangled in the crowd of the ungodly.**

### **3. SUMMARY**

If we stand out from the crowd of the ungodly or from all manners of evil, the Lord will be our God and we shall be His sons and daughters. II Cor. 6:18

### **4. CONCLUSION**

If you stand out completely from sin and worldly amusement and separate unto God, you shall be transformed into the image of Jesus Christ (2Cor. 3:18); the Lord shall receive you (2Cor. 6:17) and you shall be a vessel unto honour fit for the master's use 2Tim. 2:20-21. Such will be a blessed person.

### **5. EVALUATION**

How can believers stand out from sin and ungodly influences/crowd?

### **6. CLOSING PRAYER**

My Father, please do not let me be enticed into destruction. Help me to be an outstanding example of Godliness.

### **7. ASSIGNMENT**

See Workbook.

## GOD'S CHASTENING

### OPENING PRAYER

Father, do not let me ever reject your correction.

### PREVIOUS KNOWLEDGE

Assistant Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Hebrew 12:5-12

**II. Memory Verse:** "If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not" **Hebrew 12:7**

**III. Lesson Introduction:** To chasten is to correct or discipline someone, often with the use of some pretty sharp punishment for the purpose of moral improvement (**Prov.19:18; 23:13**). We need to consider God's chastening and what He (God) as our Father expects from us in response to the chastisement we receive from Him (**Deut. 8:5**). Note that chastisement is not meant for destruction. A parent chastises the child he or she loves Prov. 3:12; 13:24.

### TEACHER'S DIARY

**I. LESSON AIM:** To study what God's chastening is all about.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the purpose of divine chastening.
- ii. Discover some Biblical examples of divine chastening.

#### **III. TEACHING PLAN**

To achieve the above stated objectives, the teaching presentation is as follows:

- i. Teacher should state the topic after the Sunday School Hymn.
- ii. Teacher and students should take the opening prayer and recite the memory verse.
- iii. Teacher should teach the lesson outlines and administer the class activities. Teacher should also summarise, conclude and evaluate the lesson.

- iv. Assistant Teacher should conduct the class, mark the attendance and Assignment and then take the closing prayer.

#### **IV. TEXT REVIEW: Hebrew 12: 5:12**

Four categories of subjects/individuals are identified in today's Bible passage.

- i. Those who the Lord chastises. Heb. 12:6
- ii. Those who the Lord does not chastise. Heb. 12:8
- iii. Those who accept/ endure, the Lord's chastening. Heb. 12:7
- iv. Those who reject or despise the chastisement of the Lord.

God through His words describes the characters or identities of each of the four categories of people.

- a. Those who the Lord chastises are and who endure the chastening are sons. Heb. 12:7
- b. Those who are not chastised or who reject the chastisement of God are bastards. Heb. 12:8

Chastening, as it is, is not sweet, it is unpleasant and the one being chastened may faint, and his hands may hang down (discouraged) but at the end, the following blessings await those who endure it.

- v. The fellow will live. Heb. 12:9
- vi. The fellow will be partaker of God's holiness. V.10
- vii. The fellow will bear fruit of righteousness. V.11
- viii. The fellow will be healed. V.14

But for those who would not endure:

- i. They will be turned out of the way. Heb. 12:13.
- ii. They will be cast out and shall not be in the congregation of the Lord. Deut. 23:2

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes

- iii. Lesson Outline 2 - 8 minutes
- iv. Class Activity 2 - 2 minutes
- v. Summary - 2 minutes
- vi. Conclusion - 2 minutes
- vii. Evaluation and Assignment - 4 minutes
- viii. Closing Prayer - 2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: PURPOSE OF DIVINE CHASTENING**

- i. It is an expression of God's love. Heb. 12:6
- ii. It is a check and balance instrument to keep us fit for him as vessel. 2 Tim. 3:16-17
- iii. It is a corrective measure. 2 Sam. 7:14-15
- iv. It is a means of reviving the church and for growth. Heb. 12:10.
- v. It restores us and retains our fellowship with God. Isaiah 26:15.
- vi. It is a proof that we are God's own children. Heb. 12:5
- vii. It prevents us from being condemned. Prov. 3:11; I Cor. 11:32

**Class Activity 1: Why do some people leave (change) their churches and opt for another when they were chastened?**

### **II. Lesson Outline 2: BIBLICAL EXAMPLES**

A. The following people endured chastisement of the Lord.

- i. David: for committing adultery with Bathsheba and for killing Uriah her husband. 2<sup>nd</sup> Sam. 11:4-16-17; 12:9-10; 18-20.
- ii. Nebuchadnezzar : for ascribing God's glory to himself. Daniel 4:29-36.
- iii. Moses: was chastised for not fully believing God and for failing to observe token of God's covenant with Abraham. Exodus 4:14; 24:27 and Genesis 17:11
- iv. Paul: For persecuting the Church. Acts 9:1-16.
- v. Jonah: For disobeying God's directive with regards to Nineveh. Jonah 1:1-4; 17

B. The outcome of the chastening:

- i. Paul the murderer became an Apostle. Act. 9:15-16
- ii. The people of Nineveh repented and were forgiven by the Lord. Jonah. 3:9-10.

- iii. King Nebuchadnezzar regained his throne after his chastisement and repentance. Dan. 4:37

**Class Activity 2: Mention some examples of people in the Bible who did not heed God's warning or correction.**

### **3. SUMMARY**

Believers should humble themselves and submit to God's warning or chastening.

### **4. CONCLUSION**

If we fail to yield to God's chastening, the consequence can be grievous. Let us learn from the examples of Eli (1Sam. 2:30; 3:12-13; 4:17) and King Saul 1Sam. 15:26; 16:1.

### **5. EVALUATION**

What is physical and Spiritual chastening?

### **6. CLOSING PRAYER**

My Father, deliver me from the spirit of error. Please restore me if I commit any mistake.

### **7. ASSIGNMENT**

See Workbook.



## **SUNDAY SCHOOL THIRD QUARTERLY REVIEW**

### **SECTION 1 –Test**

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

The Sunday School coordinator or Parish Pastor should set 10 questions from the 12 lessons in the quarter and administer them for 15 minutes. Each question carries 5 marks. Total score should be marked over 50 marks.

### **SECTION 2 –Attendance in the Sunday School and Participation in the Class Activities.**

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

Class teachers should check the student's attendance and participations in Sunday School Class Register (R1) and count how many times the student attended the School. 4 marks should be given for each time the student was present in the Quarter,

4 marks per number of times present + 2 marks

$$= (4 \times 12) + 2 = 45$$

Total scores should be marked over 50 marks.

### **SECTION 3 – Assignments**

Marks Obtainable = 100 marks  
the teacher

Time Allowed = as agreed by

Class teacher should check the Student's Workbook and obtain the student's scores. The Workbook Assignments should be scored over 100 marks for every quarter with 10 marks for each assignment.

### **QUARTERLY GRADING OF SCORES**

Total Score =  $\frac{\text{Section 1 (Test)} + \text{Section 2 (Attendance)} + \text{Section 3 (Assignments)}}{200} \times 100\%$

e.g. 
$$= \frac{40 + 42 + 70}{200} \times 100\% = 76\%$$

### **SECTION 4 – INTERACTIVE SESSION**

Marks Obtainable – Zero mark

Time Allowed = 15 minutes

- g) Teachers and students should discuss how to move the Sunday School forward in the new quarter.
- h) They should discuss challenges and set new goals.
- i) They should pray for success of the Sunday School and all officials.

## THE EXPLOITS OF FAITH

### OPENING PRAYER

My Father, help me to please you always through my faith in you.

### PREVIOUS KNOWLEDGE

The Assistant teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Hebrews 11:17-25

**II. Memory Verse:** "But without faith it is impossible to please him: for he that cometh to God must believe that he is, and that he is a rewarder of them that diligently seek him" **Hebrews 11:6**

**III. Lesson Introduction:** Our Lord Jesus Christ specifically promised that miracles are bread for the children of the kingdom (**Matt. 15:26**). This implies that every child of God should experience miracles daily. The miraculous power of God must be demonstrated in us daily. This cannot be except through faith Heb. 11:6.

### TEACHER'S DIARY

**I. LESSON AIM:** To study on the exploits of faith.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the requirements to meet God's plan for our lives.
- ii. Understand some exploits of Faith.

### III. TEACHING PLAN

To achieve the above stated objectives, the teaching presentation is as follows:

- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and recite the Memory Verse.
- ii. Teacher should teach the two lesson outlines and supervise the class activities. Teacher should also summarise, conclude and evaluate the lesson.
- iii. Assistant Teacher conduct the class, mark the Assignment and Attendance, give assignment to students from the Work book and take the closing prayer.

#### **IV. TEXT REVIEW: Hebrews 11:17-25**

The Bible characters justified their faith through their exploits i.e. work which they do through their faith because faith without work is dead. James 2:20.

- i. Abraham, when tried, offered up Isaac. Heb.11:17
- ii. Isaac blessed Jacob with generational blessings. Heb. 11:20.
- iii. Jacob on his dying bed blessed Manaseh and Ephraim and worshipped God. Heb. 11:21.
- iv. Joseph declared his final burial place in the Promised Land and not in Egypt. Heb. 11:22
- v. Moses' parents by faith disobeyed Pharaoh's commandment (Exodus 1:22) to cast him into the river and preserved him for three months. Heb. 11:23
- vi. Moses by faith refused to be called son of Pharaoh's daughter but chose the reproach of Christ riches than the pleasure and treasures of sin in Egypt. Heb. 11:24-28

Here is the big question: whose examples of faith are we? The Patriarchs or Pilate? The faith of the Church builders and Pillars or those of Church bulldozers or caterpillars? The acceptable faith to the Lord Jesus is not in the years (how long) but in the quality of service delivery to the Kingdom.

#### **V. TEACHING METHOD**

Teacher should use discussion teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1:**

#### **Instruction**

Class should discuss lesson outline 1 under the following guidelines.

- i. What are the expectations of God for His children?
- ii. Are Christians living up to God's expectation in term of faith?
- iii. If No! Why do we find ourselves in this situation?
- iv. What are the ways out?
- v. How can we do great exploit for God?

The following Bible Passages could provide some solutions.

Hosea 4:6; Jeremiah 29:11; James 1:6-8; John 14:12; Hebrew 11:6; Numbers 13:31-33., **Lk.18:8**

**Instruction:** Those who participate in the discussion should score 10 marks for class activity 1.

### **II. Lesson Outline 2: THE EXPLOITS OF FAITH ARE MANY**

- i. Each class member to mention one work of faith/miracle in the Bible.
- ii. Class to discuss the role of prayer in the exploit of faith.
- iii. How can faith be used as a weapon of our warfare. II Cor. 10:4
- iv. How does God respond when He sees faith in action?

The following Bible passages could provide some solutions: Romans 4:17; James 5:15; I John 5:4; Matt 21: 19-21; Hebrew 4:2; Matt. 15:22-28; Daniel 3:16-25; Eph. 6:16.

**Instruction-** Those who participate in the discussion should score 10 marks for class activity 2.

## **3. SUMMARY**

God wants the best for us in term of our faith exploit.

## **4. CONCLUSION**

The only route to experience exploits from God is faith. You need faith to get the best from God.

## **5. EVALUATION**

Why are some believers living below God's best for them?

## **6. CLOSING PRAYER**

God, please let me be a plus to your kingdom. Never let me make a ship-wreck of faith.

## **7. ASSIGNMENT**

See Workbook.

## ALL PRAYERS

### OPENING PRAYER

My father, please help me to improve upon my prayer life daily.

### PREVIOUS KNOWLEDGE

Teacher can select one or two students to review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Matthew 6:9-13

**II. Memory Verse:** "Praying always with all prayer and supplication in the Spirit, and watching thereunto with all perseverance and supplication for all saints" **Ephesians 6:18**

**III. Lesson Introduction:** Prayer is simply defined as communicating with God. In the Garden of Eden, God and man talked (**Gen.3:8-13**). In Genesis 4:26, calling the name of God was first mentioned in prayer. Prayer is the master key to lock and unlock any door in the spirit realm. However, any prayer offered not in form of dialogue with God is not regarded as true prayer.

### TEACHER'S DIARY

**I. LESSON AIM:** To study how to improve in our prayer lives.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Understand the different prayer postures.
- ii. Understand factors that can make our prayer acceptable unto God.

#### III. TEACHING PLAN

To achieve the above- stated objectives, the teaching presentation is as follows:

- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and recite the Memory Verse.
- ii. Teacher should state the topic and request a student to read the Bible passage.

- iii. Assistant Teacher and students should participate in the special interaction.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, mark the Assignment and Attendance and take the closing prayer.

#### **IV. TEXT REVIEW: Matthew 6:9-13**

In addition to praying in the closet as directed by the Lord Jesus in Matthew 6:6, other prayer related guidelines can be observed in the same chapter.

- i. Do not use vain repetition. Matthew 6:7
  - ii. Do not pray like heathen who use much speaking. Matt.6:7
  - iii. Pray to your heavenly father. Matt. 6:8-9
  - iv. Request for the kingdom of God to come. Matt. 6:10
  - v. Pray to do God's will daily while you live. Matt. 6:10
  - vi. Ask God for daily provision. Matt. 6:11
  - vii. Ask the Lord to forgive your sins. Matt. 6:12a
  - viii. Forgive your offenders. Matt. 6:12b
  - ix. Pray not to enter into temptations. Matt. 6:13
  - x. Pray that God will deliver you from evil . Matt. 6:13
  - xi. Give him glory for His power and kingdom. Matt. 6:14
- Fasting, guidelines are also stated in the same chapter for further reading. Matt. 6:16-18

#### **V. TEACHING METHOD**

Teacher should use participatory teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 10 minutes
  - ii. Lesson Outline 2 - 10 minutes
  - iii. Summary - 2 minutes
  - iv. Conclusion - 2 minutes
  - v. Evaluation and Assignment - 4 minutes
  - vi. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## 2. LESSON OUTLINES

### I. Lesson Outline 1: THERE ARE DIFFERENT PRAYER POSTURES

Class should identify the different prayers postures which are indicated in the passages below:

- |                           |                           |
|---------------------------|---------------------------|
| (i.) Joshua 5:14_____     | (ii.) Matthew 26:39_____  |
| (iii.) I Kings 18:42_____ | (iv.) Genesis 24:26_____  |
| (v.) Exodus 4:31_____     | (vi.) Exodus 12:27_____   |
| (vii.) Exodus 9:5_____    | (viii) Psalm 95:6_____    |
| (ix.) Acts 7:60_____      | (x.) Ephesians 3:14_____  |
| (xi.) Mark 11:25_____     | (xii.) Luke 18:11-13_____ |
| (xiii) Psalm 28:2_____    | (xiv.) I Timothy 2:8_____ |

### II. Lesson Outline 2: THINGS WHICH SHOULD ACCOMPANY OUR PRAYERS.

Certain things should be part of our prayers or accompany our prayers.

Students should identify them from the scriptures below:

- |                            |                           |
|----------------------------|---------------------------|
| (i.) Luke 21:36 _____      | (ii.) Colossians 4:2_____ |
| (iii.) James 5:16 _____    | (iv.) I Kings 8:33_____   |
| (v.) Daniel 9:3 _____      | (vi.) Jeremiah 31:19_____ |
| (vii.) Hosea 12:3_____     | (viii) Psalm 66:17_____   |
| (ix.) Philippians 4:6_____ | (x.) Psalm 48:1-3_____    |
| (xi.) Psalm 18:3-6_____    | (xii.) James 4:3_____     |
| (xiii) John 4:3_____       | (xiv) Lk.18:1 _____       |

### INSTRUCTIONS

- i. Teachers should re-produce the Activity Sheet and distribute to all students.
- ii. Teacher should produce their marking guides at the prep. and use them.
- iii. Teachers should swap the student sheets and dictate right answers.
- iv. Students should mark the activity sheet as directed by the teacher.
- v. The Interactive activities should also serve as class activities 1 and 2 well as lesson outline 1 and 2.
- vi. Students who participated in the two outlines activities should score full marks (i.e. 20 marks) marks for class activities.

### **3. SUMMARY**

- i. Believers are allowed to maintain any posture as directed by the Holy Spirit or guided by the one leading the prayer/worship
- ii. Our prayers should be accorded full complement of thanksgiving, repentance, confession, fasting, etc. or ACTS- A-Adoration, C-Confession, T- Thanksgiving, S- Supplication

### **4. CONCLUSION**

Our Lord Jesus Christ, the true Shepherd, has demonstrated an important aspect why He came to this world again, that is, having dialogue with our Maker. Therefore, as we have attained this knowledge and wisdom, God will continue to give us the ability to play our role, in Jesus' name.

### **5. EVALUATION**

Mention four complements and posture of prayers.

### **6. CLOSING PRAYER**

Father, help me to pray right and pray through this season.

### **7. ASSIGNMENT**

See Workbook.



## TURNING THE TIDE

### OPENING PRAYER

My Father, My Father, turn the tide of my captivity this season and for ever more.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Psalm 126:1-6

**II. Memory Verse:** "When the LORD turned again the captivity of Zion, we were like them that dream" **Psalm 126:1**

**III. Lesson Introduction:** At least five possibilities exist in having a turning point in one's life. These are when things go from bad to good, good to bad, bad to worse, good to better and a combination of any two or more of the categories. Obviously, these possibilities are determined by the decisions we make and circumstances in which we find ourselves in our abilities and limitations. The tide can have a negative or positive turn. May the Lord turn the tide in your favour as we study today, in Jesus' name.

### TEACHER'S DIARY

**I. LESSON AIM:** To study how God can turn tide of captivities.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Discover how God had turned tide before.
- ii. Understand how God can turn tide again.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and memorize the Memory Verse.
- ii. Teacher should state the Lesson Topic and allow a student to read the Bible passage.

- iii. Teacher should teach the lesson outlines and administer the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, Mark the Assignment and Attendance and take the closing prayer.

#### **IV. TEXT REVIEW: Psalm 126:1-6**

Whenever God has decided to suddenly turn again the captivity of His children, the following happens:

- i. The former captive is dump-founded with surprise. Psalm 126:1
- ii. The mouth of the former captive is filled with laughter. Psalm 126:2a.
- iii. The tongue of the former captive produces song. Psalm 126:2b.
- iv. The testimony of great deliverance is heralded among the heathen also (i.e. the unbelievers to will hear about the testimony. Psalm 126:2c.
- v. People will rejoice with gladness i.e. the deliverance will make people (the former captive) to celebrate the goodness of God. Psalm 126:3
- vi. All sowing in tears would be reaped in Joy. Psalm 126:5
- vii. Hope of reaping and harvesting would return to the liberated captive. Psalm 126:6

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: IT HAS HAPPENED BEFORE**

The tide has turned in different directions for different people from time immemorial:

- i. From bad to good – the four lepers in **2 Kings 7:1-8** once lived a healthy life before they were struck with leprosy. One day, however, through divine intervention, they became national heroes and wealthy.
- ii. From good to bad (**1Sam.15:17-19**) – Saul was chosen king when he was a ‘nobody.’ He, however, disobeyed God and his situation was reversed 1Sam.13:13-14; 15:22-23; 15:28; 16:14.
- iii. From bad to worse – It was bad enough for Judas Iscariot to have betrayed Jesus Christ but things grew worse when he committed suicide Matt.27:5.
- iv. From good to better – Solomon was rich and through a generous offering he became the richest and the wisest king that ever lived 1 Kgs.3:4; 3:13; 10:1.
- v. Combination of turning points – King Nebuchadnezzar started well but his pride triggered off a bad turning point that turned him into a beast. He repented and God restored him Dan.1:1-2; 4:30-33; 4:34-37.

**Class Activity 1: Give five (5) examples of people from the Bible who had turned from bad to good.**

### **II. Lesson Outline 2: IT CAN HAPPEN AGAIN.**

Captive who is prepared to obey to the under-listed instructions will experience a new tide.

Regardless of your present situation, you can experience a turning point for the better, if you do the following:

- i. Repent, turn from your sinful ways and turn to God 2 Chro.7:13-14.
- ii. Return and ask for mercy if you are already backslidden Ezek.33:10-13.
- iii. Make restitution so that God can turn bad to good for you Joel 2:25.
- iv. Redress, seek after God and His righteousness Matt.6:33; Heb.12:2; Ps.121:1-8.
- v. Re-fire, do not quit, and keep moving as things will be better Eph.3:20.

**Class Activity 2: Find out possible reasons why some captives die in their captivity.**

## **3. SUMMARY**

There is hope for the captive. Their tide can turn again.

#### **4. CONCLUSION**

Where you are and what you are, are functions of the choices and decision you made and still making. Make up your mind to get to the positive side of life. The tide is still turning.

#### **5. EVALUATION**

Identify five steps to come out of captivity.

#### **6. CLOSING PRAYER**

My Father, do not let me walk into captivity.

#### **7. ASSIGNMENT**

See Workbook.

## DESCRIPTION OF GRACE

### OPENING PRAYER

My Father, help me to utilize your grace upon my life.

### PREVIOUS KNOWLEDGE

Teacher should make necessary comments on the performance of the students.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Ephesians 2:4-9

**II. Memory Verse:** "I do not frustrate the grace of God: for if righteousness come by the law, then Christ is dead in vain" **Galatians 2:21**

**III. Lesson Introduction:** The doctrine of Grace is the centre piece of our faith as Christians. It is by the grace of God that we are what we are, that is - Christians **(1Cor. 15:10a)**. It is grace that has declared us righteous before God Almighty not our works **(Tit. 3:7; Eph. 2:8-9)**. Our Lord Jesus came and fulfilled ALL the Law and enacted a new order, called - GRACE **(Jn. 1:17)**. May the Holy Spirit give us understanding as we study this very important doctrine.

### TEACHER'S DIARY

**I. LESSON AIM:** To understand what grace means to believers.

**II. TEACHING OBJECTIVES:** At the lesson, students should be able to:

- i. Understand the Biblical meaning of grace.
- i. Understand the types of grace.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and recite the Memory Verse together.
- ii. Teacher should states the Lesson Topic and allow a student to read the Bible passage.

- iii. Teacher should teach the lesson outlines and supervise the two class activities, summarise, conclude and evaluate the lesson.
- iv. Assistant Teacher should conduct the class, mark the attendance and the Work book and take the closing prayer.

#### **IV. TEXT REVIEW: Ephesians 2:4-9**

##### **“Duties of Grace”**

The following have been attracted to believers through grace:

- i. We are saved by grace. Eph. 2:5
- ii. We are quickened because of grace. Eph. 2:5
- iii. We are raised together from dead with Christ. Eph. 2:5
- iv. We are made to sit with him in heavenly places by grace. Eph.2:6
- v. Christ showed His exceeding riches by grace. Eph. 2:7
- vi. We obtain divine kindness by grace. Eph.2:7
- vii. We became people of faith by grace. Eph. 2:8.
- viii. We obtained the gift of God by grace. Eph. 2:8
- ix. We are God’s handiwork by grace. Eph. 2:10
- x. We are created in Christ (born anew) by grace. Eph. 2:10
- xi. We are able to do good work by grace. Eph. 2:10
- xii. We are able to fulfill God’s plan by grace. Eph. 2:10.
- xiii. We are able to live good life by grace. Eph. 2:10

Thank God for grace.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes

- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: GRACE DESCRIBED**

#### **A. WHAT IS GRACE?**

- i. Grace in Hebrew and Greek words mean 'chen' and 'charis' respectively.
- ii. Grace also means favour, mercy, kindness etc.
- iii. Divine grace is free, undeserved love and favour of God toward sinner.
- iv. It is the redemption plan of salvation through Jesus Christ. Romans 5:8
- v. It is the divine enablement to please God. Romans 8:8; I Thess.4:1
- vi. It is the divine enablement/ability to deny ungodliness.
- vii. It is the ability to live righteously, soberly, etc in the world of sin. Titus 2:11-12
- viii. It is the ability to be holy. Romans 3:24-25

#### **B. HOW DOES GRACE COME?**

- i. Grace came to believers through Jesus Christ. Romans 3:23-26
- ii. Grace came through faith in Jesus Christ. Eph. 2:8; Gal 2:20
- iii. The law and work did not bring grace to us. Romans 8:3
- iv. Grace does what the law could not do. Romans 8:3; Gal. 2:16

#### **Class Activity 1: Why could the law not save us from our sins?**

### **II. Lesson Outline 2: TYPES OF GRACE.**

Some types of grace are indicated below:

- i. Common Grace – God's love for everyone. Matt. 5:45
- ii. Saving Grace – Jesus gave salvation to those who want it. Eph. 2:8
- iii. Sanctifying Grace - The purifying work through His word. Phil. 1:6
- iv. Provisional Grace - Divine care and provision for your need. James 1:17.
- v. Miraculous Grace - Daily miracles. Acts 6:8
- vi. Serving grace – Spiritual gifts to serve God. I Peter 4:10
- vii. Sustaining grace - Prevention from falling into temptations. Heb. 4:16; 2Cor.12:9.

#### **Class Activity 2: Students should identify the kind of grace upon themselves.**

### **3. SUMMARY**

- i. Grace is God's endowment upon man.
- ii. Grace varies in leaps and bounds.

### **4. CONCLUSION**

God gives us unmerited favor in so many different forms. His grace and mercy are limitless.

### **5. EVALUATION**

- i. What is Grace?
- ii. What are the types of Grace ?

### **6. CLOSING PRAYER**

Father, do not let me ever Frustrate your grace.

### **7. ASSIGNMENT**

See Workbook.



## MANAGING GRACE

### OPENING PRAYER

My dear heavenly father, help me to always grow in grace for the rest of my life.

### PREVIOUS KNOWLEDGE

Teacher asks students to describe what grace is and to explain the types briefly.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** 2Peter 1:2-7

**II. Memory Verse:** "But grow in grace, and in the knowledge of our Lord and Saviour Jesus Christ. To him be glory both now and for ever. Amen"  
**2Peter 3:18**

**III. Lesson Introduction:** The grace of God is available to everyone (**Eph. 4:7**). Grace is not just available for salvation (**Tit. 2:11**), but also for the total well-being of those who receive it (**2Cor. 9:8**). However, what you do with the grace of God available to you will determine who and what you become in life (**1Cor. 15:10**). It is important for every believer to embrace the grace of God and run with it (**Eph. 3:8**). We shall, therefore, be considering what grace can do in the life of the recipient as well as what the recipient can do with or against grace.

### TEACHER'S DIARY

**I. LESSON AIM:** To study how to manage grace.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Discover what grace can do.
- ii. Understand what they can do for or against grace.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. Teacher, Assistant and Students should sing the Sunday School hymn, take the Opening Prayer and recite the Memory Verse.

- ii. Teacher should states the Lesson Topic and request a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines, and supervise the two class activities, summarise, conclude and evaluate the lesson.
- iv. Assistant Teacher should conduct the class, mark the attendance and the Work book and take the closing prayer.

### **III. TEXT REVIEW: 2 Peter 1:2-7**

#### **“GRACE GROWS WITH KNOWLEDGE OF CHRIST”**

Believers **can grow in grace. 2 Peter 3:18**

- i. Grace can multiply in believers. 2 Peters 1:2
- ii. The more the knowledge of Christ, the more the grace. 2 Pet.1:2
- iii. The more we acquire the knowledge of Christ, the more we will experience divine power. 2 Peter 1:3
- iv. Through grace we become partakers of divine nature- which is free from corruption. 2 Peter 1:4a
- v. Through grace we are free from lust. 2 Peter 14b
- vi. Through grace we increase in virtue- temperance, patience, godliness, brotherly kindness and love. 2 Peter 1:4-7
- vii. Those who are deficient in the knowledge of the Lord Jesus will definitely be deficient or barren in grace. 2 Peter 1:8

### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

### **VI. TIME MANAGEMENT**

A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: WHAT CAN GRACE DO?**

Grace can do numerous things but for the purpose of this study, we shall mention a few. For instance:

- i. Grace can save the world Gen.6:8, Tit.2:11.
- ii. Grace can make one God's elect Rom.11:5-6.
- iii. Grace gives boldness Rom.15:15.
- iv. Grace gives endurance 2Cor.12:9.
- v. Grace imparts riches Eph.2:7.
- vi. Grace brings hope. 2Thess.2:16.
- vii. Grace changes lives 1Cor.15:9-10.

**Class Activity 1: How does the knowledge of Christ affect grace?**

### **II. Lesson Outline 2: WHAT CAN ONE DO WITH OR AGAINST GRACE?**

#### **A. Positive Response to Grace.**

Individuals can respond to grace in the following ways among others:

- i. Receive it. Jam. 4:6.
- ii. Work with it. 2Pet. 1:5-7; Col. 1:29.
- iii. Continue or discontinue in it. Act. 13:43; 1Cor. 15:58.
- iv. Minister it to others. 1Pet. 4:10.
- v. Grow in it. 2Pet. 3:18.

#### **B. Negative Response to Grace**

There are also negative responses to grace by some individuals. Such actions against grace include:

- i. Receiving it in vain. 2Cor.6:1, 3.
- ii. Frustrating it in one's life. Gal.2:21.
- iii. Falling from it. Gal.1:6.
- iv. Sinning in spite of it. Rom.6:1.
- v. Turning it into filthiness. Jude 4

**Class Activity 2: Mention some positive and negative response to grace.**

## **3. SUMMARY**

- i. Grace can save, brings hope, riches, etc.
- ii. Positive responses to grace brings growth in grace.

#### **4. CONCLUSION**

To manage grace is to accept and appropriate it for God's glory.

#### **5. EVALUATION**

Mention what people can do with grace.

#### **6. CLOSING PRAYER**

Father, do not let me wither in grace.

#### **7. ASSIGNMENT**

See Workbook.

## PURPOSE FOR LIVING

### OPENING PRAYER

Father, help me to fulfill my purpose for which you created me.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Luke 12:13-21

**II. Memory Verse:** "And that he died for all, that they which live should not henceforth live unto themselves, but unto him which died for them, and rose again" **2Corinthians 5:15**

**III. Lesson Introduction:** We see from the scriptures that our God is a God of purpose (Eph. 1:11). He has a purpose for your life right from when you were conceived in your mother's womb (Jer. 1:4-5). However, since the fall of Adam, survival and preservation became the strongest instincts of the natural man. At the same time, the natural man wants to make a name for himself (Gen. 11:4). These tendencies manifest in the desire to possess. It shows that the natural man is living for himself. However, there is the need for us to discover the purpose of living now that Christ has come

### TEACHER'S DIARY

**I. LESSON AIM:** To study how to discover purpose for living.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Discover the purpose for living by the natural man.
- ii. Discover the purpose for living by the re-generated soul (new man).

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plans has been set out as follows:

- i. After the Sunday School Hymn, teacher, Assistant and students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select two students to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.

- v. Assistant teacher should conduct the class, assist student in the class activities, mark the attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Luke 12:13-21**

The Lord Jesus in this Bible passage cautioned His children to “take heed” of covetousness because the life of a man does not depend on the overflowing abundance of possession. Luke 12:15

Before the Lord passed this warning, a man from the crowd (company) had brought a dispute before Him, seeking Him (the Lord) to compel or order his brother to divide his own portion of inheritance V.13.

This is the drive and desire of the natural man. It is to have material possession by all means whether through the court or judges or through other means.

“The natural man is encumbered with increase of wealth at the expense of serving God. He is not bothered about his soul. He/she wants everything, build larger store houses, produce more goods, eat, drink, enjoy, make merry and in the process become a fool who forget God. V.20.

“The fool hath said in his heart, there is no God. They are corrupt, they have done abominable work, they did not do good. Psalm 14:1-3. Imagine how many men and women in our society fit this description, “Grab all syndrome”. But to the dismay of this young man from the crowd Jesus exclaimed, who appointed me a judge or umpire and divider over you? (That was not my purpose for coming) V.4

He warned, “Take heed” i.e. guard yourself and keep free from all covetousness, keep free from greed and endless longing to have more” V.15

Failure to heed Christ’s warning will lead to death and waste at the end. V20-21.

How many members of the Church are still in the crowd (company) whose mentality is still crowd mentality and not kingdom- mentality. Today’s lesson is appropriate as it provides ground for paradigm shift from the crowd to the kingdom.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

- B. 30 minutes from Lesson outlines to closing prayer as follows:
- i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: THE PURPOSE OF LIVING BY THE NATURAL MAN**

What are the natural (Un-regenerated, unsaved, not born again) man stand or living for.

- i. He/she is living his/her life for self not God/Holy Spirit. I Cor. 3:3
- ii. He/she stands for greed, increased possession and earthly achievements. Luke 12:13-21
- iii. His/her selfish drive include status, fame, skill, power, title, profit, pleasure, etc. Matt. 6:31-32; Matthew 19:27-30
- iv. He/she tries ways through crimes to attain selfish results.
- v. He is corrupt, financially, morally, socially and emotionally.
- vi. The Lord does not want His children to be entangled in the web of acquiring grace for material possession. Luke 12:15.

**Class Activity 1: Discuss the solutions to craze for material possession in our society.**

### **II. Lesson Outline 2: THE PURPOSE OF LIVING FOR THE REGENERATED SOUL**

- i. Regenerated soul is a life that is controlled by the Lord Jesus and the Holy Spirit. John 8:42
- ii. Regenerated soul wants all souls saved. John 3:16; 6:37
- iii. Regenerated soul would not live for self but Christ. 2 Cor5:15; Phil 1:21
- iv. Regenerated souls are dead to the demands of the natural man. Eph. 4:22; Col.3:3
- v. Regenerated soul seeks first the kingdom of God and His righteousness. Matt. 6:33

- vi. Regenerated souls are filled with the word of God and Holy Spirit and not material possession. Eph. 5:18
- vii. Regenerated souls are fruitful in soul winning for the kingdom of God. John 15:5; 8, 16
- viii. Regenerated soul gives praises and honour to God for everything he/she possesses. Eccl. 12:13; Col. 3:17

**Class Activity 2: Mention five things that distinguish regenerated soul from un-regenerated soul.**

### **3. SUMMARY**

God wants all souls to be regenerated.

### **4. CONCLUSION**

When a person is regenerated, his purpose of living is changed completely to living for Christ. To live for Christ, the ambitions of the natural man must die Gal. 2:20.

### **5. EVALUATION**

What purpose do the generated and the un-regenerated souls fulfill?

### **6. CLOSING PRAYER**

Father, please let the unbelievers repent and return to the Lord.

### **7. ASSIGNMENT**

See Workbook.



## FULFILLING PURPOSE

### OPENING PRAYER

My Father, help me to fulfill the purpose for which I was born.

### PREVIOUS KNOWLEDGE

Teacher should allow a student to review the previous week's lesson.

### TODAY'S LESSON

#### I. OPENING

**I. Bible Passage:** Philippians 3:12-14

**II. Memory Verse:** "Pilate therefore said unto him, Art thou a king then? Jesus answered, Thou sayest that I am a king. To this end was I born, and for this cause came I into the world, that I should bear witness unto the truth. Every one that is of the truth heareth my voice" **John 18:37**

**III. Lesson Introduction:** In the previous lesson, we discovered that the purpose of living for the natural man is for himself (**Luke 12:15**), while the purpose of living for the regenerated man is to live for Christ (**2Cor. 5:15**). It is important to note that God does not waste resources. Hence, everything He created is for a purpose. The sun gives light and never ceases to shine (**Ps. 136:7-9**), the cloud gives rain in due season and trees provide food and shade accordingly (**Lev. 26:4**). Other animals play their parts without hesitation. Amazingly, man struggles to understand and fulfill his purpose for living. The discovery, as well as fulfillment of divine purpose, is the focus of today's lesson.

### TEACHER'S DIARY

**I. LESSON AIM:** To discover how to live a purpose driven life.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Discover their purpose in life.
- ii. Discover how to be purpose-driven.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and students should take the Opening Prayer and recite the Memory verse.

- ii. Teacher should select one student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Workbook, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Philippians 3:12-14**

##### **THE PRIZE**

Perhaps, a brief review of what Apostle Paul suffered for the cross despite his personal achievements in the secular might help us to make some reasonable assertions on these Bible passages. In 2 Cor. 6:3-10, the Bible says: "Giving no offence in anything that the ministry might not be blamed.... As minister of God, in much patience, in afflictions, in necessities, in distress, in stripes, in imprisonments, in tumults, in labours, in watching, in fasting by long suffering----- by dishonour by evil report, as dying, as sorrowful, as poor, as having nothing---" 2 Cor. 11:21-29 added the following:

"Are they ministers of Christ ( I speak as a fool) I am more; in labour more abundant, in stripes above measure in prisons more frequent, in death often of the Jews, five times received I forty stripes, thrice was I beaten with rods, once was I stoned, thrice I suffered shipwreck, a night and a day I have been in the deep, in perils of waters and wilderness, in hunger and thirst, in cold and nakedness... the care of all the churches..."

Can you imagine these great exploits of faith, yet Apostle Paul said that he counted himself not to have apprehended. This he did, "FORGETTING those things which are behind, REACHING FORTH to win the supreme and heavenly prize which Christ would give him". Philippians 3:12-14.

Going by proficiency, and physical achievement, Paul needed not suffer the slightest of the above mentioned. He was a Jew, born in Tarsus, a city man, grew up under Gamaliel, trained according to the perfect manner of the law. Act 22:3. Yet he was driven by purpose. He knew the purpose for which he was saved therefore, he was willing to let go everything, whether physical or spiritual for that purpose. THE PRIZE.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
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| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: DISCOVER YOUR PURPOSE IN LIFE**

- i. God determines the believers' purpose before they are born. Jer. 1:5; Gal. 1:15
- ii. Believers must understand the purpose for which they were created. Phil 3:12
- iii. You can discover your purpose by paying attention to the following indicator/check list:
  - (a.) What are your in-built ability, talent, gift? Eph. 4:7; Acts 7:22
  - (b.) What do you have passion for? i.e. things you have flare or experience joy over? Psalm 6:9-9; Col 4:12-13
- iv. Your pursuit are often in your potential and passion therefore, identify them.
- v. Pray to God for guidance to realise and attain so that the enemies would not hijack them. Act 9:1-2; 10:9-20

**Class Activity 1: Many purpose are buried in the grave because the owner could not attain them. What can we do to avoid un-fulfilled purpose?**

### **II. Lesson Outline 2: LIVE TO FULFILL IT**

These seven things will help every child of God fulfill purpose in life.

- i. Ask God to reveal to you His plan for your life Jer.1:4-5. Then, draw a vision and mission statement Prov. 29:18; Habb.2:2.
- ii. Set achievable goals and pursue them Act. 20:24; Ps. 57:7. Take a step at a time and do not be a mediocre Ps.37:23; Heb. 6:1

- iii. Identify and relate with people of like passion: learn from their mistakes and build on their success 2Kn. 2:1-2, 14.
- iv. Submit yourself for mentoring and counselling: do not claim to know it all Act. 18:24-26; Prov. 11:14; 15:22.
- v. Live as if you have just one more day on earth: do not procrastinate Lu 9:61.
- vi. Focus your attention on God (Heb.12:2). Make sure all that you do is to His pleasing Col.1:10
- vii. Always return all the glory to God: do not ascribe anything to yourself Mal 2:2; Dan.4:30-34.

**Class Activity 2: Is there anything the Church can do to help believers fulfill their God's given purpose?**

**3. SUMMARY**

- i. Identify your God-given purpose.
- ii. Live to fulfill your God-given purpose.

**4. CONCLUSION**

So many people live and die without leaving any positive mark. Be different. You are not a nonentity.

**5. EVALUATION**

How can you discover and fulfill your purpose on earth.

**6. CLOSING PRAYER**

Father, do not let my God-given purpose die within me. Let me realize the purpose for which I was created.

**7. ASSIGNMENT**

See Workbook.

## KEYS TO SIGNS AND WONDERS

### OPENING PRAYER

Father, let this season be season of signs and wonders to me.

### PREVIOUS KNOWLEDGE

Assistant teacher to review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Mark 16:17-18

**II. Memory Verse:** "And by the hands of the apostles were many signs and wonders wrought among the people; and they were all with one accord in Solomon's porch" **Acts 5:12**

**III. Lesson Introduction:** Every door has a key that unlocks it. So also signs and wonders have keys that open them (**Isa. 22:22**). Whatever God does is for a purpose and there is also time of signs and wonders (**Eccl. 3:1**). This is the essence of today's lesson. May signs and wonders be our experience even as we learn at the feet of Jesus Christ.

### TEACHER'S DIARY

**I. LESSON AIM:** To discover the keys to signs and wonders.

**II. TEACHING OBJECTIVES:** After the lesson, students should be able to:

- i. Understand what signs and wonders are
- ii. Discover the keys to signs and wonder.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and Students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through the class activities.
- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Assignment, give assignment from the workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Mark 16:17-18**

##### **“IN MY NAME”**

The phrase, “in my name” confers a great deal of authority on believers to act. It also provides pillar of support to believers, and a platform for their spiritual operations and actions. For instance:

- i. Matt. 18:2- ‘In my name’ two or three shall gather together.
- ii. Mark 9:37- ‘In my name’ shall ye receive the father.
- iii. Mark 9:39- ‘In my name’ shall ye do miracles.
- iv. Mark 9:41 - ‘In my name’ shall ye have reward.
- v. Mark 16:17- ‘In my name’ shall they cast out devils.
- vi. John 14:14- ‘In my name’ shall ye ask anything (I will do it).
- vii. John 15:16 - ‘In my name’ shall ye ask the father (he will give it to you).

The Apostle discovered the potency in this phrase and the results were awesome whenever the phrase was engaged. For instance:

- i. Acts 2:38 - ‘In the name of Jesus Christ’- is remission of sins.
- ii. Acts 3:6-7- ‘In the name of Jesus Christ’- The lame man rose and walked.
- iii. Act 8:12- ‘In the name of Jesus Christ’- Is baptism.
- iv. Acts 16:16-18- ‘In the name of Jesus Christ’- The gospel was boldly preached at Damascus, Jerusalem, Greece, Galilee, Samaria, etc.
- v. Acts 16:16-18- ‘In the name of Jesus Christ’- The Damsel with the spirit of divination was delivered.
- vi. I Cor. 6:11- ‘In the name of Jesus Christ’- Believers are justified.
- vii. Phil. 2:10- ‘In the name of Jesus Christ’- Every knee should bow, etc.

No wonder, the Bible says, the name of the Lord is a strong tower for the righteous (Proverb 18:10) What a special key to unlock the doors of signs and wonders and to cast out devil; take up serpent; heal the sick, etc.

#### **V. TEACHING METHOD**

Use the Questions and Answers teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes

- v. Summary - 2 minutes
- vi. Conclusion - 2 minutes
- vii. Evaluation and Assignment - 4 minutes
- viii. Closing Prayer - 2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: SIGNS AND WONDERS DESCRIBED**

Question: What is Signs and Wonder?

- i. A sign is a token, proof or indication of remarkable event/supernatural intervention. Exodus 3:12, Isaiah 7:14.
- ii. A wonder is a product of a miracle which causes great astonishment- Mark 2:10-12; Act 3:6-10

Question: Why do we need signs and wonders?

- i. Devil and demons have wreaked great torment, abnormal behaviour and captivity upon man. Mark 5:2-5.
- ii. Signs & Wonders propel people to believe the gospel.
- iii. God confirms the calling of His ministers through signs and wonders. Psalm 104:4; Mark 16:17-18.

Question: Is Jesus involved in signs and wonders?

Answer:

- i. Yes- In my name ye shall cast out devils. Mark 16:17.
- ii. He assured us of signs and wonders. John 14:12
- iii. He exposed and gave us victory over satan. I Cor. 15:57.

**Class Activity 1: Identify those things or wonders which believers can do in the name of Jesus.**

### **II. Lesson Outline 2: KEYS TO SIGNS AND WONDERS**

Question: What are the keys to signs and wonders?

Answers:

- i. Come to Jesus with expectation to receive. Matt. 9:20-22, Number 23:19
- ii. Total obedience to God's commandment/His words. John 2:5; I Kings 17:13-16.
- iii. Lifestyle of praise and worship. Acts 16:25-26; 2 Chr.20:21-23
- iv. Prayer of faith- James 5:14-15; Matt. 8:8-13

- v. Humility- 2 Kings 5:10-14.
- vi. Sharing/listening to testimonies. I Samuel 17:34-37
- vii. Giving- 2 Kings 4:10-17
- viii. Persistence in faith and prayer. Matthew 15:22-28

Question- What must we do to experience signs and wonders.

Answers:

- i. Yield (consecrate) your bodies to God as living sacrifice. Rom 12:1; 2 Tim. 2:20-21.
- ii. Serve God whole heartedly. I Cor. 15:10; Acts 15:10; Acts 19:11-12.
- iii. Obey God's instructions. Exodus 17:6
- iv. Win souls. Mark 16:15-18
- v. Have constant fellowship with the Holy Spirit. Acts 65-8

**Class Activity 2: Mention four other things in addition to the above-stated which you can do to receive miracles.**

### **3. SUMMARY**

God is a God of signs and wonders.

### **4. CONCLUSION**

Keys are of no value when not used. Hence, doors remain shut. You need to apply these keys in order to enjoy and manifest signs and wonders.

### **5. EVALUATION**

What are the keys to signs and wonders.

### **6. CLOSING PRAYER**

Father, give me my miracles today in Jesus name.

### **7. ASSIGNMENT**

See Workbook.



## **SOFT REMINDER TO THE TEACHER**

The current Sunday School year will be coming to an end on the last Sunday in August, it is time to begin to make plans for the ordering of the new Sunday School manuals.

You have to place your order for the new manuals now if you have not already done so.

### **SO WHY NOT NOTIFY AND ENCOURAGE YOUR PASTOR/SUNDAY SCHOOL CO-ORDINATOR TO ARRANGE FOR THIS?**

Orders can be placed using the order forms sent across to all Parish Pastors, then can be posted to

**RCCG Sunday School UK, c/o 40 Quentin House,  
Chaplin Close, London SE1 8UZ.**

You could also contact the Sunday School Ministry online on [enquiries@rccgsundayschool.org](mailto:enquiries@rccgsundayschool.org) for further information.

Thank you  
RCCG Sunday School UK, Ireland and Europe team

## NEW CREATURE

### OPENING PRAYER

Father, do not let me ever return into darkness again. Let me for ever show forth your praise. Let me show forth your light.

### PREVIOUS KNOWLEDGE

Teacher should review the previous week's lesson.

### TODAY'S LESSON

#### I. OPENING

**I. Bible Passage:** 2 Corinthians 5:17-18

**II. Memory Verse:** "But ye are a chosen generation, a royal priesthood, an holy nation, a peculiar people; that ye should shew forth the praises of him who hath called you out of darkness into his marvelous light. I Peter 2:19

**III. Lesson Introduction:** Every true child of God must be able to answer the question 'Who are you?' clearly, with confidence and full conviction. It is important that you are clear about your identity because knowing who you are distinguishes you in life. Every child of God must be able to declare with boldness that 'I am a new creature'. Of course, the character of the person speaking must fit in with the declaration made. Eph. 4:24.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the true meaning of a new creature.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the true meaning of the new creature.
- ii. Understand changes which characterise the new creature.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan is outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant Teacher and students should take opening prayer and recite the memory verse.
- ii. Teacher should select a student to read the Bible passage.
- iii. Teacher should teach the two lesson outlines after the lesson introduction.
- iv. Teacher should summarise, conclude and evaluate the lesson.

- v. Assistant Teacher should conduct the class and assist the students to carry out the class activities.
- vi. Assistant teacher should give assignment to students and close the class session with a closing prayer.

#### **IV. TEXT REVIEW: 2 Corinthians 5:17-18**

##### **“NEW CREATURE INDEED”**

Paul could say:- “I am crucified with Christ: never the less I live, yet not I, but Christ liveth in me; and the life which I now live in the flesh, I live by the faith of the son of God, who loved me and gave himself for me”. Gal. 2:20.

A brief recall into the past life of Paul might provide insight into what is required to become a new creature.

- i. Paul was a Pharisee who believed only in self righteousness. Phil 3:5.
- ii. Paul was religiously zealous and became an arch-persecutor of the Church of Christ. Phil 3:6.
- iii. Paul did much evil against the saints at Jerusalem. Act 9:13.

However, the same Paul later said, “I do not frustrate the grace of God” Gal. 2:21.

What happened? The former Persecutor had been crucified; Paul, the enemy of Christ and

His saints had been crucified. Galatians 2:20a.

Another gracious change that happened in Paul’s life was that Christ hath reconciled him to Himself and had ordered him to reconcile others too. 2 Cor.5:18 Jesus Himself said, “He is a chosen vessel unto me”. Acts 9:15 Has the Lord at any time laid claim on you as His? If no or not sure, why not ask yourself, whether truly, you are a new creature indeed.

#### **V. TEACHING METHOD**

Teacher should use the lecture teaching method.

#### **VI. TIME MANAGEMENT**

- i. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- ii. 30 minutes for Lesson outlines, Class Activities, Summary, Conclusion, Evaluation, Assignment and the Closing Prayer.
- iii. 15 minutes for Sunday School General Review.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: THE NEW CREATION**

A new creature should be able to confidently declare thus:

- i. 'I have been recreated in Christ'. John 3:1-7; Eph. 5:8. I am not what I used to be. I was dead in sin now alive in God. Romans 6:11; I am no longer the same 'creature' that existed from birth. Gal. 1:15-16. I am a new being because of my association with Christ. Gal 2:20. I have received the Spirit of adoption. Romans 8:15.
- ii. 'I believe my sins have been forgiven' I John 1:7. I know who I am, I Cor. 15:10a. I am born-again. I John 3:3,5. The blood of Jesus has cleansed me and my sinful records are forgotten. I John 1L7,9; Jer.50:20; Rom.4:7-8.
- iii. 'I know I am not of this world' John 17: 15-16. I am a stranger and a pilgrim. I Peter 2:11; Heb. 11:13. I do not have to conform to the system of this world. Romans 12:2

**Class Activity 1: Students should give at least a testimony of one bad thing which salvation through Jesus Christ has taken away from them.**

### **II. Lesson Outline 2: THE CHANGES**

Certain changes must be evident in the life of a new creature in Christ. This must include:

- i. Change in lifestyle. If eternal life is the primary focus, then, this must reflect in his lifestyle. I Cor. 9:26-27; Col 3:8-10.
- ii. Change of focus. He/she should have a new focus and goal; that is to live holy, please God and attain Heaven. Heb. 12:14; Col. 3:1-3
- iii. Change of name. His/her name should conform to the will and purpose of God for his life. Abram changed to Abraham. Gen. 17:5, Sarai changed to Sarah. Gen. 17:15 and Jacob changed to Israel. Gen. 32:27-28. Ungodly nicknames should be dropped.
- iv. Change of identity. I Peter 2:9; Rev. 1:6; Prov. 22:1
- v. Change in association. Eph. 5:11; Psalm 1:1; I Cor. 6:14-16.

**Class Activity 2: Students (those who are new creatures) should give at least a testimony of one new thing which they now do after the new life experience.**

## **3. SUMMARY**

- i. If truly you have changed, it is not only God that will know. Human beings-friends and neighbours should also know and testify of your change.
- ii. Your testimony will be proven by your life style.

#### **4. CONCLUSION**

Every Christian must be confident of who he or she is and be ready to give an answer to anyone who asks.

#### **5. EVALUATION**

Mention changes which must be evident in the lives of a new creature.

#### **6. ASSIGNMENT**

- i. Identify the remaining part of your life which urgently needs a change.
- ii. Cry to God in prayers to help you out.

#### **7. CLOSING PRAYER**

- i. Father, let me change completely.
- ii. Let my life style confirm with my testimony about new creature.
- iii. Do not let my behavior contradict my testimony.

## FIRST FRUITS

### OPENING PRAYER

My Father, help me to honour you with my substance always.

### PREVIOUS KNOWLEDGE

Teacher should allow students to review the previous week's lesson through some guided questions.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Exodus 13:1, 12-15

**II. Memory Verse:** "Honour the LORD with thy substance, and with the firstfruits of all thine increase:" **Proverbs 3:9**

**III. Lesson Introduction:** First fruits are in various types. Our God asks us to give Him all and all we have to do is to submit. In this lesson, we want to know what first fruits are, how to give it and benefits of giving first fruits.

### TEACHER'S DIARY

**I. LESSON AIM:** To study the requirements and blessings of honouring God with first fruit.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand what first fruits are and how they are given.
- ii. Discover the benefits of giving first fruits.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. After the Sunday School Hymn, teacher, Assistant and Students should take the Opening Prayer and recite the Memory Verse.
- ii. Teacher should state the Lesson Topic and select student(s) to read the Bible Passage.
- iii. Teacher should teach the lesson outlines and direct student to do the class activities.
- iv. Assistant Teacher should conduct the class, mark the attendance and Assignment, give assignment to students from the Workbook and take the closing prayer.

#### **IV. TEXT REVIEW: Exodus 13:1, 12-15**

- i. Exodus 13: 2. God proclaimed the ownership of all first born- whether of man or beast.
- ii. Further details is provided in V2 of Exodus 13, that the male of such firstling from the beast (livestock) shall be His.
- iii. The detail further clarified thus:
  - a. You will redeem by substituting a lamb for an ass (donkey). Ex. 13:13a
  - b. You will redeem every first son. Exodus 13:13c
  - c. Those who will not redeem the firstling of the beast shall break its neck. Ex.13:13b, Ex. 34:20
- iv. God explained the reason for the provision in verse 13. Thus:
  - a. That He brought the Israelites out by His strength from bondage V.14.
  - b. That He killed the first born of the Egyptians when Pharaoh refused to let them go. V.15; Ex.12:29-30
  - c. That He redeemed all the first born of the Israelites (his sons).V.15

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI. TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes
  - iii. Lesson Outline 2 - 8 minutes
  - iv. Class Activity 2 - 2 minutes
  - v. Summary - 2 minutes
  - vi. Conclusion - 2 minutes
  - vii. Evaluation and Assignment - 4 minutes
  - viii. Closing Prayer - 2 minutes
- C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

#### **2. LESSON OUTLINES**

##### **I. Lesson Outline 1: THREE CATEGORIES OF FIRST FRUIT**

First fruits are in three categories:

1. The first fruit of increase over your usual income or profit (**Prov.3:9-10**). For example, increase in salary; the difference between the old and new salary during annual increment or as a result of a promotion. This could be calculated as a one-off total annual increment in income and presented to God as a sacrificial offering. This could also be calculated as the extra monthly income for the first month of the financial year given to God as a sacrifice.
2. The first fruit sacrifice. This is a deeper level of sacrifice to God to show our love for God and our trust in His provisions. It often leads to the establishment of a special covenant of provision with God. (**Gen. 22: 1-19**). God told Abraham to sacrifice Isaac, his only son whom he loved dearly. In practice, this might mean the entire January salary or first series of profit from a business deal and it establishes a divine covenant that will be irreversible and will extend to your generations yet unborn (**Gen.22:15-18**).
3. Redemption of the first child (**Ex.13:13; 34:20; Num.18:15-19**). The first child belongs to God who has given them to us a gift Ps. 127: 1-5, Ja. 1:17. You can redeem the firstborn child for instance by presenting a token unto the Lord to honour Him as the source of all the blessings of the fruit of the womb. The difference between the first fruit of increase and the first fruit sacrifice is in divine response it attracts. In the first fruit sacrifice, the response is often limited to the individual giving it while the blessing of the first fruit sacrifice extends the giver and to their generations unborn.

**Class Activity 1: Identify issues that are raised in Exodus 13:2;12-15.**

**Tips- Teacher should see the Text-Review Exodus 34:20, Numbers 18:15-19**

## **II. Lesson Outline 2: BENEFITS OF GIVING FIRST FRUITS**

- i. Abraham was a good example of giving the first Fruit. Gen. 22:15-18. God lifted him for giving the first fruit. Genesis 24:35-36.
- ii. Hannah was another good example of giving the First Fruit in Samuel to the Lord and God blessed her with five more children. I Sam. 2:21
- iii. Solomon gave a thousand burnt offerings at the beginning of his regime and God made him to prosper. I Kings 3:3-14

**Class Activity 2: Identify dangers of refusal to give the first fruit to God.**



### **3. SUMMARY**

- i. First fruit must be given to God.
- ii. Blessings await the givers.

### **4. CONCLUSION**

A first fruit of every type is what God asks from His children and this is a way of declaring our love for Him, and to thank Him for His blessings. To pay our first fruits is to be established more firmly in His covenants with us.

### **5. EVALUATION**

- i. Identify the three categories of First Fruit.
- ii. Mention blessings of giving First Fruits.

### **6. CLOSING PRAYER**

Father, help me to give sacrificially to you.

### **7. ASSIGNMENT**

See Workbook.

## THE FRUITLESS TREE

### OPENING PRAYER

Father, do not let me be cut off from you. Do not let my branches wither.

### PREVIOUS KNOWLEDGE

Teacher should allow a student to review the previous week's lesson.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Luke 13:6-9

**II. Memory Verse:** "For there is hope of a tree, if it be cut down, that it will sprout again, and that the tender branch thereof will not cease." **Job 14:7**

**III. Lesson Introduction:** A fruitless tree can be likened to a tree that has been cut from the base to make a stump. It is similar to the remnant of something cut, broken or worn down. Just like a tree, certain factors can turn a man to 'a stump'. There is virtually nothing good about the stump aside from the fact that it is just occupying the ground. Anyone that has become like a stump will just be existing on earth without making meaningful impacts. It is dangerous to be like a stump. However, the mercy of God can revive a stump.

### TEACHER'S DIARY

**I. LESSON AIM:** To study some lesson from the stump of a fruitless tree that had been cut down.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the dangers of becoming a tree stump.
- ii. Discover the hope for the stump.

#### III. TEACHING PLAN

To achieve the above stated objectives, the teaching plan has outlined as follows:

- i. After the Sunday School Hymn, Teacher, Assistant and students should take the Opening Prayer and recite the Memory verse.
- ii. Teacher should select one student to read the Bible passage.
- iii. Teacher should teach the lesson outlines and guide the students through the class activities.

- iv. Teacher should summarise, conclude and evaluate the lesson.
- v. Assistant teacher should conduct the class, assist students in the class activities, mark Attendance and Assignment, give assignment from the workbook and take the closing prayer.

#### **IV.TEXT REVIEW: Luke 13:6-9**

##### **GOOD FOR NOTHING**

The Lord Jesus had just received some bad news from some people about some Galileans who were murdered by Pilate but his response was shocking and revealing. Similar bad news was reported of the eighteen who were crushed to death by tower in Siloam in Jerusalem. His response to this tragedy too was the same as the first one. He said, "Except ye repent, ye shall ALL like wise perish". Luke 13:3-5.

- i. Jesus went further to explain that all sinners are doomed except they repent. Luke 13: 3,4.
- ii. An un-repent sinner is like a tree cumbered the ground without any fruit on it. V.6
- iii. Enjoying God's benefits without returns to the kingdom is like the fig tree preserved for 3 years and yet had not fruits. V.6
- iv. God is not happy with such person hence he/she is liable to be cut down for wasting divinely endowed resources. V.7
- v. The parable however demonstrated the plea of the Vine Dresser for the last chance of grace for the tree. V.8
- vi. Sinners who refused repentance would have perished long time ago but for Jesus Christ the advocate.
- vii. However, every grace is time-bound. Once the time expires, the grace is removed. In this example of the fig tree, the grace time was 1 year to either continue to live or to die. V.9

Bearing fruit of repentance is the only escape route for sinners to live. John said, "and now also the axe is laid unto the root of the trees. Every tree therefore which bringeth forth good fruit is hewn(cut) down and cast into fire" Luke 3:9. Bring forth therefore fruits worthy of repentance. Luke 3:8; Matthew 3:8. We cannot afford to be good for nothing.

#### **V. TEACHING METHOD**

Teacher should use lecture teaching method.

#### **VI.TIME MANAGEMENT**

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.

B. 30 minutes from Lesson outlines to closing prayer as follows:

- |                                |   |           |
|--------------------------------|---|-----------|
| i. Lesson outline 1            | - | 8 minutes |
| ii. Class Activity 1           | - | 2 minutes |
| iii. Lesson Outline 2          | - | 8 minutes |
| iv. Class Activity 2           | - | 2 minutes |
| v. Summary                     | - | 2 minutes |
| vi. Conclusion                 | - | 2 minutes |
| vii. Evaluation and Assignment | - | 4 minutes |
| viii. Closing Prayer           | - | 2 minutes |

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## **2. LESSON OUTLINES**

### **I. Lesson Outline 1: DANGER OF BECOMING A STUMP**

- i. A stump is the remains of something that has been cut down e.g tree.
- ii. A stump is fruitless, barren and not fulfilling its real ordained purpose in life. Luke 13:6; John 15:16
- iii. Lack of faith may be a reason why people are like stump. Hebrew 4:2 Psalm 68:6c.
- iv. A potential stump is like a big tree filled with much leaves but without any fruit. Therefore it is useless and would soon be cut down or removed. Matthew 21:19; John 15:2
- v. A stump is dishonoured among other trees. 2 Tim. 2:20-21.
- vi. A stump receives nourishment for nothing. Luke 13:6-7; Heb. 5:12; Col 2:6-7

**Class Activity 1: What can we do to ensure that we are not cut down by the Lord?**

### **II. Lesson Outline 2: THERE IS HOPE FOR A STUMP**

- i. The stump can sprout again with tender branch through the scent of water. Job. 14:7-9
- ii. A man due for God's judgment can obtain mercy from the Lord, if he repents. Because God is abundant in mercy. Habakkuk 3:2; 2 Peter 3:9
- iii. God does not want anyone to perish, therefore He patiently gives opportunity to make amend. Luke 13:7-9; Ezekiel 33:11
- iv. People who are like stump should change their ways, 2 Peters 3:9
- v. Stump- Like people who have contact with the Holy Spirit will spout again. Job 14:7-8

## **Class Activity 2: What role do the word and the Spirit of God play in restoring a backslider to God's presence?**

### **3. SUMMARY**

There is hope for a stump.

### **4. CONCLUSION**

A flourishing tree can become a stump, therefore, be careful **(1Cor. 10:12)**. If you have become like a stump, submit yourself to God, humble yourself, repent and ask for mercy today Jonah 3:9-10; Gen. 8:21.

### **5. EVALUATION**

How can a stump revive?

### **6. CLOSING PRAYER**

Father, let me be relevant to your kingdom. Let me bear fruit to your kingdom at all times.

### **7. ASSIGNMENT**

See Workbook.

## THE MINISTRY GIFTS OF HELPS AND ADMINISTRATION

### OPENING PRAYER

Father, let the ministry gift of helps and administration begin to manifest in our Parishes in a greater dimension.

### PREVIOUS KNOWLEDGE

A student should review the lesson for the last week.

### TODAY'S LESSON

#### 1. OPENING

**I. Bible Passage:** Romans 12:5-8

**II. Memory Verse:** "And God hath set some in the church, first apostles, secondarily prophets, thirdly teachers, after that miracles, then gifts of healings, helps, governments, diversities of tongues" **1Corinthians 12:28**

**III. Lesson Introduction:** God has bestowed diverse kinds of gifts upon His church through whom He manifests His awesomeness (**1Cor.12:4-10**). There are also various offices of operation which include those of the apostles, prophets, evangelists, pastors and teachers (**Eph.4:11**). Other gifts are also clearly stated in the scriptures: miracles, gifts of healings, helps, governments, diversities of tongues, exhortation, giving, showing mercy, etc. (**1Cor.12:28; Rom.12:5-8**). In this study, we shall be dealing with the gifts of helps and administration given by the Holy Spirit to some believers for the benefit of the church.

### TEACHER'S DIARY

**I. LESSON AIM:** To understand the operations of the Ministry gifts of helps and administration.

**II. TEACHING OBJECTIVES:** At the end of the lesson, students should be able to:

- i. Understand the operations of the ministry gifts of helps and administration.

### III. TEACHING PLAN

To achieve the above stated objectives, the teaching presentation is as follows:

- i. Teacher, Assistant and students should sing the Sunday School hymn, take the Opening prayer and recite the Memory verse.
- ii. Teacher should state the lesson topic, teach the two outlines and conduct the class activities, summarise, conclude and evaluate the lesson.
- iii. The Assistant teacher should conduct the class, mark the attendance and the Assignment, give assignment to students from the Workbook and take the closing prayer.

### IV. TEXT REVIEW: Romans 12: 5-8

The amplified Bible used the word “Helpers” and “Administrators for “helps” and “Administration”. I Cor. 12:28.

- i. Details are provided on these two gifts in Romans 12:8- “He that giveth, let him do it with simplicity and he that ruleth with diligence”. The above is amplified as follows:  
“he who contributes, let him do it in simplicity and liberality, he who gives and superintendents with zeal, singleness of mind, He who does acts of mercy with genuine cheerfulness and joyful eagerness”.
- ii. The following words are significant in the Passage: “contribution”, “simplicity”, “zeal”, “singleness of mind” (Purpose), “Mercy”, “genuine cheerfulness”, “joy”, “eagerness”.
- iii. From these words, for the gifts of helps and administration to be well utilized, the helper or giver must be humble and not discriminatory. He/she must be willing and cheerful to contribute his/her gift to aid or assist. He/she must do it with joy and be prepared at all times to do same. The gift does not allow grumbling, frowning or complaining. The Administrator must be committed, zealous, responsive to the things of God. Romans 8:11. Both gifts must be exercised in love, pure conscience and justice. Romans 8:9

### V. TEACHING METHOD

Teacher should use lecture teaching method.

### VI. TIME MANAGEMENT

- A. 15 minutes for Sunday School Hymn/Opening Prayer, Previous Knowledge, Bible Passage, Memory Verse, Lesson Introduction.
- B. 30 minutes from Lesson outlines to closing prayer as follows:
  - i. Lesson outline 1 - 8 minutes
  - ii. Class Activity 1 - 2 minutes

iii. Lesson Outline 2	-	8 minutes
iv. Class Activity 2	-	2 minutes
v. Summary	-	2 minutes
vi. Conclusion	-	2 minutes
vii. Evaluation and Assignment	-	4 minutes
viii. Closing Prayer	-	2 minutes

C. 15 minutes for Sunday School general review activities such as: questions and answers, special remarks and information, Sunday School Offering, Closing, etc.

## 2. LESSON OUTLINES

### I. Lesson Outline 1: MINISTRY GIFT OF HELPS

- i. "Helps" (I Cor. 12:28) means supporter, succourer, protector, ministering. Romans 12:7.
- ii. It also means spiritual ability to perform practical works in gracious manner.
- iii. Help minister in the Church include those of Deacons, Deaconess, Ushers, Sanctuary keepers( Voluntary cleaners), Technical Crew, Drivers, Medical Practitioners, Midwives etc. **Acts 6:1-15** Romans 16: 3,9; I Cor. 16:16.
- iv. Biblical examples of helpers are as follows:
  - a. Aaron and Hurs helped to sustain Moses hands. Ex. 7:10-13
  - b. Dorcas and Phoebe **Phebe** assisted the sick poor and needy in the Church. Acts 9:36-39. Romans 16:1-2
  - c. Counsellors e.g. Jethro (Moses father in law) and those who showed mercy like the friends of the Palsy. Romans 12:7-8, Exodus 18:13-22, Mark 2:14.
  - d. **The minstrel /choir /singer assisted Elisha (2 Kings 3:15)**

**Class Activity 1: Every student should mention what he/she does to assist the work of God in the local parishes.**

### II. Lesson Outline 2: MINISTRY GIFT OF ADMINISTRATION

- i. The Ministry gift of Administration is the same as gift of government or ruling.
- ii. It is the supernatural ability to organize, administer and co-ordinate various affairs of the Church(Local).
- iii. It is the divine responsibility of guidance and administration. Titus 1:4-5
- iv. It is divine wisdom, knowledge and discernment to guide the Church in its affairs and problems (internal or external).
- v. Administrators are given divine grace to manage the people, materials and events in the Church.



- vi. They promote the growth of the Church.
- vii. Administrators could be in form of Church Administrators, Special Assistant, Treasurers, Project Managers, Security/Volunteer/Traffic Officers, etc.

### **Class Activity 2: Why do we need Administrator in the Church?**

#### **3. SUMMARY**

Both helps and administrators are essential for the growth and development of the Church.

#### **4. CONCLUSION**

There is room for every believer to function in the vineyard of our Lord. Identify your gifts and function accordingly. Do not be an idle Christian.

#### **5. EVALUATION**

Who is a helper and Administrators in the Church?

#### **6. CLOSING PRAYER**

Make me a helper for your work.

#### **7. ASSIGNMENT**

See Workbook.

## SUNDAY SCHOOL FOURTH QUARTERLY REVIEW

### SECTION 1 –Test

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

The Sunday School coordinator or Parish Pastor should set 10 questions from the 12 lessons in the quarter and administer them for 15 minutes. Each question carries 5 marks. Total score should be marked over 50 marks.

### SECTION 2 –Attendance in the Sunday School and Participation in the Class Activities.

Marks Obtainable = 50 marks

Time Allowed = 15 minutes

Class teachers should check the student's attendance and participations in Sunday School Class Register (R1) and count how many times the student attended the School. 4 marks should be given for each time the student was present in the Quarter,

4 marks per number of times present + 2 marks

$= (4 \times 12) + 2 = 45$

Total scores should be marked over 50 marks.

### SECTION 3 – Assignments

Marks Obtainable = 100 marks  
the teacher

Time Allowed = as agreed by

Class teacher should check the Student's Workbook and obtain the student's scores. The Workbook Assignments should be scored over 100 marks for every quarter with 10 marks for each assignment.

### QUARTERLY GRADING OF SCORES

Total Score = Section 1 (Test) + Section 2 (Attendance) + Section 3 (Assignments) x 100%  
200

e.g.  $= 40 + 42 + 70 \times 100\% = 76\%$   
200

### SECTION 4 – INTERACTIVE SESSION

Marks Obtainable – Zero mark

Time Allowed = 15 minutes

- j) Teachers and students should discuss how to move the Sunday School forward in the new quarter.
- k) They should discuss challenges and set new goals.
- l) They should pray for success of the Sunday School and all officials.

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Mobile Number

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